



James F. Byrnes Freshman Academy

100 Rowe Street
Duncan, SC 29334

Grades	9 High School	
Enrollment	N/A Students	
Principal	Patricia Monteith	864-949-2320
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350



THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
0	0	0	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	N/A	N/A	N/A	N/A

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	N/A	N/A

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	N/A	N/A	N/A	N/A
Number of Graduates in Cohort	N/A	N/A	N/A	N/A
Rate	N/A	N/A	N/A	N/A

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	N/A	N/A	N/A	N/A
Number of Graduates in Cohort	N/A	N/A	N/A	N/A
Rate	N/A	N/A	N/A	N/A

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2		
English 1		
Biology 1/Applied Biology 2		
US History and the Constitution		
All Tests		

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=N/A)				
Retention rate	N/A	N/A	2.8%	3.0%
Attendance rate	96.9%	N/A	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	1.2%	0.9%
Enrolled in AP/IB programs	N/R	N/R	18.1%	13.4%
Successful on AP/IB exams	N/A	N/A	51.5%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	31.6%	30.1%
Annual dropout rate	0.0%	N/A	3.1%	2.3%
Career/technology students in co-curricular organizations	0.0%	N/A	1.6%	2.7%
Enrollment in career/technology courses	447	N/A	467	395
Students participating in work-based experiences	65.4%	N/A	9.5%	7.4%
Career/technology students attaining technical skills	85.9%	N/A	84.5%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=31)				
Teachers with advanced degrees	77.4%	N/A	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	N/A	89.6%	86.6%
Teacher attendance rate	93.4%	N/R	95.1%	95.2%
Average teacher salary*	\$48,269	I/S	\$49,200	\$47,326
Professional development days/teacher	3.2 days	N/R	10.2 days	9.7 days
School				
Principal's years at school	2.0	N/R	4.5	4.0
Student-teacher ratio in core subjects	25.8 to 1	N/R	29.0 to 1	27.1 to 1
Prime instructional time	88.2%	N/R	88.5%	89.4%
Dollars spent per pupil**	\$6,381	N/A	\$7,188	\$7,708
Percent of expenditures for teacher salaries**	62.4%	N/A	57.4%	57.1%
Percent of expenditures for instruction**	64.2%	N/A	59.7%	59.6%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	98.6%	97.8%
Character development program	Good	N/R	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

James F. Byrnes Freshman Academy is an awesome school! James F. Byrnes Freshman Academy students were very productive this year, working not only in the classrooms, but in the community as well. In addition to excelling in the academic and sports arenas, students showed their "Rebel Pride" by participating in Relay for Life, the Middle Tyger Community Center food drive, the Middle Tyger Community Center Purses with Purpose, the prom dress collection, the March of Dimes walk, Storybook Christmas, and countless other local community projects that needed the assistance of our youth. This year, Byrnes Freshman Academy hosted our Third Annual FCA 5k at Willow Creek, and were the winners of the event with the most participants! Many of our students were active participants in Fine Arts productions, including drama, orchestra and choral concerts. Our band travelled to Hawaii over the Winter Break, where they performed on the USS Arizona. Athletics are also a big draw in our district, and this year was not an exception. Many of our students were members of the undefeated C-team and state championship football team! Several of our students were also involved in the state baseball championship, where we completed the season as the runners-up for Division IV. ROTC provided students with another opportunity for extracurricular activity, with many students attending leadership trips to Virginia and to Ohio. Our teachers were active learners as well this year, attending conferences to learn about the Common Core standards that will be adopted by our state. Using technology and differentiated instruction, our faculty has worked diligently to employ procedures to engage all students. As a High Schools That Works (HSTW) site, we have developed many strategies to engage freshmen, including Orientation Day, single-gender classes, RD Anderson field trips to partner with our vocational center, and a College/Career Day that highlights careers/college opportunities, strategies classes for struggling students, and intervention plans to identify and mentor our at-risk population. Community involvement has been beneficial to us in developing/implementing both our character education and literacy initiative. We hope to continue to ensure the success of all of our students each and every day.

Patricia Monteith Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	470	132
Percent satisfied with learning environment	97.1%	62.4%	86.3%
Percent satisfied with social and physical environment	97.1%	62.6%	78.3%
Percent satisfied with school-home relations	94.3%	75.1%	82.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

James F. Byrnes Freshman Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------