



## Saluda High School

Columbia, SC 29229

Saluda, SC 29138

|                       |                          |              |
|-----------------------|--------------------------|--------------|
| <b>Grades</b>         | 9-12 High School         |              |
| <b>Enrollment</b>     | 593 Students             |              |
| <b>Principal</b>      | Dr. Harvey H. Livingston | 864-445-3011 |
| <b>Superintendent</b> | Dr. David M. Mathis      | 864-445-8441 |
| <b>Board Chair</b>    | Dr. Kathy Coleman        | 864-445-8625 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2012</b> | <b>Good</b>     | <b>At-Risk</b> |
| 2011        | Excellent       | Excellent      |
| 2010        | Average         | Good           |
| 2009        | Average         | At-Risk        |
| 2008        | Good            | Below Average  |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 11        | 19   | 10      | 0             | 5       |

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2010            | 2011  | 2012  | 2010                                 | 2011  | 2012  |
| Passed 2 subtests (%)  | 82.1%           | 85.6% | 80.1% | 77.4%                                | 76.5% | 77.0% |
| Passed 1 subtest (%)   | 9.9%            | 7.8%  | 11.9% | 11.9%                                | 13.7% | 14.3% |
| Passed no subtests (%) | 7.9%            | 6.5%  | 7.9%  | 11.5%                                | 10.4% | 11.1% |

HSAP Passage Rate by Spring 2012

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 93.4%           | 89.9%                                |

Four-Year Cohort Graduation Rate

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2011*           | 2012  | 2011                                 | 2012  |
| Number of Students in Four-Year Cohort | 148             | 156   | 277                                  | 282   |
| Number of Graduates in Cohort          | 115             | 127   | 191                                  | 188   |
| Rate                                   | 77.7%           | 81.4% | 72.7%                                | 71.8% |

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2011            | 2012  | 2011                                 | 2012  |
| Number of Students in Cohort  | 181             | 147   | 271                                  | 281   |
| Number of Graduates in Cohort | 135             | 118   | 193                                  | 197   |
| Rate                          | 74.6%           | 80.3% | 70.6%                                | 73.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 76.4%           | 74.7%                                 |
| English 1                                       | 60.9%           | 66.1%                                 |
| Biology 1/Applied Biology 2                     | 84.9%           | 76.8%                                 |
| US History and the Constitution                 | 44.4%           | 47.7%                                 |
| All Tests                                       | 67.1%           | 66.1%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=593)</b>  |            |                       |                                      |                    |
| Retention rate   | 1.9%       | Down from 2.7%        | 3.3%                                 | 3.0%               |
| Attendance rate  | 96.3%      | Up from 96.0%         | 95.5%                                | 95.3%              |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.5%       | Up from 1.8%          | 0.4%                                 | 0.9%               |
| Enrolled in AP/IB programs   | 0.0%       | No Change             | 11.4%                                | 13.4%              |
| Successful on AP/IB exams  | N/A        | N/A                   | 47.1%                                | 50.9%              |
| Eligible for LIFE Scholarship  | 60.8%      | Up from 44.5%         | 30.6%                                | 30.1%              |
| Annual dropout rate  | 2.7%       | Down from 3.5%        | 2.8%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 29.0%      | Down from 32.3%       | 2.4%                                 | 2.7%               |
| Enrollment in career/technology courses                                      | 316        | Down from 366         | 406                                  | 395                |
| Students participating in work-based experiences                             | 61.1%      | Up from 58.9%         | 9.3%                                 | 7.4%               |
| Career/technology students attaining technical skills                        | 78.5%      | Down from 90.4%       | 82.9%                                | 84.0%              |
| Career/technology completers placed  | 96.9%      | Down from 98.1%       | 97.9%                                | 98.4%              |
| <b>Teachers (n=35)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 51.4%      | Up from 42.5%         | 61.1%                                | 63.2%              |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Teachers returning from previous year  | 87.2%      | Up from 86.3%         | 87.5%                                | 86.6%              |
| Teacher attendance rate  | 94.6%      | Down from 95.5%       | 95.6%                                | 95.2%              |
| Average teacher salary*  | \$45,540   | Up 4.7%               | \$47,016                             | \$47,326           |
| Professional development days/teacher  | 15.7 days  | Up from 14.8 days     | 10.0 days                            | 9.7 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 8.0        | Up from 7.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 30.5 to 1  | Up from 26.5 to 1     | 27.6 to 1                            | 27.1 to 1          |
| Prime instructional time   | 89.0%      | Down from 89.2%       | 89.7%                                | 89.4%              |
| Dollars spent per pupil**  | \$8,013    | Up 1.1%               | \$7,569                              | \$7,708            |
| Percent of expenditures for teacher salaries**                               | 53.3%      | Up from 52.9%         | 57.3%                                | 57.1%              |
| Percent of expenditures for instruction**                                    | 55.4%      | Up from 54.9%         | 60.3%                                | 59.6%              |
| Opportunities in the arts  | Good       | Up from Fair          | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | No Change             | 98.2%                                | 97.8%              |
| Character development program  | Good       | Up from Average       | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | Average                              | Good               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by<br>Spring 2012 |       | End of Course Tests<br>Passage Rate |       | On-time Graduation Rate,<br>2012 |       |
|------------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
|                              | n                                   | %     | t                                   | %     | n                                | %     |
| All Students                 | 137                                 | 93.4% | 513                                 | 67.1% | 156                              | 81.4% |
| <b>Gender</b>                |                                     |       |                                     |       |                                  |       |
| Male                         | 71                                  | 91.5% | 273                                 | 69.6% | 81                               | 80.2% |
| Female                       | 66                                  | 95.5% | 240                                 | 64.2% | 75                               | 82.7% |
| <b>Racial/Ethnic Group</b>   |                                     |       |                                     |       |                                  |       |
| White                        | 71                                  | 97.2% | 238                                 | 78.2% | 83                               | 84.3% |
| African American             | 47                                  | 93.6% | 186                                 | 52.2% | 53                               | 81.1% |
| Asian/Pacific Islander       | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| Hispanic                     | 13                                  | 84.6% | 88                                  | 68.2% | 19                               | 68.4% |
| American Indian/Alaskan      | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| <b>Disability Status</b>     |                                     |       |                                     |       |                                  |       |
| Disabled                     | 15                                  | 73.3% | 72                                  | 34.7% | 15                               | 66.7% |
| <b>Migrant Status</b>        |                                     |       |                                     |       |                                  |       |
| Migrant                      | N/A                                 | N/A   | N/A                                 | N/A   | N/A                              | N/A   |
| <b>English Proficiency</b>   |                                     |       |                                     |       |                                  |       |
| Limited English Proficient   | 13                                  | 61.5% | 54                                  | 64.8% | 12                               | 50.0% |
| <b>Socio-Economic Status</b> |                                     |       |                                     |       |                                  |       |
| Subsidized meals             | 75                                  | 90.7% | 274                                 | 59.1% | 80                               | 73.8% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2011 – 2012 school year has been another great year for the students, faculty, and staff of Saluda High School.

