



James F. Byrnes High School

150 East Main Street
Duncan, SC 29334

Grades	9-12 High School	
Enrollment	2,237 Students	
Principal	Jeffrey R. Rogers	864-949-2355
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Excellent	At-Risk
2009	Good	Good
2008	Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	6	1	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	83.7%	84.4%	81.0%	80.5%	82.6%	84.4%
Passed 1 subtest (%)	8.7%	7.4%	10.8%	11.2%	10.4%	9.8%
Passed no subtests (%)	7.6%	8.2%	8.2%	8.6%	7.5%	6.4%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	94.8%	94.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	596	550	332	336
Number of Graduates in Cohort	467	450	249	264
Rate	78.4%	81.8%	71.6%	78.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	556	580	358	342
Number of Graduates in Cohort	436	480	269	269
Rate	78.4%	82.8%	75.5%	78.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.9%	81.4%
English 1	76.7%	74.9%
Biology 1/Applied Biology 2	81.6%	81.4%
US History and the Constitution	63.3%	55.3%
All Tests	77.6%	72.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,237)				
Retention rate	1.8%	Down from 2.6%	2.5%	3.0%
Attendance rate	95.3%	Up from 94.6%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.7%	1.2%	0.9%
Enrolled in AP/IB programs	16.5%	Down from 20.4%	18.9%	13.4%
Successful on AP/IB exams	73.4%	No Change	53.6%	50.9%
Eligible for LIFE Scholarship	55.4%	No Change	33.6%	30.1%
Annual dropout rate	3.8%	Down from 4.3%	2.5%	2.3%
Career/technology students in co-curricular organizations	0.7%	Up from 0.5%	1.5%	2.7%
Enrollment in career/technology courses	587	Down from 601	657	395
Students participating in work-based experiences	14.8%	Down from 19.1%	12.8%	7.4%
Career/technology students attaining technical skills	85.4%	Down from 87.9%	85.0%	84.0%
Career/technology completers placed	N/A	N/A	98.8%	98.4%
Teachers (n=101)				
Teachers with advanced degrees	63.4%	Down from 65.0%	66.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.8%	Up from 92.6%	89.6%	86.6%
Teacher attendance rate	94.0%	Down from 96.1%	95.6%	95.2%
Average teacher salary*	\$50,801	Up 2.2%	\$48,589	\$47,326
Professional development days/teacher	3.2 days	Down from 6.6 days	9.7 days	9.7 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	Down from 30.4 to 1	29.4 to 1	27.1 to 1
Prime instructional time	87.2%	Down from 89.6%	89.3%	89.4%
Dollars spent per pupil**	\$7,418	Up 0.6%	\$7,157	\$7,708
Percent of expenditures for teacher salaries**	66.0%	Down from 66.3%	58.5%	57.1%
Percent of expenditures for instruction**	68.4%	Down from 68.9%	60.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Up from 96.2%	98.0%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	481	94.8%	2042	77.6%	550	81.8%
Gender						
Male	248	94.0%	1067	77.6%	300	77.3%
Female	233	95.7%	975	77.6%	250	87.2%
Racial/Ethnic Group						
White	320	94.4%	1290	83.8%	350	81.4%
African American	105	93.3%	552	66.8%	136	81.6%
Asian/Pacific Islander	23	100.0%	53	73.6%	24	91.7%
Hispanic	27	100.0%	147	65.3%	34	85.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	68	72.1%	204	54.9%	68	51.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	17	100.0%	126	60.3%	16	75.0%
Socio-Economic Status						
Subsidized meals	199	92.0%	1017	71.0%	229	75.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During 2011-2012, James F. Byrnes High School continued our commitment to excellence.

Our school was awarded the Palmetto Gold Award for both general performance and for closing the achievement gap. School averages for the SAT and the ACT increased along with scores on the SC HSAP, SC End-of-Course Exams, and College Board Advanced Placement (AP) exams. 207 Byrnes students took 312 AP exams in 2011, bringing our school totals to higher levels than ever before. As a result, thirty-four students earned AP Scholar Awards in recognition of their exceptional achievement on AP exams. The number of students taking dual credit courses increased as well as the number of students completing work-based or service learning experiences.

Byrnes was the first high school in Spartanburg County to participate in College Application Day. Twenty college admissions counselors joined us on our campus in October as our entire staff came together to assist 370 seniors begin or submit a college application.

Our Rebel football team won an impressive eleventh State Championship and the baseball team won their third consecutive Upper State Championship. Fine arts programs won numerous competitions across the state including the Rebel Theatre Company which placed first in the SC Theater Association's State Competition and Rebel Regiment marching band which placed fourth in the SC Band Director's Association 5A State Marching Band Championship. Our student-produced yearbook, "Souvenirs," received an All-State rating, the highest award category.

Student service to the community remained a priority for our school and, once again, the American Cancer Society and Relay for Life named Byrnes the number one fundraising school for the fourth consecutive year. Additionally, the Byrnes "Lake Sweep" team won third place this year at Lake Bowen, collecting 50,000 pounds of waste--which equates to much cleaner drinking water.

Of course, our commitment to excellence is a result of a strong partnership between Byrnes and our community. We are proud of our many successes from this year and look for many more in the future.

Jeff Rogers, Principal

Charles Freeman, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	90	932	22
Percent satisfied with learning environment	85.6%	68.2%	85.7%
Percent satisfied with social and physical environment	87.5%	70.4%	63.6%
Percent satisfied with school-home relations	80.9%	79.2%	77.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

James F. Byrnes High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	231	235	85	73	100.0	99.8	78.4
Male	228	235	86	74	100.0	99.7	75.1
Female	234	236	84	72	100.0	100.0	81.6
White	235	241	87	75	100.0	99.7	78.0
African American	221	222	79	68	100.0	100.0	81.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Hispanic	224	228	N/A	70	100.0	100.0	67.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204	207	N/A	67	100.0	98.6	36.7
Limited English Proficient	218	226	N/A	N/A	100.0	100.0	40.0
Subsidized meals	225	225	82	69	100.0	100.0	73.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	542	99.3	10.5	27.4	32.6	29.5	69.3
	2012	584	100.0	12.6	32.4	31.0	23.9	65.8
Mathematics								
All Students	2011	542	99.4	11.9	27.8	33.9	26.4	73.9
	2012	584	99.8	13.8	27.0	27.7	31.6	67.7

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