



Branchville High

1349 Dorange Road
Branchville, SC 29432

Grades	7-12 High School	
Enrollment	296 Students	
Principal	David B. Hess	803-274-8711
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	At-Risk
2011	Good	Average
2010	Average	Average
2009	Good	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	17	5	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	71.7%	80.0%	79.2%	77.7%	75.6%	80.0%
Passed 1 subtest (%)	15.2%	13.3%	17.0%	11.6%	14.5%	12.8%
Passed no subtests (%)	13.0%	6.7%	3.8%	11.0%	10.5%	7.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	90.2%	91.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	53	48	267	279
Number of Graduates in Cohort	41	38	184	205
Rate	77.4%	79.2%	72.3%	74.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	66	49	262	284
Number of Graduates in Cohort	49	43	186	216
Rate	74.2%	87.8%	70.5%	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.8%	76.2%
English 1	46.9%	68.4%
Biology 1/Applied Biology 2	59.2%	78.5%
US History and the Constitution	48.1%	51.2%
All Tests	56.5%	68.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=296)				
Retention rate	3.1%	Up from 1.9%	3.1%	3.0%
Attendance rate	95.2%	Up from 94.4%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.8%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 1.1%	14.1%	13.4%
Successful on AP/IB exams	N/A	N/A	51.4%	50.9%
Eligible for LIFE Scholarship	36.6%	Up from 26.9%	30.3%	30.1%
Annual dropout rate	1.1%	Down from 3.4%	2.9%	2.3%
Career/technology students in co-curricular organizations	16.9%	Up from 8.5%	2.3%	2.7%
Enrollment in career/technology courses	127	Up from 123	437	395
Students participating in work-based experiences	9.5%	Up from 3.7%	7.8%	7.4%
Career/technology students attaining technical skills	87.4%	Down from 95.9%	85.1%	84.0%
Career/technology completers placed	100.0%	No Change	100.0%	98.4%
Teachers (n=16)				
Teachers with advanced degrees	62.5%	Up from 48.7%	64.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.1%	Down from 90.5%	89.1%	86.6%
Teacher attendance rate	95.0%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$49,815	Up 1.8%	\$48,153	\$47,326
Professional development days/teacher	9.1 days	Down from 17.1 days	9.8 days	9.7 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 24.4 to 1	28.6 to 1	27.1 to 1
Prime instructional time	88.4%	Up from 88.1%	88.6%	89.4%
Dollars spent per pupil**	\$7,232	Down 18.6%	\$7,376	\$7,708
Percent of expenditures for teacher salaries**	57.5%	Up from 56.3%	56.4%	57.1%
Percent of expenditures for instruction**	59.7%	Up from 58.6%	59.6%	59.6%
Opportunities in the arts	Poor	Down from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	97.2%	97.8%
Character development program	Below Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	41	90.2%	168	56.5%	48	79.2%
Gender						
Male	21	81.0%	85	52.9%	25	72.0%
Female	20	100.0%	83	60.2%	23	87.0%
Racial/Ethnic Group						
White	29	96.6%	127	63.8%	33	84.8%
African American	12	75.0%	40	35.0%	15	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	13	15.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	21	85.7%	81	49.4%	23	65.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2011-2012 school year marked a banner year for both academics and athletics. We achieved the highest exit exams scores in the Times & Democrat region. Credit for this achievement must go to the teachers that work so hard and with our students and supportive parents. Our four year graduation rate is an area in which we need to improve. With improvement in this area we will regain our excellent report card.

Branchville High School serves students in grades seven through twelve. The seventh and eighth graders are referred to as our middle school. Branchville Middle School (BMS) also receives a State Report Card. The rating on this report card is largely determined by the scores on the PASS. The PASS covers the four core course areas and each area renders 25% of the total score. We must continue to improve our scores on the PASS and obtain an average or above report card rating. We are working very hard in order to accomplish this objective.

Academics are number one at BHS, and we make every effort to make certain our students are given every opportunity for future success. Discipline and safety are very important to a positive learning environment. Maximizing the classroom learning time of our students is paramount. We also have a very strong staff development program in order to keep our teachers on the cutting edge of effective education and best practices. BHS is very proud of both the commitment of our teachers and the willingness of our students. Students were encouraged to increase their individual academic rigor, resulting in the highest number of eighth graders taking high school courses as prescribed by the High Schools That Work model.

The use of technology in the classroom is staged for the coming school year. The original APEX lab is being upgraded with new computers and an entire lab was purchased and will be in place in 2012-2013.

In addition to academics, we also have a very strong sports program at BHS. Our teams won the top spots in our region in volleyball and softball and we had numerous athletes chosen for all-region and all-state teams. The volleyball team returned to the State Championship game in 2011. The B-Team football squad had a very successful record the future looks bright. We continue to strengthen our total sports program and provide our community another opportunity to "You Can't Hide That Yellow Jacket Pride."

Student leadership continues to be an important aspect for the success of BHS. Our students continue to be involved and take leadership roles in their school and community. We continue to challenge our students in the area of leadership. BHS had tremendous success with student organizations becoming winners at the state level. The FFA and BETA clubs represented the student body at both state and national conferences bringing home many awards and recognition.

We all have a stake in the success of Branchville High School and the Branchville community. If we continue to work together we can make it happen.

J. Robb Streeter, Principal
Jennifer Hess, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	24	39
Percent satisfied with learning environment	84.2%	50.0%	68.4%
Percent satisfied with social and physical environment	94.7%	75.0%	79.5%
Percent satisfied with school-home relations	73.7%	70.8%	63.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Branchville High school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234	232	70	70	96.3	98.1	77.4
Male	N/A	N/A	N/A	N/A	N/A	N/A	64.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	89.3
White	238	238	72	N/A	97.4	97.4	83.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	64.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	46	100.0	9.8	19.5	48.8	22.0	78.0
	2012	54	96.3	2.0	33.3	43.1	21.6	78.4
Mathematics								
All Students	2011	46	97.8	14.6	39.0	24.4	22.0	63.4
	2012	54	98.1	19.2	25.0	36.5	19.2	67.3

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample