



## Creek Bridge High School

6641 South Highway 41

Marion, SC 29571

<b>Grades</b>	6-12 High School	
<b>Enrollment</b>	364 Students	
<b>Principal</b>	Robert A.Smalls	843-362-3500
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	McKeiver Williamson	843-423-6545

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Excellent*</b>
2011	Average	Average
2010	Below Average	At-Risk
2009	Average	Below Average
2008	Good	Excellent

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	2	11	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	58.5%	61.1%	69.6%	55.5%	56.5%	63.6%
Passed 1 subtest (%)	11.3%	19.4%	19.6%	19.7%	23.0%	19.7%
Passed no subtests (%)	30.2%	19.4%	10.9%	28.8%	23.6%	21.6%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	89.1%	76.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	47	54	93	96
Number of Graduates in Cohort	39	48	60	64
Rate	83.0%	88.9%	59.8%	58.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	69	47	107	102
Number of Graduates in Cohort	54	39	68	69
Rate	78.3%	83.0%	57.6%	62.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.9%	54.5%
English 1	53.8%	48.2%
Biology 1/Applied Biology 2	55.0%	53.6%
US History and the Constitution	22.5%	24.8%
All Tests	45.3%	44.2%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=364)</b>				
Retention rate	0.8%	Down from 3.8%	3.5%	3.0%
Attendance rate	99.9%	Up from 94.4%	94.1%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.0%	1.7%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	3.6%	13.4%
Successful on AP/IB exams	N/A	N/A	53.4%	50.9%
Eligible for LIFE Scholarship	28.3%	Up from 13.5%	25.9%	30.1%
Annual dropout rate	1.3%	Up from 0.8%	1.8%	2.3%
Career/technology students in co-curricular organizations	3.9%	Up from 3.3%	2.8%	2.7%
Enrollment in career/technology courses	111	Down from 125	160	395
Students participating in work-based experiences	18.0%	Down from 32.6%	0.0%	7.4%
Career/technology students attaining technical skills	87.4%	Up from 76.0%	81.2%	84.0%
Career/technology completers placed	97.0%	Down from 97.6%	96.6%	98.4%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	71.0%	Up from 68.8%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Up from 86.5%	81.1%	86.6%
Teacher attendance rate	96.2%	Up from 95.9%	96.1%	95.2%
Average teacher salary*	\$39,828	Up 0.7%	\$43,801	\$47,326
Professional development days/teacher	15.3 days	Down from 16.9 days	8.6 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 18.2 to 1	18.7 to 1	27.1 to 1
Prime instructional time	93.8%	Up from 88.2%	89.9%	89.4%
Dollars spent per pupil**	\$12,185	Down 1.8%	\$10,506	\$7,708
Percent of expenditures for teacher salaries**	51.0%	Up from 48.0%	53.0%	57.1%
Percent of expenditures for instruction**	56.6%	Down from 57.7%	57.4%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 99.8%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	46	89.1%	179	45.3%	54	88.9%
<b>Gender</b>						
Male	23	87.0%	86	44.2%	27	85.2%
Female	23	91.3%	93	46.2%	27	92.6%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	15	46.7%	N/A	N/A
African American	44	90.9%	160	45.6%	50	90.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	33	21.2%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	43	88.4%	166	43.4%	51	88.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The mission of Creek Bridge High School is to ensure that all students are prepared to succeed in a global society by providing meaningful educational experiences in a safe and nurturing environment, and we are proud of our progress in fulfilling this mission during the 2010-11 school year. We continue to move forward academically, athletically, and socially. Our students participate in a variety of opportunities for success in both the classroom and through extracurricular experiences. We continue to implement the Education and Economic Development Act, which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach a standards-based curriculum and analyze data regularly to inform instruction. Frequent, targeted professional development is available both on-site and through regional and state opportunities, and teachers work collaboratively to improve instructional practices and meet the individual needs of students. Teachers use the Measures of Academic Progress (MAP) tests, Fountas / Pinnell Reading Assessment System, and quarterly benchmarks to monitor student growth in reading, math, and other core subjects; students with identified weaknesses receive academic intervention during Completion Café, Leadership Lunch & Learn, content and credit recovery, after-school tutoring, or small-group pullout sessions.

Creek Bridge High School is also proud of the wealth of technology available to our students. Through grants and partnerships, we have been able to supply all students in grades 8-12 with a personal laptop, provide students with three state-of-the-art computer labs and three laptop carts, and equip each classroom with an interactive whiteboard. In addition, we have Ipads, Ipods, flipcams, digital cameras, and Kindle Readers available for students to use in completing high-quality projects and assignments. Our school was even showcased on the local news segment "Roadtrippin' with Rusty Ray" this past school year.

We provide a variety of opportunities for students to participate in team sports and leadership activities. Our students have been successful in regional, state, and national competitions in areas of math, business, and art. Athletically, we involve boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. Also, school organizations such as FBLA, GearUp, and JAG-SC (Jobs for America's Graduates) allow students to travel to state and national conventions, visit college campuses, and participate in service learning projects in the community.

We will continue to seek ways to improve student achievement and home/school relationships as indicated by our school report card surveys. As always our parents, students, teachers, and community members form a family focused on "building bridges to the future". We stand firmly committed and will continue to maintain our "laser-like" focus on improving our school. "Experience Excellence...Experience Creek Bridge!"

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	45	32
Percent satisfied with learning environment	92.7%	97.7%	90.6%
Percent satisfied with social and physical environment	95.1%	97.8%	93.8%
Percent satisfied with school-home relations	85.4%	100.0%	93.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Creek Bridge High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	220	219	67	67	100.0	100.0	83.0
Male	N/A	N/A	66	N/A	N/A	N/A	81.8
Female	N/A	N/A	68	N/A	N/A	N/A	84.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	219	216	67	68	100.0	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	220	217	67	67	100.0	100.0	81.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	74	97.3	29.4	50.0	16.2	4.4	27.9
	2012	46	100.0	17.8	48.9	26.7	6.7	40.0
<b>Mathematics</b>								
All Students	2011	74	97.3	30.9	52.9	7.4	8.8	23.5
	2012	46	100.0	22.2	48.9	17.8	11.1	42.2

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