

Crestwood High School

2000 Oswego Road
Sumter, SC 29153

Grades	9-12 High School	
Enrollment	1,165 Students	
Principal	John B. Huggins	803-469-6200
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	Larry D. Addison	803-469-6900

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good*
2011	Good	Excellent
2010	Average	At-Risk
2009	Good	Below Average
2008	Good	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	9	15	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	70.1%	76.7%	70.5%	74.6%	72.6%	74.6%
Passed 1 subtest (%)	15.4%	14.8%	20.3%	13.4%	16.8%	15.4%
Passed no subtests (%)	14.5%	8.5%	9.2%	12.9%	11.2%	12.6%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	92.4%	89.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	311	321	232	227
Number of Graduates in Cohort	263	270	154	151
Rate	84.6%	84.1%	71.8%	72.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	334	302	224	239
Number of Graduates in Cohort	257	268	158	165
Rate	76.9%	88.7%	71.0%	74.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.0%	74.5%
English 1	63.0%	63.3%
Biology 1/Applied Biology 2	55.8%	72.9%
US History and the Constitution	40.6%	46.6%
All Tests	53.5%	63.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,165)				
Retention rate	1.2%	Up from 0.7%	4.0%	3.0%
Attendance rate	91.4%	Down from 91.9%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.4%	0.6%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	10.9%	13.4%
Successful on AP/IB exams	N/A	N/A	40.3%	50.9%
Eligible for LIFE Scholarship	27.3%	Down from 27.9%	28.8%	30.1%
Annual dropout rate	1.6%	Down from 4.5%	2.8%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	3.0%	2.7%
Enrollment in career/technology courses	799	Down from 823	318	395
Students participating in work-based experiences	N/A	N/A	16.0%	7.4%
Career/technology students attaining technical skills	82.0%	Up from 78.4%	82.5%	84.0%
Career/technology completers placed	100.0%	No Change	97.1%	98.4%
Teachers (n=65)				
Teachers with advanced degrees	73.8%	Up from 63.6%	61.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.5%	Up from 81.9%	86.3%	86.6%
Teacher attendance rate	97.0%	Up from 96.8%	95.8%	95.2%
Average teacher salary*	\$46,301	Up 1.0%	\$46,972	\$47,326
Professional development days/teacher	11.0 days	Down from 11.7 days	10.6 days	9.7 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	38.7 to 1	Down from 39.9 to 1	25.5 to 1	27.1 to 1
Prime instructional time	87.5%	Down from 87.9%	89.8%	89.4%
Dollars spent per pupil**	\$6,334	Up 4.1%	\$8,176	\$7,708
Percent of expenditures for teacher salaries**	50.0%	Down from 51.9%	57.1%	57.1%
Percent of expenditures for instruction**	51.3%	Down from 55.4%	59.9%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.2%	98.2%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	291	92.4%	985	53.5%	321	84.1%
Gender						
Male	153	92.2%	481	55.1%	162	80.9%
Female	138	92.8%	504	52.0%	159	87.4%
Racial/Ethnic Group						
White	59	94.9%	236	75.4%	69	87.0%
African American	218	92.2%	682	44.4%	237	83.1%
Asian/Pacific Islander	N/A	N/A	19	78.9%	N/A	N/A
Hispanic	N/A	N/A	35	57.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	28	46.4%	79	20.3%	32	37.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	189	89.9%	690	46.8%	208	81.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

Crestwood High School serves a diverse population that comes from rural areas, the suburbs of Sumter, and Shaw Air Force Base. We meet the needs of our students by providing a wide range of educational opportunities incorporating both traditional teaching strategies and innovative instructional techniques to engage the learner. Crestwood students have access to additional educational opportunities through dual credit college courses that are offered on the school campus to qualified seniors and juniors. They also have access to the vocational courses at the Sumter County Career Center. We are a part of the High Schools That Work initiative and are also in the process of providing Common Core standards training for our staff. Implementation of Common Core standards will both enable our students to compete with greater success on national and international levels and simplify any transfers the students may make from district to district or from state to state.

As part of our ongoing improvement initiative, we have implemented the Knights' Round Table, a forty-five minute block each day devoted to literacy, special tutorials, credit recovery, and other activities. In addition, we have two career specialists to help guide the students in making informed decisions about the future.

Crestwood won a Palmetto Gold award for excellence and another Palmetto Gold award for narrowing the achievement gap for minorities, as announced during the 2011-2012 school year. In addition, we were awarded a \$245,000 grant for innovation in serving at-risk students. Our students have gained recognition through competitions on the local, state, national, and international levels, winning awards in academics as well as co-curricular and athletic activities. The entire school program reflects the school mission statement, "Crestwood High School: Keeping Academics and Citizenship First and Foremost."

John B. Huggins, Principal
Candace J. Leggett, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	194	34
Percent satisfied with learning environment	80.0%	44.8%	70.6%
Percent satisfied with social and physical environment	82.5%	64.4%	54.5%
Percent satisfied with school-home relations	66.7%	67.9%	64.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Crestwood High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.9%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	228	223	70	68	98.9	98.9	84.6
Male	224	221	69	68	97.9	97.9	82.7
Female	232	225	71	67	100.0	100.0	86.5
White	236	239	79	72	97.1	97.1	85.7
African American	226	218	67	66	99.5	99.5	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	42.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	217	67	65	98.4	98.4	82.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	307	100.0	10.2	33.5	33.5	22.9	64.4
	2012	280	98.9	11.0	36.2	35.8	16.9	63.4
Mathematics								
All Students	2011	307	100.0	20.8	40.1	27.1	12.0	52.5
	2012	280	98.9	24.4	37.4	23.2	15.0	50.4

Abbreviations for Missing Data