



W. J. Keenan High School

361 Pisgah Church Road
Columbia, SC 29203

| | | |
|-----------------------|-------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 740 Students | |
| Principal | Alvin D. Pressley | 803-714-2500 |
| Superintendent | Dr. Percy A. Mack | 803-231-7500 |
| Board Chair | Dwayne Smiling | 803-231-7556 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2012 | Average | Below Average |
| 2011 | Average | Excellent |
| 2010 | Below Average | Below Average |
| 2009 | At-Risk | At-Risk |
| 2008 | Average | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 3 | 22 | 4 | 3 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 71.1% | 67.6% | 74.4% | 68.7% | 65.6% | 67.1% |
| Passed 1 subtest (%) | 15.5% | 19.6% | 16.7% | 16.6% | 19.0% | 18.5% |
| Passed no subtests (%) | 13.4% | 12.7% | 8.9% | 15.1% | 15.3% | 14.4% |

HSAP Passage Rate by Spring 2012

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 90.4% | 87.1% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 185 | 186 | 182 | 177 |
| Number of Graduates in Cohort | 137 | 139 | 129 | 126 |
| Rate | 74.1% | 74.7% | 71.3% | 71.3% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 207 | 183 | 188 | 184 |
| Number of Graduates in Cohort | 142 | 137 | 131 | 135 |
| Rate | 68.6% | 74.9% | 69.1% | 75.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 61.3% | 61.5% |
| English 1 | 67.8% | 51.3% |
| Biology 1/Applied Biology 2 | 67.8% | 61.4% |
| US History and the Constitution | 37.6% | 32.1% |
| All Tests | 58.6% | 48.8% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=740) | | | | |
| Retention rate | 6.8% | Down from 7.0% | 4.0% | 3.0% |
| Attendance rate | 92.4% | Down from 97.6% | 94.6% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.4% | Up from 0.0% | 1.2% | 0.9% |
| Enrolled in AP/IB programs | 19.9% | Down from 21.8% | 6.4% | 13.4% |
| Successful on AP/IB exams | 11.4% | Up from 6.2% | 20.2% | 50.9% |
| Eligible for LIFE Scholarship | 26.5% | Down from 29.8% | 28.7% | 30.1% |
| Annual dropout rate | 2.0% | Down from 3.8% | 2.5% | 2.3% |
| Career/technology students in co-curricular organizations | 11.1% | Up from 0.0% | 5.2% | 2.7% |
| Enrollment in career/technology courses | 408 | Down from 451 | 288 | 395 |
| Students participating in work-based experiences | 17.2% | Up from 0.8% | 5.2% | 7.4% |
| Career/technology students attaining technical skills | 65.9% | Down from 67.4% | 81.2% | 84.0% |
| Career/technology completers placed | 100.0% | No Change | 97.5% | 98.4% |
| Teachers (n=46) | | | | |
| Teachers with advanced degrees | 69.6% | Down from 77.1% | 61.0% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 83.0% | Down from 83.8% | 83.2% | 86.6% |
| Teacher attendance rate | 93.6% | Down from 94.4% | 94.8% | 95.2% |
| Average teacher salary* | \$51,513 | Down 0.4% | \$45,517 | \$47,326 |
| Professional development days/teacher | 7.0 days | Down from 9.9 days | 10.5 days | 9.7 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 24.4 to 1 | Up from 23.6 to 1 | 23.3 to 1 | 27.1 to 1 |
| Prime instructional time | 84.9% | Down from 90.6% | 87.9% | 89.4% |
| Dollars spent per pupil** | \$9,813 | Down 0.9% | \$9,132 | \$7,708 |
| Percent of expenditures for teacher salaries** | 58.5% | Down from 61.3% | 54.9% | 57.1% |
| Percent of expenditures for instruction** | 62.5% | Down from 64.9% | 58.5% | 59.6% |
| Opportunities in the arts | Excellent | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 97.1% | 96.5% | 97.8% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 135 | 90.4% | 768 | 58.6% | 186 | 74.7% |
| Gender | | | | | | |
| Male | 71 | 87.3% | 388 | 59.3% | 105 | 65.7% |
| Female | 64 | 93.8% | 380 | 57.9% | 81 | 86.4% |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 134 | 90.3% | 751 | 58.5% | 182 | 74.7% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 10 | 60.0% | 51 | 27.5% | 17 | 41.2% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 95 | 90.5% | 560 | 55.9% | 120 | 79.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

