Lower Richland High School

2615 Lower Richland Blvd.
Hopkins, SC 29061

Grades	9-12 High School	
Enrollment	1,233 Students	
Principal	Kelvin Wymbs	803-695-3000
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Good***
2011	Average	Average
2010	Below Average	At-Risk
2009	Below Average	At-Risk
2008	Below Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	19	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed 2 subtests (%)	59.7%	63.2%	78.0%	72.7%	69.2%	69.9%
Passed 1 subtest (%)	23.7%	19.4%	12.7%	14.7%	17.2%	16.6%
Passed no subtests (%)	16.6%	17.5%	9.3%	12.7%	13.5%	13.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	84.1%	89.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	399	367	188	182
Number of Graduates in Cohort	272	237	138	134
Rate	68.2%	64.6%	72.9%	73.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	357	384	208	192
Number of Graduates in Cohort	227	278	145	144
Rate	63.6%	72.4%	72.5%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	59.3%	62.2%
English 1	53.0%	53.9%
Biology 1/Applied Biology 2	63.5%	65.2%
US History and the Constitution	27.5%	34.8%
All Tests	50.4%	50.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Lower Richland High School 11/14/12-4001013

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,233)				
Retention rate	7.2%	Up from 3.8%	4.1%	3.0%
Attendance rate	91.4%	Down from 97.6%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.2%	Up from 3.5%	1.1%	0.9%
Enrolled in AP/IB programs	17.2%	Down from 21.0%	6.6%	13.4%
Successful on AP/IB exams	17.5%	Up from 15.0%	22.0%	50.9%
Eligible for LIFE Scholarship	26.4%	Down from 31.1%	28.6%	30.1%
Annual dropout rate	8.6%	Up from 4.2%	2.5%	2.3%
Career/technology students in co-curricular organizations	13.9%	Down from 14.4%	5.3%	2.7%
Enrollment in career/technology courses	654	Down from 867	359	395
Students participating in work-based experiences	5.5%	Up from 1.1%	3.4%	7.4%
Career/technology students attaining technical skills	75.5%	Up from 69.4%	81.8%	84.0%
Career/technology completers placed	100.0%	Up from 99.2%	100.0%	98.4%
Teachers (n=86)				
Teachers with advanced degrees	70.9%	Up from 68.2%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.8%	Up from 80.6%	83.0%	86.6%
Teacher attendance rate	94.4%	Down from 95.3%	94.7%	95.2%
Average teacher salary*	$49,297	Up 1.1%	$46,863	$47,326
Professional development days/teacher	11.3 days	Up from 6.4 days	11.3 days	9.7 days
School				
Principal's years at school	1.0	Down from 5.0	3.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Down from 29.6 to 1	23.9 to 1	27.1 to 1
Prime instructional time	83.9%	Down from 91.5%	87.5%	89.4%
Dollars spent per pupil**	$9,559	Down 3.4%	$9,173	$7,708
Percent of expenditures for teacher salaries**	54.1%	Down from 55.8%	54.1%	57.1%
Percent of expenditures for instruction**	56.9%	Down from 59.9%	57.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Up from 88.7%	97.3%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	Excellent	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	270	84.1%	1067	50.4%	367	64.6%
Gender						
Male	128	82.0%	494	48.0%	177	59.3%
Female	142	85.9%	507	52.9%	190	69.5%
Racial/Ethnic Group						
White	13	92.3%	99	65.7%	23	43.5%
African American	252	83.7%	886	48.4%	336	65.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	36	41.7%	75	24.0%	56	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	183	79.8%	721	47.6%	254	63.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

During the 2011-2012 school year our mantra was "Great Things and Great People Come from Lower Richland High School." This mantra was evidenced by the success of our students in the classroom, their success in extracurricular activities and the improvement of established programs. Lower Richland High School was awarded a $6 million School Improvement Grant focused around improving Mathematics and English results through infusing a Science, Technology, Engineering, and Mathematics (STEM) focus. Our STEM focus allows students to develop career goals in conjunction with our High Schools that Works initiative (HSTW). Academically, Lower Richard High School is an IB World School offering the IB Diploma Programme. It is now also a candidate school for the IB Career-related Certificate. IB World Schools share a common philosophy—a commitment to high-quality, challenging, international education—that we believe is important for our students. IB students and students in our Advanced Placement classes can gain credit for college through these courses of study.

Lower Richland promotes literacy throughout the school in conjunction with district and HSTW requirements. Lower Richland is a member of the College Summit consortium, a group of schools committed to increasing college attendance. This year we had our 2nd College Application Day where all seniors applied to at least one college or university. Colleges and Universities from around South Carolina assisted our students with applications and some students were even admitted on site. We are delighted to announce that our graduates received over 5 million dollars in scholarships.

Students at Lower Richland High School are attached to the local community through numerous service opportunities. Our cheerleaders, Teacher Cadets, Student Government leaders and JROTC participated in numerous community service activities at many different venues. Our JROTC won the Superintendent's Cup award for the #1 unit in Richland County School District One.

Lower Richland students excel in the area of extra-curricular activities with several teams winning Region V 3A Championships. Lower Richland CATE students hold state offices in Skills USA, HOSA and FCCLA and attend national conferences. Lower Richland High School received an excellent rating in the area of Foreign Language and also received the PBIS Banner Award for effectively implementing Positive Behavior Intervention and Support strategies on campus.

Lower Richland's PTSA received the district's Volunteer Group of the Year Award. We offer parent workshops, ministerial meetings, and meetings with business partners. Grandparents Day and Diamond Festival are held to promote community involvement. PTSA sponsors scholarships for student members while School Improvement Council provides assistance to the administration in outlining school goals and our Booster Clubs provide additional financial support for student activities.

Kelvin Wymbs, Principal
George Whitehead, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	233	114
Percent satisfied with learning environment	72.8%	64.0%	88.5%
Percent satisfied with social and physical environment	91.4%	72.5%	78.8%
Percent satisfied with school-home relations	65.4%	80.8%	86.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**83.4**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lower Richland High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.3%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	228	225	65	67	98.0	98.3	68.2
Male	225	223	64	66	96.3	96.9	61.9
Female	232	227	66	68	100.0	100.0	74.3
White	N/A	N/A	N/A	N/A	N/A	N/A	62.2
African American	227	223	64	67	97.8	98.1	69.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204	199	N/A	N/A	94.9	97.4	29.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226	222	64	66	98.2	98.2	63.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	329	96.4	15.4	39.9	31.1	13.6	53.1
	2012	297	98.0	10.5	38.9	33.1	17.5	64.2
Mathematics								
All Students	2011	329	96.0	31.8	41.3	20.6	6.3	37.4
	2012	297	98.3	17.8	35.7	33.3	13.2	63.2

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample