

Clover High School

1625 Hwy 55 E
Clover, SC 29710

Grades	9-12 High School	
Enrollment	1,901 Students	
Principal	Mark Hopkins	803-810-8200
Superintendent	Marc J. Sosne	80- 810-8000
Board Chair	Franklin Pendleton	803 810 8000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Below Average
2009	Average	At-Risk
2008	Excellent	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	86.9%	88.5%	90.4%	86.3%	88.1%	89.1%
Passed 1 subtest (%)	7.1%	7.1%	6.5%	7.9%	7.4%	6.8%
Passed no subtests (%)	6.1%	4.4%	3.1%	5.8%	4.5%	4.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	94.7%	95.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	472	441	334	381
Number of Graduates in Cohort	365	372	268	319
Rate	77.3%	84.4%	79.9%	84.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	525	469	322	381
Number of Graduates in Cohort	398	379	255	314
Rate	75.8%	80.8%	76.6%	82.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.1%	86.8%
English 1	78.2%	79.3%
Biology 1/Applied Biology 2	86.1%	87.0%
US History and the Constitution	67.8%	67.2%
All Tests	79.3%	80.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,901)				
Retention rate	3.6%	No Change	2.8%	3.0%
Attendance rate	95.4%	Down from 96.5%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.0%	1.0%	0.9%
Enrolled in AP/IB programs	14.6%	Up from 10.5%	31.1%	13.4%
Successful on AP/IB exams	70.4%	Up from 59.2%	67.2%	50.9%
Eligible for LIFE Scholarship	26.5%	Up from 25.8%	39.9%	30.1%
Annual dropout rate	2.7%	Down from 4.3%	1.9%	2.3%
Career/technology students in co-curricular organizations	15.9%	Up from 13.9%	0.0%	2.7%
Enrollment in career/technology courses	1377	Up from 1270	537	395
Students participating in work-based experiences	15.9%	Down from 17.8%	8.9%	7.4%
Career/technology students attaining technical skills	90.5%	Up from 0.0%	87.8%	84.0%
Career/technology completers placed	99.0%	Up from 98.5%	99.3%	98.4%
Teachers (n=129)				
Teachers with advanced degrees	50.4%	Down from 50.8%	67.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.8%	Up from 90.5%	90.5%	86.6%
Teacher attendance rate	95.7%	Down from 96.0%	95.1%	95.2%
Average teacher salary*	\$48,227	Up 1.1%	\$47,863	\$47,326
Professional development days/teacher	6.2 days	No Change	7.8 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	28.6 to 1	Down from 30.1 to 1	28.5 to 1	27.1 to 1
Prime instructional time	90.6%	Down from 92.0%	90.4%	89.4%
Dollars spent per pupil**	\$7,854	Up 1.5%	\$6,836	\$7,708
Percent of expenditures for teacher salaries**	64.5%	Up from 62.9%	58.8%	57.1%
Percent of expenditures for instruction**	66.6%	Up from 65.4%	60.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Up from 96.5%	97.3%	97.8%
Character development program	Below Average	No Change	Average	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	393	94.7%	1629	79.3%	441	84.4%
Gender						
Male	203	91.6%	882	80.0%	232	81.0%
Female	190	97.9%	745	78.7%	209	88.0%
Racial/Ethnic Group						
White	319	95.0%	1328	80.9%	357	84.0%
African American	53	92.5%	190	67.4%	63	85.7%
Asian/Pacific Islander	N/A	N/A	33	90.9%	N/A	N/A
Hispanic	11	90.9%	69	78.3%	13	92.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	48.1%	162	51.2%	26	53.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	36	77.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	113	89.4%	601	70.7%	143	71.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Clover High School is a comprehensive high school serving all students in grades nine through twelve in the Clover School District. CHS continues to show improvement in all areas as evidenced by increases in EOC scores, HSAP first time pass rate, and graduation rate.

Academically, several thresholds were crossed by our students during this school year. Nine graduates received a SC Academic Honor Award in addition to their SC diploma for exceptional grades and test scores throughout their high school career; twenty-five students have received Palmetto Fellows, the premier state scholarship to encourage the best and brightest to remain in SC; 108 Clover High Students received life scholarships; 103 students received Hope Scholarships. The total number of graduates eligible to receive a scholarship from the state of SC was 236, more than 55% of our graduating class.

CHS set a higher standard for recognizing outstanding performance on college entrance exams with the 2011 graduating class. Sixty-four students scored 1100 or higher on the CR and Math portions of the SAT and thirty-three students scored a twenty-four or higher on the ACT exam. A total of 113 received recognition for outstanding performance on a college entrance exam. CHS also had one finalist for the National Merit Scholarship as well as two commended students.

The Clover High School Student Council once again was recognized as one of the top student councils in the state. Our Career and Tech Education students placed in many state and national competitions. Our award-winning chorus, band, and drum-line programs were consistently successful when competing at the state and national level. Our chorus won their eighth state championship in the last ten years!

On the playing fields and courts, CHS student-athletes were named All-Area, All-Region, and All-State selections en- route to region championships and playoff berths. Tow of our teams – soccer and girls basketball – played for Upper State Championships.

We are proud of the accomplishments of Clover High School's students and of the support we receive from our community each and every day.

Go Blue Eagles!

Mark Hopkins, Principal
Yvonne McElwee, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	66	322	32
Percent satisfied with learning environment	95.4%	82.4%	87.5%
Percent satisfied with social and physical environment	100.0%	85.3%	75.0%
Percent satisfied with school-home relations	84.8%	89.4%	80.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clover High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	238	244	83	73	100.0	100.0	77.3
Male	236	242	82	74	100.0	100.0	73.0
Female	240	246	83	71	100.0	100.0	82.1
White	239	246	84	73	100.0	100.0	77.4
African American	227	227	75	71	100.0	100.0	75.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211	208	64	N/A	100.0	100.0	48.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228	232	76	71	100.0	100.0	63.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	508	99.8	6.7	22.7	27.9	42.7	77.1
	2012	492	100.0	5.2	25.7	36.2	32.8	79.5
Mathematics								
All Students	2011	508	99.8	9.5	21.3	36.6	32.6	77.3
	2012	492	100.0	6.9	18.8	33.1	41.2	81.6

Abbreviations for Missing Data