



## Lakewood High School

350 Old Manning Road  
Sumter, SC 29150

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,112 Students	
<b>Principal</b>	Sherril P. Ray	803-506-2700
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	Larry D. Addison	803-469-6900

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	At-Risk
2010	Average	At-Risk
2009	Good	Good
2008	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	3	20	1	2

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	69.5%	62.0%	64.4%	70.3%	66.8%	69.1%
Passed 1 subtest (%)	18.1%	25.1%	22.1%	15.9%	18.9%	17.1%
Passed no subtests (%)	12.4%	12.9%	13.5%	13.7%	14.3%	13.8%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	91.1%	88.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	318	281	192	178
Number of Graduates in Cohort	252	225	138	129
Rate	79.2%	80.1%	71.3%	72.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	322	313	206	185
Number of Graduates in Cohort	245	258	144	138
Rate	76.1%	82.4%	70.6%	75.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	45.1%	61.6%
English 1	49.0%	52.4%
Biology 1/Applied Biology 2	48.6%	63.5%
US History and the Constitution	42.4%	33.6%
All Tests	46.2%	49.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,112)</b>				
Retention rate	0.5%	Down from 0.6%	4.2%	3.0%
Attendance rate	93.2%	Down from 94.8%	94.8%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.5%	1.0%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.0%	13.4%
Successful on AP/IB exams	N/A	N/A	20.2%	50.9%
Eligible for LIFE Scholarship	33.6%	Up from 31.7%	28.7%	30.1%
Annual dropout rate	0.4%	Down from 3.5%	2.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	5.6%	2.7%
Enrollment in career/technology courses	744	Down from 782	352	395
Students participating in work-based experiences	N/A	N/A	3.7%	7.4%
Career/technology students attaining technical skills	83.3%	Up from 76.7%	81.6%	84.0%
Career/technology completers placed	100.0%	No Change	97.6%	98.4%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	54.0%	Down from 59.6%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.5%	Up from 72.8%	82.9%	86.6%
Teacher attendance rate	96.5%	Up from 96.1%	94.8%	95.2%
Average teacher salary*	\$43,326	Down 1.2%	\$45,662	\$47,326
Professional development days/teacher	7.9 days	Down from 8.5 days	11.6 days	9.7 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	2.0	4.0
Student-teacher ratio in core subjects	39.4 to 1	Up from 38.1 to 1	23.7 to 1	27.1 to 1
Prime instructional time	89.1%	Down from 90.6%	87.8%	89.4%
Dollars spent per pupil**	\$6,080	Up 4.9%	\$9,310	\$7,708
Percent of expenditures for teacher salaries**	49.5%	Down from 50.0%	54.3%	57.1%
Percent of expenditures for instruction**	51.4%	Down from 52.4%	58.1%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.9%	Up from 88.3%	97.5%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	248	91.1%	1078	46.2%	281	80.1%
<b>Gender</b>						
Male	119	89.1%	548	44.3%	139	77.0%
Female	129	93.0%	530	48.1%	142	83.1%
<b>Racial/Ethnic Group</b>						
White	116	94.0%	411	51.8%	118	83.1%
African American	130	88.5%	641	42.6%	158	79.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	70.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	21	47.6%	95	13.7%	30	33.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	189	89.4%	831	43.4%	214	77.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Lakewood High School has experienced another successful year as students, faculty, and school organizations have received recognition for outstanding achievements. Our theme this year, "In Unity We Stand", reflected our efforts to work together as a school and as a newly consolidated district to continue our unending journey on the road to excellence.

Lakewood is committed to providing each and every student with a quality education that will prepare them for their future endeavors. During the school day, extra assistance is provided to prepare students for HSAP, SAT, ACT, improving academics in individual subject areas, and reading and writing. The development of positive relationships between students and staff is encouraged and supported by the Gator Advisory Program (GAP), a time in which students have opportunity to interact with their homeroom teacher and get a chance to know each other better. These monthly meetings provide an avenue to build strong and productive relationships that motivate students to achieve.

As the school strives for academic excellence, Lakewood also offers a comprehensive extracurricular program so that students have the opportunity to develop and enhance special talents and abilities. Students are active in athletics and various clubs and organizations at the local, state, and national levels. Lakewood High School sets high expectations for student achievement and seeks to reward those students who are setting themselves apart in academics, attendance, and citizenship with special award programs and assemblies.

The support of parents and the community is vital to our reaching the goals that we have set. Students, staff, parents, and the community can work together towards the common goal of preparing our future citizens for success. "In Unity We Stand"

Sherril Ray, Principal  
Gerlies McCrea, School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	180	24
Percent satisfied with learning environment	68.1%	63.1%	66.7%
Percent satisfied with social and physical environment	76.6%	67.0%	45.8%
Percent satisfied with school-home relations	43.5%	72.1%	63.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>66.8</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Lakewood High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.0%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	226	216	69	70	98.9	99.3	79.2
Male	223	213	68	71	99.3	99.3	79.4
Female	229	220	69	69	98.5	99.3	79.1
White	229	219	72	73	98.3	98.3	81.1
African American	222	212	66	68	99.3	100.0	77.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.8	96.8	42.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225	215	67	69	98.6	99.0	78.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	291	99.0	15.8	42.6	27.2	14.3	51.3
	2012	270	98.5	14.5	38.6	33.3	13.7	59.8
<b>Mathematics</b>								
All Students	2011	291	99.0	29.8	40.8	20.8	8.7	38.1
	2012	270	98.9	34.1	37.3	20.9	7.6	39.4

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