During the 2011 – 2012 school year, SHS made the transition from a 4 x 4 block schedule to a traditional seven period day. We continued implementing professional learning communities, where teachers collaborate to focus on student learning, and placed an added emphasis on preparing students for the SAT and ACT college readiness tests.

We are anxiously awaiting our final scores for the current year on the EOC examinations, HSAP exit exam, SAT, and ACT tests.

The graduating class of 2012 consisted of 125 seniors. Our senior class broke all previous records by amassing over \$2,200,000 in scholarships. Seventy-six seniors were eligible for either a two or four year Life Scholarship. One senior received a Palmetto Fellows Scholarship and another was awarded a Gates Millennium Scholarship.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. The Saluda High School Athletic Department had three athletes that made All-State Teams, nine out of thirteen varsity teams qualified for the state play-offs, and three of our coaches were recognized as coaches of the year for our region. Our Boys' Golf Team won the region title and finished in the top ten at the AA State Golf Tournament. One of our female track athletes won the AA State Championship in the high jump.

The Saluda High School Marching Band placed third in the State Competition. Art students won two state awards in the SC Jr. Duck Stamp Art Contest. Our FFA Chapter had another fantastic year. Students placed first in the tractor driving competition in the Mid-state Region. The Forestry team placed third in the Woodland Clinic, and one student placed first in the Prepared Speaking Contest. Our NJROTC rifle team finished third in the region and fifth in the state, with one student qualifying for the National Rifle Championship. Our HOSA team qualified for the National HOSA competition in Orlando, Florida.

This past year has been a very exciting year to be a part of the Saluda High School family. We pledge to build on the success we had this year and continue to improve in the months and years to come.

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 37       | 121       | 80       |
| Percent satisfied with learning environment            | 83.8%    | 77.7%     | 81.3%    |
| Percent satisfied with social and physical environment | 94.6%    | 86.8%     | 82.1%    |
| Percent satisfied with school-home relations           | 78.4%    | 85.8%     | 70.1%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 84.4 |
| Overall Grade Conversion      | B    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Saluda High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 14.9%        | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 10.2%      | 0.0%            | No                  |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 9-12

|                                   |     |     |     |     |       |       |      |
|-----------------------------------|-----|-----|-----|-----|-------|-------|------|
| All Students                      | 232 | 231 | 83  | 72  | 100.0 | 99.3  | 77.7 |
| Male                              | 226 | 226 | 84  | 73  | 100.0 | 100.0 | 83.5 |
| Female                            | 238 | 237 | 82  | 70  | 100.0 | 98.6  | 69.8 |
| White                             | 239 | 238 | 86  | 74  | 100.0 | 100.0 | 85.1 |
| African American                  | 226 | 224 | 78  | 69  | 100.0 | 98.1  | 81.6 |
| Asian/Pacific Islander            | N/A | N/A | N/A | N/A | N/A   | N/A   | N/A  |
| Hispanic                          | N/A | N/A | N/A | N/A | N/A   | N/A   | 57.1 |
| American Indian/Alaskan           | N/A | N/A | N/A | N/A | N/A   | N/A   | N/A  |
| Disabled                          | N/A | N/A | N/A | N/A | N/A   | N/A   | 41.7 |
| Limited English Proficient        | N/A | N/A | N/A | N/A | N/A   | N/A   | 46.2 |
| Subsidized meals                  | 225 | 223 | 80  | 70  | 100.0 | 98.8  | 67.1 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76  | 71  | 95.0  | 95    | 73.1 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

| Two-Year HSAP Trend Data |             |                               |          |               |         |              |            |                                  |
|--------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
|                          | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
| English/Language Arts    |             |                               |          |               |         |              |            |                                  |
| All Students             | 2011        | 154                           | 99.4     | 9.3           | 35.3    | 32.0         | 23.3       | 60.7                             |
|                          | 2012        | 153                           | 100.0    | 10.2          | 33.3    | 29.3         | 27.2       | 70.1                             |
| Mathematics              |             |                               |          |               |         |              |            |                                  |
| All Students             | 2011        | 154                           | 99.4     | 10.7          | 38.0    | 37.3         | 14.0       | 63.3                             |
|                          | 2012        | 153                           | 99.3     | 17.0          | 22.4    | 35.4         | 25.2       | 68.0                             |

Abbreviations for Missing Data