



## Easley High School

154 Green Wave Blvd.

Easley, SC 29642

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,614 Students	
<b>Principal</b>	Tim Mullis	864-397-3100
<b>Superintendent</b>	Dr. Kelly U. Pew	864-397-1000
<b>Board Chair</b>	Mr. Alex Saitta	864-397-1029

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Excellent
2010	Average	At-Risk
2009	Average	Good
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
24	5	1	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	82.7%	83.4%	86.9%	80.3%	82.2%	84.1%
Passed 1 subtest (%)	7.7%	10.0%	8.5%	11.2%	10.4%	10.2%
Passed no subtests (%)	9.6%	6.6%	4.6%	8.5%	7.3%	6.4%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	91.6%	94.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	440	395	404	363
Number of Graduates in Cohort	316	285	307	288
Rate	71.8%	72.2%	76.5%	79.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	480	437	426	372
Number of Graduates in Cohort	330	324	321	296
Rate	68.8%	74.1%	76.0%	78.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.6%	80.4%
English 1	65.1%	74.3%
Biology 1/Applied Biology 2	82.2%	80.2%
US History and the Constitution	49.9%	56.0%
All Tests	68.6%	72.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,614)</b>				
Retention rate	1.5%	Down from 2.4%	2.5%	3.0%
Attendance rate	94.6%	Up from 94.0%	95.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 1.3%	1.1%	0.9%
Enrolled in AP/IB programs	26.5%	Down from 31.1%	23.5%	13.4%
Successful on AP/IB exams	53.1%	Up from 49.4%	53.3%	50.9%
Eligible for LIFE Scholarship	30.6%	Down from 52.4%	38.2%	30.1%
Annual dropout rate	4.0%	Down from 5.1%	2.4%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	2.7%
Enrollment in career/technology courses	828	Up from 716	677	395
Students participating in work-based experiences	35.0%	Up from 0.0%	7.9%	7.4%
Career/technology students attaining technical skills	90.2%	Up from 87.0%	84.0%	84.0%
Career/technology completers placed	N/A	N/A	98.4%	98.4%
<b>Teachers (n=96)</b>				
Teachers with advanced degrees	68.8%	Up from 61.1%	67.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.9%	Down from 86.6%	89.6%	86.6%
Teacher attendance rate	95.4%	Down from 96.2%	95.3%	95.2%
Average teacher salary*	\$46,037	Up 1.4%	\$48,589	\$47,326
Professional development days/teacher	11.0 days	Down from 11.9 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	6.0	4.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 26.4 to 1	29.5 to 1	27.1 to 1
Prime instructional time	88.7%	Down from 89.3%	89.3%	89.4%
Dollars spent per pupil**	\$6,231	Up 6.9%	\$6,850	\$7,708
Percent of expenditures for teacher salaries**	56.5%	Up from 54.8%	59.8%	57.1%
Percent of expenditures for instruction**	57.9%	Up from 56.5%	60.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	98.1%	97.8%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	332	91.6%	1413	68.6%	395	72.2%
<b>Gender</b>						
Male	174	89.7%	722	66.6%	212	71.7%
Female	158	93.7%	691	70.6%	183	72.7%
<b>Racial/Ethnic Group</b>						
White	287	91.6%	1078	72.3%	329	73.9%
African American	28	89.3%	229	50.2%	42	59.5%
Asian/Pacific Islander	N/A	N/A	19	73.7%	N/A	N/A
Hispanic	13	92.3%	75	68.0%	16	75.0%
American Indian/Alaskan	N/A	N/A	11	90.9%	N/A	N/A
<b>Disability Status</b>						
Disabled	36	58.3%	164	32.9%	42	40.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	46	63.0%	13	69.2%
<b>Socio-Economic Status</b>						
Subsidized meals	129	82.9%	626	62.6%	136	61.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

"Committed to excellence, Easley High School, in cooperation with home and community, cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment." Easley High School faculty, staff, parents and community continue to be committed to our school mission statement. Each of our almost 1600 students enrolled at Easley High School has the opportunity to participate in special programs including sixteen Advanced Placement courses, honors courses in English, Math, Science, Social Studies, Fine Arts, NJROTC, and World Languages. Easley High School also offers multi-level fine arts courses in Art, Band, Chorus, Creative Writing, Drama and Strings. Students have the opportunity to participate in University Transfer courses such as Teacher Cadets and our Dual-Credit program at Tri-County Technical College. Our students have many opportunities to participate in extra-curricular activities. Over 600 students participate in one or more of our honors or service societies; these programs include the National Honor Society, Mu Alpha Theta, Spanish Honor Society, and the Interact Club. Our sports teams did an outstanding job this year with all but one of our Varsity sports making it to the playoffs. Our Varsity Boy's Golf team is the 4AAAA State Champions! Easley High students competed in, and won many regional and state awards. The Easley High School NJROTC had an outstanding year being named a Distinguished Unit for the 18th consecutive year. Their Academic Team placed first in the area and 14th nationally. For the fifth year in a row the Easley High Marching Band competed in the South Carolina State Marching Band Competition. Easley High School offers many opportunities for our students to succeed in and out of the classroom, and believes that a strong community and school relationship helps promote a climate of success for the students. "Character First, Then Scholarship."

Dr. Tim Mullis, Principal and Wilma Shealy, School Improvement Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	70	302	21
Percent satisfied with learning environment	88.4%	78.6%	80.0%
Percent satisfied with social and physical environment	91.3%	79.4%	80.0%
Percent satisfied with school-home relations	81.4%	86.4%	80.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>79.2</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Easley High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.4%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	237	236	79	71	99.8	99.5	71.8
Male	234	235	80	71	100.0	100.0	67.5
Female	240	238	79	70	99.5	99.0	76.4
White	240	239	82	72	99.7	99.7	71.9
African American	224	222	68	66	100.0	98.2	77.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	59.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209	N/A	66	N/A	100.0	96.8	55.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Subsidized meals	230	229	75	68	99.4	98.8	65.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	425	99.3	8.5	25.4	27.9	38.2	73.4
	2012	414	99.8	5.3	26.8	38.8	29.3	79.5
<b>Mathematics</b>								
All Students	2011	425	99.1	12.3	29.4	33.9	24.4	69.6
	2012	414	99.5	10.0	28.0	28.8	33.3	73.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample