



## Eau Claire High School

4800 Monticello Road  
Columbia, SC 29203

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	707 Students	
<b>Principal</b>	June A. Page	803-735-7600
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Dwayne Smiling	803-231-7556

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Below Average	At-Risk
2010	Average	Good
2009	At-Risk	At-Risk
2008	At-Risk	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	3	12	4	11

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	59.9%	62.5%	64.3%	60.3%	59.9%	63.7%
Passed 1 subtest (%)	16.6%	20.5%	14.6%	19.3%	21.0%	19.7%
Passed no subtests (%)	23.5%	17.0%	21.1%	22.7%	19.0%	20.9%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	79.0%	77.4%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	224	190	120	101
Number of Graduates in Cohort	156	125	78	68
Rate	69.6%	65.8%	62.5%	60.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	237	224	127	107
Number of Graduates in Cohort	157	156	84	73
Rate	66.2%	69.6%	62.6%	64.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.3%	55.2%
English 1	52.3%	48.0%
Biology 1/Applied Biology 2	78.6%	53.5%
US History and the Constitution	29.2%	25.6%
All Tests	53.3%	44.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=707)</b>				
Retention rate	5.5%	Down from 8.0%	3.5%	3.0%
Attendance rate	90.7%	Down from 91.2%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 2.8%	1.7%	0.9%
Enrolled in AP/IB programs	12.1%	Up from 6.4%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	30.1%	Up from 25.3%	26.8%	30.1%
Annual dropout rate	1.8%	Down from 2.4%	1.8%	2.3%
Career/technology students in co-curricular organizations	3.8%	Up from 2.2%	3.4%	2.7%
Enrollment in career/technology courses	237	Up from 231	160	395
Students participating in work-based experiences	0.0%	No Change	0.4%	7.4%
Career/technology students attaining technical skills	69.6%	Down from 83.1%	81.2%	84.0%
Career/technology completers placed	100.0%	Up from 96.9%	96.0%	98.4%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	76.6%	Up from 73.1%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.9%	Down from 81.8%	81.1%	86.6%
Teacher attendance rate	95.2%	Up from 94.6%	96.1%	95.2%
Average teacher salary*	\$50,042	Up 1.9%	\$43,647	\$47,326
Professional development days/teacher	8.7 days	Down from 11.0 days	8.9 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 24.5 to 1	19.0 to 1	27.1 to 1
Prime instructional time	84.2%	Down from 84.5%	89.9%	89.4%
Dollars spent per pupil**	\$12,294	Up 9.0%	\$10,444	\$7,708
Percent of expenditures for teacher salaries**	50.4%	Down from 52.1%	53.0%	57.1%
Percent of expenditures for instruction**	52.4%	Down from 54.1%	57.4%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 100.0%	97.1%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	138	79.0%	392	53.3%	190	65.8%
<b>Gender</b>						
Male	71	74.6%	192	52.6%	98	59.2%
Female	67	83.6%	199	54.3%	92	72.8%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	137	78.8%	376	52.1%	186	66.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	90.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	21	38.1%	55	29.1%	23	17.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	12	75.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	102	80.4%	330	54.2%	147	66.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Eau Claire High School offers a comprehensive curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career or entrance into the work force. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education or CATE courses. Opportunities are in place for students to participate in internships and co-op activities. As a High School That Works (HSTW) site, the school continues to focus on the HSTW ten key practices. As a result of the school's commitment to the High School That Works initiative, ten students received the HSTW Award of Educational Achievement. The school continues to provide opportunities for increased teacher, staff and student capacity. Staff development and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Each activity is data-driven and based on student needs.

Tutorial sessions both before and after school, as well as Saturday School, are offered to all students. The Saturday School program provides students the opportunity to receive HSAP, End of Course (EOC) and SAT/ACT Prep assistance. In addition, our afterschool program offers students academic assistance in all their course work. Student athletes are also given an opportunity to maintain their academic standing in the before and after school sessions. Opportunity to recover credit is also available to our students. Mini-student body data presentations are conducted to increase student awareness of the school's academic performance, establish school-wide goals and increase student involvement in congressional policy making such as the NOYS-Distracted Driving Summit. With student achievement as a top priority, the school continues to see evidence of students' academic success. Sixteen students were recognized as Richland One Academic All-Stars and one student was accepted into the United States Naval Academy Preparatory School. The establishment of Recognition and Appreciation Day, Quarterly Honors and Awards Programs, Character Counts and other initiatives, have all increased student awareness of the importance of good grades and good character and have led to improved student academic performance and numerous academic awards. In addition to academic success, our athletics program continues to thrive; producing a State Champion in Cross Country. Family, Career and Community Leaders of America students won state level awards and will attend the National Conference. ECHS received the Healthier Generation Healthy Schools Program National Bronze Award. Our Fine Arts Department and other co-curriculum areas also continue to be recognized for outstanding performances and presentations. Our very active School Improvement Council (SIC) and booster clubs continue to provide vital support for Eau Claire High. These organizations are very active and constantly help to meet the needs of the school.

Eau Claire High School has partnered with Columbia College to infuse an arts-focused curriculum, which enables students to participate actively in dramatic arts, dance, piano and orchestra. The staff of Eau Claire High School has incorporated Best Practice strategies into our curricula to improve student achievement. However, in the pursuit of academic excellence, we will continue to solicit parental, community and business support through partnerships and our re-established Parents, Teachers, and Students Organization or PTSO.

June A. Page, Principal  
Lina Wehbi, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	103	82
Percent satisfied with learning environment	72.9%	67.0%	80.0%
Percent satisfied with social and physical environment	83.7%	71.6%	71.3%
Percent satisfied with school-home relations	55.1%	87.1%	70.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>45.5</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Eau Claire High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	218	218	66	65	98.8	97.7	69.6
Male	215	216	66	65	97.6	95.1	58.3
Female	221	220	65	65	100.0	100.0	79.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	217	217	66	65	98.8	97.6	70.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	217	217	65	64	99.3	98.0	71.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	179	97.8	21.2	48.1	23.7	7.1	41.0
	2012	173	98.8	25.2	47.2	22.0	5.7	45.3
<b>Mathematics</b>								
All Students	2011	179	97.8	29.3	42.0	22.9	5.7	40.8
	2012	173	97.7	29.6	35.8	27.0	7.5	49.1

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