



## A. C. Flora High School

1 Falcon Drive  
Columbia, SC 29204

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,241 Students	
<b>Principal</b>	Richard McClure	803-738-7317
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good*</b>
2011	Average	Average
2010	Average	At-Risk
2009	Good	Below Average
2008	Good	Excellent

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
15	5	0	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	77.9%	80.0%	83.7%	82.7%	85.6%	85.9%
Passed 1 subtest (%)	11.2%	11.1%	9.6%	10.2%	9.1%	8.9%
Passed no subtests (%)	10.9%	8.9%	6.6%	7.8%	6.0%	5.2%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	90.0%	94.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	358	336	353	374
Number of Graduates in Cohort	264	246	279	298
Rate	73.7%	73.2%	80.1%	79.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	341	357	357	379
Number of Graduates in Cohort	233	276	275	304
Rate	68.3%	77.3%	77.5%	81.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.6%	82.0%
English 1	69.7%	71.1%
Biology 1/Applied Biology 2	66.0%	82.6%
US History and the Constitution	55.8%	60.5%
All Tests	63.3%	75.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,241)</b>				
Retention rate	3.8%	Down from 4.6%	2.2%	3.0%
Attendance rate	93.4%	Up from 93.3%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.9%	0.9%
Enrolled in AP/IB programs	54.7%	Up from 44.9%	24.4%	13.4%
Successful on AP/IB exams	51.6%	Down from 58.2%	56.3%	50.9%
Eligible for LIFE Scholarship	28.2%	Down from 33.3%	35.7%	30.1%
Annual dropout rate	3.4%	Down from 3.8%	2.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 0.9%	4.3%	2.7%
Enrollment in career/technology courses	416	Down from 605	733	395
Students participating in work-based experiences	4.9%	Up from 0.7%	6.2%	7.4%
Career/technology students attaining technical skills	86.1%	Down from 87.4%	85.0%	84.0%
Career/technology completers placed	N/A	N/A	99.6%	98.4%
<b>Teachers (n=77)</b>				
Teachers with advanced degrees	75.3%	Up from 70.5%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.7%	Down from 84.2%	90.0%	86.6%
Teacher attendance rate	95.3%	Up from 93.3%	95.3%	95.2%
Average teacher salary*	\$51,540	Up 0.8%	\$48,753	\$47,326
Professional development days/teacher	8.2 days	Down from 12.4 days	8.3 days	9.7 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 24.4 to 1	29.4 to 1	27.1 to 1
Prime instructional time	87.7%	Up from 85.5%	89.2%	89.4%
Dollars spent per pupil**	\$7,585	Up 3.8%	\$6,746	\$7,708
Percent of expenditures for teacher salaries**	69.1%	Down from 70.3%	59.8%	57.1%
Percent of expenditures for instruction**	71.1%	Down from 72.2%	61.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 97.7%	96.7%	97.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	241	90.0%	1222	63.3%	336	73.2%
<b>Gender</b>						
Male	120	88.3%	622	61.9%	177	69.5%
Female	121	91.7%	600	64.7%	159	77.4%
<b>Racial/Ethnic Group</b>						
White	142	95.1%	556	84.7%	167	83.2%
African American	89	83.1%	571	41.7%	153	63.4%
Asian/Pacific Islander	N/A	N/A	38	81.6%	N/A	N/A
Hispanic	N/A	N/A	55	58.2%	10	60.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	16	25.0%	97	26.8%	25	16.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	49	51.0%	12	58.3%
<b>Socio-Economic Status</b>						
Subsidized meals	70	75.7%	484	40.5%	123	60.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The A. C. Flora School Improvement Council is very proud of the achievements that our students have made throughout the 2011-2012 school year. Our students have risen to the challenge of taking more rigorous courses and have excelled as a result. To keep up with the students, our faculty and staff have been attending various training sessions and professional development activities to create a more innovative classroom environment. Faculty members also spend time outside of school advising different academic teams such as the Math Team, ROTC, Model United Nations, Youth in Government and National History Day. This year, these teams have competed from Columbia to California.

This school year, SIC focused on Literacy and how to help all of our students to be successful. We spent time looking into areas that needed more resources and implemented new programs to prevent students from repeating or dropping out. As a result of programs such as Falcons in Flight, Read 180 and E2020 test scores have increased since this past fall. All of these programs are designed to meet the individual needs of a student with help from a faculty advisor. Many of these students meet weekly with a faculty member to assess their grades, attendance and any issues they may have.

SIC also promoted drug and alcohol awareness related to health, law enforcement violations and school district policy. Partnering with the Richland County Sheriff's Department, Richland County Solicitor's Office, LRADAC and the Richland County Family Court, SIC facilitated a Community Forum on March 1, 2012. Over 200 attendees listened and asked questions concerning the different types of drugs and alcohol that are available today and the consequences of taking and being caught with these substances. We also held programs for each grade level on drug and alcohol usage that was led by LRADAC.

Your School Improvement Council is committed to insuring that every student who walks in the doors of A. C. Flora has the appropriate resources and support to thrive in today's competitive society.

Joy J. Taylor, SIC Chairperson  
Richard K. McClure, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	224	20
Percent satisfied with learning environment	75.7%	73.4%	70.0%
Percent satisfied with social and physical environment	78.4%	79.3%	85.0%
Percent satisfied with school-home relations	78.4%	82.8%	80.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

A. C. Flora High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	239	242	77	71	100.0	99.3	73.7
Male	236	242	76	72	100.0	100.0	68.5
Female	240	242	78	69	100.0	98.8	79.3
White	249	257	83	76	100.0	100.0	86.0
African American	227	224	69	66	100.0	98.5	60.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	73.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	26.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	53.8
Subsidized meals	223	222	66	67	100.0	98.1	58.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	307	99.0	9.4	18.8	30.0	41.9	75.5
	2012	302	100.0	8.1	22.9	30.3	38.7	77.1
<b>Mathematics</b>								
All Students	2011	307	97.7	14.4	25.3	27.1	33.2	70.4
	2012	302	99.3	13.0	22.9	21.8	42.3	72.9

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