



Boiling Springs High School

2251 Old Furnace Road
Boiling Springs, SC 29316

Grades	10-12 High School	
Enrollment	2,287 Students	
Principal	Chuck David Gordon	864-578-8465
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	5	1	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	82.2%	81.7%	84.6%	82.7%	82.7%	84.4%
Passed 1 subtest (%)	12.3%	10.6%	7.8%	10.1%	10.3%	10.1%
Passed no subtests (%)	5.5%	7.7%	7.6%	7.8%	7.0%	6.2%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	95.6%	94.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	550	552	402	357
Number of Graduates in Cohort	440	446	307	284
Rate	80.0%	80.8%	77.1%	79.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	508	546	425	363
Number of Graduates in Cohort	399	448	323	287
Rate	78.5%	82.1%	76.7%	78.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	91.0%	81.2%
English 1	78.2%	74.8%
Biology 1/Applied Biology 2	77.0%	80.5%
US History and the Constitution	54.7%	57.7%
All Tests	74.0%	73.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,287)				
Retention rate	2.0%	Up from 0.8%	2.4%	3.0%
Attendance rate	96.6%	Down from 98.4%	95.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.0%	0.9%
Enrolled in AP/IB programs	8.3%	Up from 7.1%	23.5%	13.4%
Successful on AP/IB exams	79.5%	Down from 83.6%	53.3%	50.9%
Eligible for LIFE Scholarship	62.6%	Down from 66.4%	38.2%	30.1%
Annual dropout rate	3.5%	Up from 2.7%	2.3%	2.3%
Career/technology students in co-curricular organizations	1.6%	No Change	1.6%	2.7%
Enrollment in career/technology courses	648	Up from 576	677	395
Students participating in work-based experiences	5.5%	Down from 78.3%	7.9%	7.4%
Career/technology students attaining technical skills	88.7%	Up from 87.5%	84.0%	84.0%
Career/technology completers placed	N/A	N/A	98.4%	98.4%
Teachers (n=86)				
Teachers with advanced degrees	58.1%	Up from 57.3%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 87.4%	89.6%	86.6%
Teacher attendance rate	94.6%	Down from 96.6%	95.3%	95.2%
Average teacher salary*	\$48,326	Up 4.0%	\$48,326	\$47,326
Professional development days/teacher	12.0 days	Up from 11.5 days	9.7 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	30.6 to 1	Down from 31.2 to 1	29.4 to 1	27.1 to 1
Prime instructional time	90.5%	Down from 97.0%	89.4%	89.4%
Dollars spent per pupil**	\$5,995	Down 14.7%	\$6,701	\$7,708
Percent of expenditures for teacher salaries**	54.9%	Down from 57.3%	60.0%	57.1%
Percent of expenditures for instruction**	56.0%	Down from 58.4%	61.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.1%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	499	95.6%	2092	74.0%	552	80.8%
Gender						
Male	271	94.5%	1089	74.1%	308	78.9%
Female	228	96.9%	1003	73.9%	244	83.2%
Racial/Ethnic Group						
White	372	96.0%	1508	78.6%	403	82.6%
African American	74	93.2%	296	62.5%	82	86.6%
Asian/Pacific Islander	19	100.0%	121	66.1%	21	85.7%
Hispanic	34	94.1%	158	57.0%	44	54.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	35	71.4%	141	35.5%	34	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	34	94.1%	220	59.5%	31	58.1%
Socio-Economic Status						
Subsidized meals	200	93.5%	978	66.3%	217	76.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The Boiling Springs High School 2011-2012 school year was a time of implementation of innovative teaching strategies, best practices and curriculum adjustments to insure that the children of our school community continued to receive a world class education. Teachers and administrators continued working closely with the Spartanburg County School District Two Instructional Office to sharpen our skills in the areas of effective assessment strategies and curriculum delivery methods. Parents continued to be involved in the school in very positive ways. Most importantly, students came to school ready to learn and thus discovered a new world of opportunity each and every day!

Our teachers continued participating in staff development activities which enabled them to implement the High Schools That Work school reform model. Teachers also continued to work on the effective use of both assessment strategies and data analysis as we strive to become a Data Driven Learning Community. Continuous analysis of our data allowed teachers to make data driven instructional and curriculum decisions and implement materials and strategies that led to the academic growth of our students. It is our belief that these strategies and adjustments will reap major benefits for our students.

Our student achievements in various areas were extremely exciting for us! The 2012 Senior Class garnered 12.6 million dollars toward their postsecondary educational endeavors. This was the most scholarship money received by any graduating class at Boiling Springs High School. We had five students who won the prestigious South Carolina Teaching Fellows Award, the most in our school's history. Our Advanced Placement scores were outstanding; 83% of our students who challenged the AP tests scored a 3 or above. Two students were awarded the prestigious Bonners Scholars Award at Wofford College, and for the first time in our school's history we had a Gates Millennium Scholarship recipient. Our 2011-2012 Bulldog Marching Band became the South Carolina Upper State Marching Band Champions and finished in second place in 5A Marching Band Competition at the state level. Our Competitive Cheerleading Team finished in second place in 4A state competition. For the first time in our school history, we had a student win a state championship in track and field. Thirty one students received athletic scholarships to their chosen colleges. We are very excited about our students' accomplishments and achievements.

We are truly fortunate to have tremendous support from our parents and our extended educational community. It is our intent to continue to evolve in a positive way so that we may be the BEST school in the State of South Carolina for the children of our community. With a well-intended and coordinated effort, we will continue to "Strive to be the BEST" we can be for our children.

Mr. Chuck D. Gordon, Principal

Mrs. Norma Dillard, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	101	89
Percent satisfied with learning environment	80.2%	70.5%	84.1%
Percent satisfied with social and physical environment	95.1%	75.6%	81.6%
Percent satisfied with school-home relations	79.0%	83.7%	73.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Boiling Springs High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235	241	78	71	99.2	99.3	80.0
Male	230	239	79	72	99.3	99.7	79.1
Female	240	242	77	69	99.0	99.0	81.1
White	238	245	80	72	98.9	99.1	81.2
African American	231	230	72	66	100.0	100.0	81.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	85.7
Hispanic	218	222	73	66	100.0	100.0	63.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	198	200	N/A	N/A	93.9	93.9	35.3
Limited English Proficient	220	229	69	N/A	100.0	100.0	59.5
Subsidized meals	227	230	74	68	98.9	99.3	70.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	599	99.3	10.3	25.5	31.7	32.4	70.7
	2012	595	99.2	10.1	27.0	33.9	29.0	72.6
Mathematics								
All Students	2011	599	99.3	15.3	30.2	29.5	25.0	66.9
	2012	595	99.3	11.5	24.2	29.5	34.8	73.3

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