



## Marion High School

1205 South Main Street  
Marion, SC 29571

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	770 Students	
<b>Principal</b>	Alfred S. McFadden	843-423-2571
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	James Smith	843-423-2876

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average*</b>
2011	Average	Good
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	2	19	1	1

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	64.5%	68.4%	71.0%	70.1%	65.9%	69.9%
Passed 1 subtest (%)	21.0%	14.2%	12.5%	16.1%	19.0%	16.6%
Passed no subtests (%)	14.5%	17.5%	16.5%	13.9%	15.1%	13.5%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	86.2%	89.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	233	210	190	182
Number of Graduates in Cohort	152	157	134	134
Rate	65.2%	74.8%	70.7%	73.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	213	231	197	192
Number of Graduates in Cohort	136	161	134	144
Rate	63.8%	69.7%	67.4%	74.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.7%	62.2%
English 1	60.3%	53.9%
Biology 1/Applied Biology 2	56.4%	65.2%
US History and the Constitution	20.7%	34.8%
All Tests	52.4%	50.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=770)</b>				
Retention rate	8.0%	Up from 6.6%	4.1%	3.0%
Attendance rate	91.0%	Down from 95.8%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	0.9%
Enrolled in AP/IB programs	12.6%	Up from 10.3%	6.6%	13.4%
Successful on AP/IB exams	24.2%	Down from 28.6%	22.0%	50.9%
Eligible for LIFE Scholarship	32.9%	Down from 34.8%	28.6%	30.1%
Annual dropout rate	2.9%	Down from 4.4%	2.5%	2.3%
Career/technology students in co-curricular organizations	2.1%	Down from 2.5%	5.3%	2.7%
Enrollment in career/technology courses	376	Up from 373	359	395
Students participating in work-based experiences	22.4%	Up from 9.0%	3.4%	7.4%
Career/technology students attaining technical skills	74.2%	Down from 78.6%	81.8%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
<b>Teachers (n=39)</b>				
Teachers with advanced degrees	59.0%	Down from 59.5%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.7%	Down from 92.3%	83.0%	86.6%
Teacher attendance rate	95.1%	Down from 95.9%	94.7%	95.2%
Average teacher salary*	\$43,384	Down 1.1%	\$46,863	\$47,326
Professional development days/teacher	10.5 days	Up from 9.1 days	11.3 days	9.7 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	3.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 27.1 to 1	23.9 to 1	27.1 to 1
Prime instructional time	85.4%	Down from 90.5%	87.5%	89.4%
Dollars spent per pupil**	\$7,517	Down 5.6%	\$9,173	\$7,708
Percent of expenditures for teacher salaries**	55.9%	Up from 55.3%	54.1%	57.1%
Percent of expenditures for instruction**	59.7%	Down from 59.9%	57.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.6%	Down from 88.4%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	196	86.2%	635	52.4%	210	74.8%
<b>Gender</b>						
Male	100	81.0%	337	53.1%	109	67.9%
Female	96	91.7%	298	51.7%	101	82.2%
<b>Racial/Ethnic Group</b>						
White	47	91.5%	134	70.9%	52	86.5%
African American	145	84.1%	479	47.4%	153	69.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	40.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	35	60.0%	78	19.2%	40	50.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	145	84.1%	497	48.7%	155	71.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extracurricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

51 4 year college LIFE Scholarship & 79 2 year college LIFE Scholarship recipients  
 14 Hope Scholarship recipients  
 25 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)  
 15 seniors with >1100 SAT/PSAT – 3 seniors with a 3.0 and >1100 SAT/PSAT  
 30 total students (15 seniors) with >1100 PSAT/SAT  
 3 Palmetto Fellow Scholarship recipients, 1 AP Scholar Award recipients  
 2 Wendy's Heisman Award Winners  
 Winner of Pee Dee Math Competition  
 Highest scorer Pee Dee Math Competition  
 Perfect (800) SAT Math score  
 Palmetto Silver Award Winner (Achievement and Closing the Gap)  
 ROTC program top rating of "Honor Unit With Distinction" for 17 consecutive years  
 Academic Assistance Programs: Homework Center, tutoring  
 Summer School/Extended Year  
 Exceptional Fine Arts program including: Drama, Art, Vocal and Instrumental music  
 9th & 10th Grade Acad., Occupational Degree Program and Push Acad. Enhanced Prog.  
 DELC/DES (Digital Educational Services) to include televised daily news broadcast  
 Received SACS Re-accreditation  
 1 Academic Honors Achievement Award  
 1 Full-ride Brown University (Ivy League) Scholarship Winner  
 1 Clemson Scholar Winner  
 1 National Horatio Alger Winner (\$20,000)  
 1 National Ron Brown Scholarship Winner (\$40,000)  
 \$1,729,647.00 in scholarships received by seniors

We continue to improve our standardized test scores to include end-of-course tests, attendance, graduation, completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	72	42
Percent satisfied with learning environment	78.9%	69.0%	78.0%
Percent satisfied with social and physical environment	87.5%	83.3%	73.2%
Percent satisfied with school-home relations	67.5%	84.5%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>71.5</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Marion High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	224	222	71	66	98.9	98.9	65.2
Male	224	221	70	67	98.8	100.0	57.3
Female	224	222	71	66	98.9	97.9	72.4
White	237	232	77	70	100.0	100.0	71.7
African American	220	219	68	65	98.4	98.4	63.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	42.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221	218	68	65	98.6	98.6	64.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	218	96.8	16.2	45.2	24.4	14.2	50.3
	2012	177	98.9	15.7	45.2	25.3	13.9	54.2
<b>Mathematics</b>								
All Students	2011	218	97.2	28.8	36.9	22.2	12.1	45.5
	2012	177	98.9	25.1	37.7	20.4	16.8	44.9

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