



Rock Hill High School

320 West Springdale Rd.
Rock Hill, SC 29730

Grades	9-12 High School	
Enrollment	1,884 Students	
Principal	Arthur W. Ahl II	803-981-1300
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-329-5014

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Below Average*
2011	Excellent	Below Average
2010	Good	At-Risk
2009	Average	Below Average
2008	Average	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	11	4	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.1%	79.4%	81.3%	80.8%	81.0%	82.2%
Passed 1 subtest (%)	13.8%	11.4%	10.7%	10.8%	11.3%	11.4%
Passed no subtests (%)	7.1%	9.3%	8.0%	8.7%	8.3%	6.9%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.7%	93.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	535	509	301	306
Number of Graduates in Cohort	392	375	219	235
Rate	73.3%	73.7%	69.1%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	598	535	311	313
Number of Graduates in Cohort	429	392	229	242
Rate	71.7%	73.3%	72.3%	77.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.0%	77.7%
English 1	66.6%	72.6%
Biology 1/Applied Biology 2	72.1%	79.3%
US History and the Constitution	57.2%	54.4%
All Tests	69.2%	70.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,884)				
Retention rate	4.5%	Down from 4.8%	2.9%	3.0%
Attendance rate	93.3%	Up from 92.8%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.7%	Down from 5.2%	1.2%	0.9%
Enrolled in AP/IB programs	20.1%	Down from 22.2%	17.5%	13.4%
Successful on AP/IB exams	61.4%	Down from 74.7%	51.5%	50.9%
Eligible for LIFE Scholarship	54.0%	Up from 50.0%	32.1%	30.1%
Annual dropout rate	5.6%	Up from 4.7%	3.1%	2.3%
Career/technology students in co-curricular organizations	1.5%	Up from 0.9%	1.6%	2.7%
Enrollment in career/technology courses	980	Down from 985	481	395
Students participating in work-based experiences	25.0%	Up from 6.6%	9.4%	7.4%
Career/technology students attaining technical skills	84.6%	Up from 78.7%	84.6%	84.0%
Career/technology completers placed	100.0%	No Change	99.5%	98.4%
Teachers (n=107)				
Teachers with advanced degrees	71.0%	Down from 74.3%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Down from 90.7%	89.9%	86.6%
Teacher attendance rate	95.8%	Down from 96.4%	95.1%	95.2%
Average teacher salary*	\$49,052	Up 4.6%	\$49,438	\$47,326
Professional development days/teacher	15.6 days	Up from 13.8 days	9.4 days	9.7 days
School				
Principal's years at school	1.0	Up from 0.5	4.0	4.0
Student-teacher ratio in core subjects	32.0 to 1	Down from 34.6 to 1	28.7 to 1	27.1 to 1
Prime instructional time	88.0%	Down from 88.5%	88.6%	89.4%
Dollars spent per pupil**	\$5,939	Down 3.3%	\$7,210	\$7,708
Percent of expenditures for teacher salaries**	63.2%	Up from 62.3%	57.8%	57.1%
Percent of expenditures for instruction**	64.2%	Up from 63.7%	60.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.0%	Down from 94.4%	98.6%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	414	93.7%	1823	69.2%	509	73.7%
Gender						
Male	192	90.6%	949	70.1%	244	66.0%
Female	222	96.4%	874	68.2%	265	80.8%
Racial/Ethnic Group						
White	240	92.9%	971	77.2%	286	74.5%
African American	135	94.1%	569	54.5%	176	72.7%
Asian/Pacific Islander	N/A	N/A	57	84.2%	N/A	N/A
Hispanic	24	100.0%	164	62.2%	26	73.1%
American Indian/Alaskan	11	90.9%	58	82.8%	16	62.5%
Disability Status						
Disabled	53	73.6%	248	48.0%	58	60.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	20	100.0%	146	64.4%	22	68.2%
Socio-Economic Status						
Subsidized meals	181	91.2%	1007	60.5%	230	64.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Rock Hill High School faculty and staff continued to set high expectations for all students this year in academics, the arts, athletics, character, extra-curricular activities, and community involvement. This past year we had 15 students graduate with highest honors, 23 with honors, and 90 students to receive a gold seal diploma. Eleven students earned an International Baccalaureate diploma. Out of 385 graduating seniors, 208 earned LIFE or Palmetto Fellows scholarships. The grand total of all scholarships offered to graduates was a record-breaking \$8.8 million dollars.

In the arts, students earned 78 individual recognitions. Students performed in All State choral, orchestral, and band instrumental ensembles. The Band of Distinction came in third place in the state 4A marching band competition and received the South Carolina Band Directors Association’s Outstanding Performance Award for the 14th consecutive year. Our Chorus received 3rd place at the 4-A State Choral Festival and superior ratings at Festival Disney and the South Carolina Choral Festival. Our Drama Department placed 5th in the SC Theatre Association’s Secondary Festival and received 2 superior ratings at the Palmetto Dramatic Association/South Carolina Thespian Festival. Our Orchestra earned excellent ratings at the SCMEA’s Concert Festival.

Five-hundred and ninety-eight students competed on school athletic teams, and three of our student athletes signed to play college sports. Many of our teams and individual athletes won district and region honors. The Volleyball and Wrestling teams were region champs, and we had 6 All-State athletes representing Volleyball, Cross-Country, and Wrestling. We also had 45 All-Region athletes.

All faculty and staff continued to focus on improving students’ achievement on End of Course, HSAP, and SAT testing and will continue to work with students to provide the best education possible. Teacher professional development focused this past year on using the Response to Intervention program to meet the needs of all RHHS students. For 2012-2013, we are excited to be adding a Response to Intervention block to the daily schedule to improve scholastic achievement. We will also be implementing the Positive Behavior Interventions and Supports program to improve school climate at RHHS.

Reico Barber, SIC Chair
 Arthur W. Ahl II, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	113	295	61
Percent satisfied with learning environment	91.2%	67.6%	73.3%
Percent satisfied with social and physical environment	94.6%	72.3%	65.6%
Percent satisfied with school-home relations	75.2%	78.7%	65.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rock Hill High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233	236	71	72	98.7	98.7	73.3
Male	230	235	70	74	98.2	98.2	67.7
Female	235	236	72	71	99.1	99.1	79.4
White	239	242	73	75	99.2	99.2	76.1
African American	223	222	67	69	99.2	99.2	71.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Hispanic	227	232	N/A	N/A	96.8	96.8	60.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	57.1
Disabled	209	206	N/A	68	93.8	93.8	40.0
Limited English Proficient	219	234	N/A	N/A	N/A	N/A	52.4
Subsidized meals	224	225	68	69	98.1	98.1	64.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	481	99.2	9.5	27.6	30.1	32.8	69.7
	2012	445	98.7	11.4	28.1	35.0	25.5	70.5
Mathematics								
All Students	2011	481	99.4	17.4	24.4	32.8	25.3	66.1
	2012	445	98.7	15.0	27.6	26.4	31.0	66.7

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