



Newberry High School

3113 Main Street
Newberry, SC 29108

Grades	9-12 High School	
Enrollment	752 Students	
Principal	Katrina L. Singletary	803-321-2621
Superintendent	Mr. Bennie Bennett	803-321-2600
Board Chair	Mr. Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Good
2010	Below Average	At-Risk
2009	Good	Excellent
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
3	3	23	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	59.9%	73.8%	68.8%	70.4%	67.0%	70.7%
Passed 1 subtest (%)	19.8%	10.3%	15.1%	16.0%	18.8%	16.2%
Passed no subtests (%)	20.3%	15.9%	16.1%	13.7%	14.2%	13.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	80.5%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	200	201	190	188
Number of Graduates in Cohort	147	135	138	139
Rate	73.5%	67.2%	72.6%	72.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	225	200	210	195
Number of Graduates in Cohort	148	151	145	147
Rate	65.8%	75.5%	70.6%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.6%	65.2%
English 1	51.4%	54.5%
Biology 1/Applied Biology 2	50.0%	66.1%
US History and the Constitution	34.1%	35.6%
All Tests	53.4%	51.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=752)				
Retention rate	2.9%	Down from 3.2%	4.3%	3.0%
Attendance rate	94.6%	Up from 93.6%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	1.3%	0.9%
Enrolled in AP/IB programs	5.2%	Down from 10.6%	7.6%	13.4%
Successful on AP/IB exams	27.3%	Up from 15.2%	27.3%	50.9%
Eligible for LIFE Scholarship	51.5%	Up from 26.9%	28.0%	30.1%
Annual dropout rate	2.3%	No Change	2.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 0.3%	5.3%	2.7%
Enrollment in career/technology courses	166	Down from 227	355	395
Students participating in work-based experiences	19.5%	Up from 18.0%	7.5%	7.4%
Career/technology students attaining technical skills	81.9%	Up from 74.9%	81.8%	84.0%
Career/technology completers placed	N/A	N/A	98.5%	98.4%
Teachers (n=52)				
Teachers with advanced degrees	69.2%	Up from 59.6%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.3%	Down from 85.8%	83.6%	86.6%
Teacher attendance rate	97.0%	Up from 94.9%	94.7%	95.2%
Average teacher salary*	\$45,050	Down 0.5%	\$46,863	\$47,326
Professional development days/teacher	17.5 days	Up from 7.3 days	10.5 days	9.7 days
School				
Principal's years at school	1.0	Down from 6.0	3.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 24.7 to 1	24.4 to 1	27.1 to 1
Prime instructional time	90.5%	Up from 87.6%	87.8%	89.4%
Dollars spent per pupil**	\$7,354	Down 4.3%	\$8,780	\$7,708
Percent of expenditures for teacher salaries**	60.7%	Up from 60.4%	55.2%	57.1%
Percent of expenditures for instruction**	61.4%	Up from 61.2%	57.8%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	89.6%	Down from 100.0%	96.4%	97.8%
Character development program	Average	Up from At-Risk	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	164	80.5%	496	53.4%	201	67.2%
Gender						
Male	87	77.0%	268	52.6%	101	62.4%
Female	77	84.4%	228	54.4%	100	72.0%
Racial/Ethnic Group						
White	40	90.0%	137	70.1%	50	70.0%
African American	99	74.7%	297	46.1%	121	62.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	25	88.0%	58	53.4%	29	82.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	47.6%	68	26.5%	25	36.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	20	85.0%	40	45.0%	21	81.0%
Socio-Economic Status						
Subsidized meals	122	77.0%	413	51.6%	151	62.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Newberry High School embarked on a new journey this year as a result of receiving the School Improvement Grant that was written to help with the transformation of Newberry High School. A redesigned Freshman Academy was offered to all of our first time ninth graders. Students were afforded the opportunity to maximize instructional time through a traditional daily schedule for their core subjects and they also had a gender-based Freshman Focus class that met daily. As a result, we saw improved End of Course Test Scores on Algebra I and English I. Working diligently with instructional coaches in the areas of literacy, math and technology along with consultants from The Leadership and Learn Center, faculty improved classroom instruction.

NHS continued with the transformation by competing aggressively in academics, arts, athletics, and community activities. The 2012 graduating class earned a total of \$762,850.00 in scholarships and fifty-one percent of the graduating class qualified for LIFE scholarships at a two- or four- year institution. The Senior Beta Club placed second in Group Talent and one student placed second in the colored pencil drawing category. NHS had two students to receive awards in the NCDA Poetry and Poster Contest. One student was a state winner and the other was a regional winner. Many of our athletic teams advanced to the state playoffs. We clinched the AA Upper state Championship in basketball and one of our track students finished third in the state for shot put. The NHS Blue Brigade earned an Excellent Rating at the Upper State Competition. Our students participated in Relay for Life, Pennies for Patients, the Pink Out for Cancer Awareness and Santa's for Seniors.

There was a school wide focus on power strategies for effective teaching and the steps to a balanced math program. We will continue to build upon these strategies to improve student achievement. A Data Room was created to provide teachers with the opportunity to analyze MAP data. Teachers were also given the opportunity to attend professional development in our district that related to both instructional strategies and classroom technology integration.

We are proud of the efforts of our students, faculty/staff, and our parents. We will continue to work together to pursue the standards for excellence at NHS!

Delphena Brooks, SIC Chairperson
Katrina L Singletary, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	120	19
Percent satisfied with learning environment	83.3%	63.6%	88.9%
Percent satisfied with social and physical environment	91.7%	70.0%	66.7%
Percent satisfied with school-home relations	60.3%	78.3%	89.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.1
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Newberry High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	225	221	71	67	99.5	100.0	73.5
Male	224	222	69	68	100.0	100.0	59.0
Female	226	221	72	66	99.0	100.0	88.0
White	238	237	79	74	100.0	100.0	84.3
African American	218	214	68	65	99.1	100.0	70.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	69.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	40.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	217	68	65	99.3	100.0	69.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	197	99.5	18.1	35.6	29.3	17.0	53.7
	2012	192	99.5	16.0	44.2	24.3	15.5	57.5
Mathematics								
All Students	2011	197	99.5	22.9	38.8	21.3	17.0	53.2
	2012	192	100.0	25.3	39.6	20.9	14.3	47.8

Abbreviations for Missing Data