



Union County High School

1163 Lakeside Drive
Union, SC 29379

Grades	9-12 High School	
Enrollment	1,235 Students	
Principal	Floyd Lyles	864-429-1750
Superintendent	Dr. Kristi V. Woodall	864-429-1740
Board Chair	Ms. Betty JoAnn McMorris	864-427-4149

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Below Average
2008	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
13	16	13	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	71.2%	75.7%	71.2%	74.8%	74.5%	77.3%
Passed 1 subtest (%)	15.3%	15.0%	18.8%	13.3%	15.4%	13.8%
Passed no subtests (%)	13.6%	9.3%	10.0%	12.7%	10.7%	11.1%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	84.7%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	324	324	255	259
Number of Graduates in Cohort	236	257	173	181
Rate	72.8%	79.3%	71.3%	74.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	325	324	246	264
Number of Graduates in Cohort	233	237	174	190
Rate	71.7%	73.1%	70.2%	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.9%	75.5%
English 1	48.3%	64.1%
Biology 1/Applied Biology 2	55.3%	74.7%
US History and the Constitution	35.6%	46.6%
All Tests	51.5%	65.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,235)				
Retention rate	0.9%	Down from 1.1%	3.2%	3.0%
Attendance rate	92.8%	Up from 92.4%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 2.7%	0.6%	0.9%
Enrolled in AP/IB programs	11.4%	Up from 6.1%	11.3%	13.4%
Successful on AP/IB exams	23.8%	Down from 51.2%	43.7%	50.9%
Eligible for LIFE Scholarship	31.9%	Up from 28.0%	30.6%	30.1%
Annual dropout rate	3.4%	Up from 0.5%	2.8%	2.3%
Career/technology students in co-curricular organizations	6.5%	Down from 10.8%	3.3%	2.7%
Enrollment in career/technology courses	950	Down from 1047	427	395
Students participating in work-based experiences	4.5%	Down from 96.6%	14.7%	7.4%
Career/technology students attaining technical skills	80.5%	Up from 7.0%	82.9%	84.0%
Career/technology completers placed	99.4%	Up from 99.0%	97.8%	98.4%
Teachers (n=69)				
Teachers with advanced degrees	44.9%	Up from 44.4%	60.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.2%	Down from 88.7%	87.3%	86.6%
Teacher attendance rate	92.6%	Down from 95.3%	95.7%	95.2%
Average teacher salary*	\$45,513	Up 0.7%	\$47,039	\$47,326
Professional development days/teacher	7.9 days	Up from 6.8 days	11.0 days	9.7 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	33.0 to 1	Down from 34.1 to 1	27.5 to 1	27.1 to 1
Prime instructional time	84.1%	Down from 87.1%	89.9%	89.4%
Dollars spent per pupil**	\$4,725	Down 9.1%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	61.8%	Up from 61.3%	57.3%	57.1%
Percent of expenditures for instruction**	62.8%	Up from 62.4%	60.1%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	333	84.7%	1040	51.5%	324	79.3%
Gender						
Male	171	78.4%	541	53.2%	167	70.1%
Female	162	91.4%	498	49.8%	157	89.2%
Racial/Ethnic Group						
White	208	85.6%	541	57.5%	202	78.7%
African American	124	83.1%	491	44.6%	120	80.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	63	46.0%	204	23.5%	40	55.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	201	79.1%	683	49.3%	165	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Union County High School's theme for 2011-2012 was "One Mission, One Family: To Create the Best Quality Education for All Students." Once again, we had exceptional performances from our students in GT Music, Concert Band, Marching Band, Chorus, and Drama. Our Visual and Performing Arts programs continued to excel in state-wide competition: the UCHS Concert Band received an excellent rating at the SCBDA Concert Festival; the Indoor Percussion Band finished in 4th place at the Carolina Indoor Performance Association Championships; the Chorus received an excellent rating at the Carowinds Festival of Music; drama students won awards from the SC Theatre Association; and art students were recognized for their work at local art exhibits and at the state fair. Additionally, our athletic teams performed well throughout the year. Our girls' tennis, softball, girls' track, boys' golf, and baseball teams all won Region Championships, with one coach awarded Region Coach of the Year! All spring sports made the playoffs for the second time in the history of our school. Our football, softball, and baseball teams went deep into the playoffs with the baseball team playing for the state championship for the second year in a row. The JROTC program continued to excel in academic, leadership, and rifle competitions. The JROTC Academic Team was a national finalist in the JROTC Leadership Bowl. They won the Daniel Morgan Challenge and qualified for the George Marshall Leadership Challenge to be held in Washington D.C. this summer. The rifle team won numerous awards in both state and national competitions earning the title of Rifle Team Champions and finishing in 8th place in the Army JROTC National Championships. Two students in the Class of 2012 had perfect attendance for twelve years; six won the Palmetto Fellows Scholarship; and the total class received \$993,000 in academic scholarships this year.

For closing the achievement gap between student groups, UCHS won the prestigious Palmetto Silver Closing the Gap Award. Students continued to perform better on End of Course Algebra scores than in any other subject area tested with a mean of 73.9 in Algebra I, 67.9 in English I, 66.3 in Physical Science, 72.8 in Biology I, and 68.7 in US History. Performance on HSAP improved with 75.8% of students passing on first attempt compared to 73.1% the previous year. Advanced Placement scores of 3 or better increased from 49% to 51%; ACT composite scores increased from 17.0 to 18.8; and SAT scores increased from 1286 to 1338. Our graduation rate rose slightly from 72% to 72.8% while our drop out rate remained below 1 percent. Dual credit participation increased with 130 students receiving 12-15 hours of college credit through dual credit courses at USC-Union and Spartanburg Community College. Once again we co-sponsored a \$20,000 grant to provide all necessary materials and tuition for a welding course at the SCC Annex building.

Our students were able to participate in many clubs and organizations. This year, we implemented a Ladies' and Gentlemen's Club, which centered on leadership, character, and trust-building activities. This club helped students to acquire a voice and elevate their confidence, enabling them to grow as leaders. With funds from our Small Learning Communities Grant, students participated in college and career field trips based on their eIGP areas of interests. Students also received incentives for outstanding attendance, no tardies, and academic success. Students who made the All A Honor Roll for any quarter were given free access to various school events and games, as well as lunch privileges. Our end-of-the-year Honor Roll Pizza Party was a huge success!

We continue to work with the Small Learning Communities Grant to create an environment in which our students can discover their niche at school. We are exceptionally proud of our students, parents, and community for their dedication and continued perseverance towards striving for academic excellence in Union County. We vow to continue in our endeavor to advance in all areas of state testing, graduation rates, and

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	0	0
Percent satisfied with learning environment	54.9%	N/R	N/R
Percent satisfied with social and physical environment	71.2%	N/R	N/R
Percent satisfied with school-home relations	42.0%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	59.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Union County High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.5%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	227	223	72	69	99.4	99.4	72.8
Male	226	225	73	70	99.4	99.4	70.6
Female	228	221	70	68	99.3	99.3	75.0
White	232	228	75	71	100.0	100.0	69.3
African American	218	212	67	65	98.1	98.1	77.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206	198	N/A	N/A	100.0	100.0	56.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221	217	68	66	100.0	100.0	68.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	300	100.0	11.9	41.6	27.0	19.5	57.3
	2012	311	99.4	12.7	41.3	30.7	15.3	61.3
Mathematics								
All Students	2011	300	100.0	21.5	37.2	25.6	15.7	50.5
	2012	311	99.4	26.0	32.7	26.7	14.7	54.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample