



## Saluda High School

Columbia, SC 29229

Saluda, SC 29138

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	593 Students	
<b>Principal</b>	Dr. Harvey H. Livingston	864-445-3011
<b>Superintendent</b>	Dr. David M. Mathis	864-445-8441
<b>Board Chair</b>	Dr. Kathy Coleman	864-445-8625

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>At-Risk</b>
2011	Excellent	Excellent
2010	Average	Good
2009	Average	At-Risk
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	19	10	0	5

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	82.1%	85.6%	80.1%	77.4%	76.5%	77.0%
Passed 1 subtest (%)	9.9%	7.8%	11.9%	11.9%	13.7%	14.3%
Passed no subtests (%)	7.9%	6.5%	7.9%	11.5%	10.4%	11.1%

## HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.4%	89.9%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	148	156	277	282
Number of Graduates in Cohort	115	127	191	188
Rate	77.7%	81.4%	72.7%	71.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	181	147	271	281
Number of Graduates in Cohort	135	118	193	197
Rate	74.6%	80.3%	70.6%	73.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.4%	74.7%
English 1	60.9%	66.1%
Biology 1/Applied Biology 2	84.9%	76.8%
US History and the Constitution	44.4%	47.7%
All Tests	67.1%	66.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=593)</b>				
Retention rate	1.9%	Down from 2.7%	3.3%	3.0%
Attendance rate	96.3%	Up from 96.0%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 1.8%	0.4%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	11.4%	13.4%
Successful on AP/IB exams	N/A	N/A	47.1%	50.9%
Eligible for LIFE Scholarship	60.8%	Up from 44.5%	30.6%	30.1%
Annual dropout rate	2.7%	Down from 3.5%	2.8%	2.3%
Career/technology students in co-curricular organizations	29.0%	Down from 32.3%	2.4%	2.7%
Enrollment in career/technology courses	316	Down from 366	406	395
Students participating in work-based experiences	61.1%	Up from 58.9%	9.3%	7.4%
Career/technology students attaining technical skills	78.5%	Down from 90.4%	82.9%	84.0%
Career/technology completers placed	96.9%	Down from 98.1%	97.9%	98.4%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	51.4%	Up from 42.5%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.2%	Up from 86.3%	87.5%	86.6%
Teacher attendance rate	94.6%	Down from 95.5%	95.6%	95.2%
Average teacher salary*	\$45,540	Up 4.7%	\$47,016	\$47,326
Professional development days/teacher	15.7 days	Up from 14.8 days	10.0 days	9.7 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	30.5 to 1	Up from 26.5 to 1	27.6 to 1	27.1 to 1
Prime instructional time	89.0%	Down from 89.2%	89.7%	89.4%
Dollars spent per pupil**	\$8,013	Up 1.1%	\$7,569	\$7,708
Percent of expenditures for teacher salaries**	53.3%	Up from 52.9%	57.3%	57.1%
Percent of expenditures for instruction**	55.4%	Up from 54.9%	60.3%	59.6%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.2%	97.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	137	93.4%	513	67.1%	156	81.4%
<b>Gender</b>						
Male	71	91.5%	273	69.6%	81	80.2%
Female	66	95.5%	240	64.2%	75	82.7%
<b>Racial/Ethnic Group</b>						
White	71	97.2%	238	78.2%	83	84.3%
African American	47	93.6%	186	52.2%	53	81.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	84.6%	88	68.2%	19	68.4%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	15	73.3%	72	34.7%	15	66.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	13	61.5%	54	64.8%	12	50.0%
<b>Socio-Economic Status</b>						
Subsidized meals	75	90.7%	274	59.1%	80	73.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2011 – 2012 school year has been another great year for the students, faculty, and staff of Saluda High School.

During the 2011 – 2012 school year, SHS made the transition from a 4 x 4 block schedule to a traditional seven period day. We continued implementing professional learning communities, where teachers collaborate to focus on student learning, and placed an added emphasis on preparing students for the SAT and ACT college readiness tests.

We are anxiously awaiting our final scores for the current year on the EOC examinations, HSAP exit exam, SAT, and ACT tests.

The graduating class of 2012 consisted of 125 seniors. Our senior class broke all previous records by amassing over \$2,200,000 in scholarships. Seventy-six seniors were eligible for either a two or four year Life Scholarship. One senior received a Palmetto Fellows Scholarship and another was awarded a Gates Millennium Scholarship.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. The Saluda High School Athletic Department had three athletes that made All-State Teams, nine out of thirteen varsity teams qualified for the state play-offs, and three of our coaches were recognized as coaches of the year for our region. Our Boys' Golf Team won the region title and finished in the top ten at the AA State Golf Tournament. One of our female track athletes won the AA State Championship in the high jump.

The Saluda High School Marching Band placed third in the State Competition. Art students won two state awards in the SC Jr. Duck Stamp Art Contest. Our FFA Chapter had another fantastic year. Students placed first in the tractor driving competition in the Mid-state Region. The Forestry team placed third in the Woodland Clinic, and one student placed first in the Prepared Speaking Contest. Our NJROTC rifle team finished third in the region and fifth in the state, with one student qualifying for the National Rifle Championship. Our HOSA team qualified for the National HOSA competition in Orlando, Florida.

This past year has been a very exciting year to be a part of the Saluda High School family. We pledge to build on the success we had this year and continue to improve in the months and years to come.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	121	80
Percent satisfied with learning environment	83.8%	77.7%	81.3%
Percent satisfied with social and physical environment	94.6%	86.8%	82.1%
Percent satisfied with school-home relations	78.4%	85.8%	70.1%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Saluda High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.9%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	10.2%	0.0%
	Met State Objective	
	No	

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	232	231	83	72	100.0	99.3	77.7
Male	226	226	84	73	100.0	100.0	83.5
Female	238	237	82	70	100.0	98.6	69.8
White	239	238	86	74	100.0	100.0	85.1
African American	226	224	78	69	100.0	98.1	81.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	57.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	41.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	46.2
Subsidized meals	225	223	80	70	100.0	98.8	67.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced <sup>d</sup>
<b>English/Language Arts</b>								
All Students	2011	154	99.4	9.3	35.3	32.0	23.3	60.7
	2012	153	100.0	10.2	33.3	29.3	27.2	70.1
<b>Mathematics</b>								
All Students	2011	154	99.4	10.7	38.0	37.3	14.0	63.3
	2012	153	99.3	17.0	22.4	35.4	25.2	68.0

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