W. J. Keenan High School has experienced a productive and exciting school year! Keenan students achieved the highest EOCEP (End-of-Course) tests scores in English, Biology and US History than any other previous class. Our goals for the 2011-2012 school year will be to continue to increase student achievement. We will focus on continuing to make gains on all standardized tests such as HSAP, SAT, ACT, and EOCEP. Additionally, we will focus on improving the graduation rate, attendance rate, and retention rates at each grade level. Our theme will remain; "Together We Can, Together We Will!" With the commitment of the faculty, staff, students, parents, and community we will work toward constant improvement in all areas. We are working together supporting a vision that "Every Student Will Succeed!" Keenan continues to pursue and establish community and post-secondary partnerships that will assist our students. We will continue to strengthen our partnerships with post-secondary institutions of education. In addition, Keenan has formed a true community partnership with I. DeQuincy Newman United Methodist Church and will continue to strengthen this partnership.

W. J. Keenan is a High Schools That Work (HSTW) site. All teachers are trained in the utilization of "best practices" to increase the academic success of each student. Areas of focus include literacy, development of senior projects, data driven decisions, career and technical training. During 2010-2011 we implemented College Summit to improve post-secondary education opportunities and preparation of our seniors. Additionally, we are a PBIS (Positive Behavior and Intervention Strategy) school developing strategies to recognize students for their positive behavior and achievements. All teachers are assigned to PLT (Professional Learning Teams) to develop instructional strategies to better serve our students. We believe in utilizing the most appropriate teaching strategies and infusing technology into the curriculum to capture and inspire our students.

W. J. Keenan was also awarded a 21st Century Community Learning Centers grant. The grant will focus on the academic and overall development of our ninth grade students as they transition into high school. We are very proud of this accomplishment and the students are already showing progress. This grant will be awarded over a four year period as long as the funding is available.

Keenan has been recognized for the following: 2010-2011 and 2011-2012 Palmetto Silver Award by the state of South Carolina for making substantial progress in closing the achievement gap; 2011-2012 Palmetto Gold Award for general performance; 1st place state Odyssey of the Mind winner; Army ROTC has maintained honor unit of distinction rating. Additional past accomplishments were 2004-05 Palmetto's Finest, 2003-04, 2004-05, 2008-09 Palmetto Gold Award recipient and met Adequate Yearly Progress in 2005 and 2008. We are proud of all of the accomplishments we have achieved and will continue to work hard every day to reach higher levels of success.

Alvin D. Pressley, Principal
Carlos Primus, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 48 | 126 | 33 |
| Percent satisfied with learning environment | 97.8% | 66.9% | 75.8% |
| Percent satisfied with social and physical environment | 95.7% | 79.2% | 87.9% |
| Percent satisfied with school-home relations | 63.8% | 75.4% | 84.8% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 88.1 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

W. J. Keenan High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.9% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.3% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 4.9% | 0.0% | No |

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 226 | 224 | 72 | 67 | 98.8 | 98.8 | 74.1 |
| Male | 223 | 222 | 72 | 67 | 98.7 | 98.7 | 64.1 |
| Female | 229 | 225 | 72 | 66 | 98.9 | 98.9 | 83.9 |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 226 | 224 | 72 | 67 | 99.4 | 99.4 | 73.8 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | 31.3 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 223 | 220 | 70 | 65 | 100.0 | 100.0 | 71.5 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
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|--------------------|--------------------|-------------------|------------------|-------------------------|

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 207 | 99.5 | 12.8 | 43.9 | 28.3 | 15.0 | 51.3 |
| | 2012 | 172 | 98.8 | 10.6 | 45.0 | 30.6 | 13.8 | 58.8 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 207 | 99.5 | 29.9 | 33.7 | 27.8 | 8.6 | 44.4 |
| | 2012 | 172 | 98.8 | 21.9 | 31.9 | 33.8 | 12.5 | 61.3 |

Abbreviations for Missing Data

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