



York Comprehensive High School

275 East Alexander Love
York, SC 29745

Grades	9-12 High School	
Enrollment	1,434 Students	
Principal	Diane Howell	803-684-2336
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good*
2011	Good	Average
2010	Average	Below Average
2009	Good	Good
2008	Good	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	20	5	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	81.3%	82.1%	86.0%	80.7%	77.9%	79.5%
Passed 1 subtest (%)	11.2%	9.9%	8.4%	10.5%	12.7%	12.9%
Passed no subtests (%)	7.5%	8.0%	5.6%	9.1%	9.4%	7.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.5%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	367	375	296	275
Number of Graduates in Cohort	296	286	211	201
Rate	80.7%	76.3%	72.0%	74.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	409	358	296	276
Number of Graduates in Cohort	343	304	209	209
Rate	83.9%	84.9%	69.5%	76.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.6%	76.1%
English 1	70.0%	67.4%
Biology 1/Applied Biology 2	72.9%	78.9%
US History and the Constitution	63.9%	49.7%
All Tests	71.6%	68.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,434)				
Retention rate	2.4%	Up from 0.9%	3.1%	3.0%
Attendance rate	95.4%	Up from 95.0%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.6%	0.8%	0.9%
Enrolled in AP/IB programs	10.1%	Down from 10.5%	13.3%	13.4%
Successful on AP/IB exams	49.6%	Up from 39.1%	51.2%	50.9%
Eligible for LIFE Scholarship	60.8%	Up from 53.5%	30.5%	30.1%
Annual dropout rate	3.0%	Down from 3.9%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	79	Down from 148	420	395
Students participating in work-based experiences	0.0%	No Change	9.2%	7.4%
Career/technology students attaining technical skills	98.7%	Up from 92.6%	84.8%	84.0%
Career/technology completers placed	94.7%	N/A	100.0%	98.4%
Teachers (n=74)				
Teachers with advanced degrees	73.0%	Up from 69.7%	62.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 89.1%	88.2%	86.6%
Teacher attendance rate	96.2%	Up from 96.1%	95.2%	95.2%
Average teacher salary*	\$50,035	Up 5.4%	\$47,609	\$47,326
Professional development days/teacher	7.1 days	Up from 5.1 days	9.6 days	9.7 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	28.7 to 1	Down from 29.2 to 1	28.7 to 1	27.1 to 1
Prime instructional time	91.0%	Up from 90.0%	88.9%	89.4%
Dollars spent per pupil**	\$6,535	Down 3.9%	\$7,570	\$7,708
Percent of expenditures for teacher salaries**	54.9%	Up from 53.2%	56.3%	57.1%
Percent of expenditures for instruction**	56.5%	Up from 55.0%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	337	93.5%	1309	71.6%	375	76.3%
Gender						
Male	163	89.6%	643	71.2%	187	70.6%
Female	174	97.1%	666	71.9%	188	81.9%
Racial/Ethnic Group						
White	242	97.1%	942	76.5%	267	80.1%
African American	75	84.0%	270	57.4%	82	65.9%
Asian/Pacific Islander	N/A	N/A	19	63.2%	N/A	N/A
Hispanic	11	72.7%	62	62.9%	15	60.0%
American Indian/Alaskan	N/A	N/A	16	62.5%	N/A	N/A
Disability Status						
Disabled	38	68.4%	139	49.6%	44	40.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	34	50.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	171	88.9%	756	66.0%	201	64.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

York Comprehensive High School continued its commitment to excellence focusing on higher levels of student learning and achievement while ensuring a "college going" culture. As a result of our emphasis, YCHS was recognized as a Palmetto Silver/Gold recipient for excellent results in closing the Achievement Gaps. In addition, YCHS consistently met or exceeded performance expectations during the Advance-ED accreditation process for York School District One.

The driving force behind this year's success was once again our mission statement: "Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society." As in prior years, we are thankful for the strong unified support of our community, parents and school board. This is evidenced by the construction of our new state of the art high school which includes a performing arts center, an athletic complex and The Floyd D. Johnson Technology Center.

YCHS has continued to make our vision, "Building the foundation for tomorrow by sparking potential and inspiring success", a reality. The number of students who took dual credit and AP courses more than doubled this past year. Our "Middle College" program expanded. Three seniors received SC Academic Honor Awards and forty- three seniors were honor graduates. One hundred ninety- four seniors were potential Life Scholarship recipients. Seventy- four seniors received a Diploma with Distinction. For the fifteenth consecutive year, our NJROTC was recognized as a Distinguished Unit. Fourteen students participated in All-State Chorus. World language students received National and state recognition. The band received the SCBDA OP Award and winter guard won the 4A state championship. Over \$5 million in scholarships was offered to our seniors. The YCHS 100% highly qualified faculty and staff aligned the curriculum to standards incorporating a framework for meeting individual graduation plans. In addition, mentors were provided to each student thru "PRIDE", an advisor/advisee program while an academic reinforcement center offered students extra-time and extra help. Strategies to improve student performance on HSAP, EOC and SAT/ACT including job-embedded professional development opportunities on literacy were also implemented. Additionally, the school was made safer by continuing use of random drug dog searches and the addition of security personnel in the parking lots. YCHS provides a diverse and innovative education for our students to become responsible citizens in a global society. Please visit our website for additional information. www.york.k12.sc.us

Diane Howell, Principal
Austin Dawkins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	269	66
Percent satisfied with learning environment	94.1%	88.4%	87.1%
Percent satisfied with social and physical environment	98.5%	89.1%	75.8%
Percent satisfied with school-home relations	75.0%	91.4%	75.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	87.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

York Comprehensive High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	233	237	76	72	99.4	99.4	80.7
Male	228	233	76	73	99.4	99.4	78.3
Female	237	242	76	71	99.4	99.4	83.4
White	235	240	79	73	99.6	99.6	77.8
African American	223	222	68	67	97.9	97.9	89.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	87.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211	210	N/A	N/A	100.0	100.0	46.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228	231	71	69	100.0	100.0	77.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	385	99.2	11.0	32.6	31.8	24.6	64.1
	2012	328	99.4	8.2	33.0	34.0	24.8	69.8
Mathematics								
All Students	2011	385	99.2	13.5	33.4	31.2	21.8	64.1
	2012	328	99.4	9.4	33.3	24.8	32.4	71.1

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