

McCormick High School

6981 Highway 28 South
McCormick, SC 29835

Grades	9-12 High School	
Enrollment	255 Students	
Principal	Dr. Mark D. Dean, Sr.	864-443-0040
Superintendent	Dr. Earlean C. Smiley	864-852-2435
Board Chair	James (Jim) Lambeth	864-391-4133

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	At-Risk
2010	Average	Below Average
2009	Average	Below Average
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	17	4	10

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	70.8%	75.0%	54.7%	60.7%	60.8%	65.5%
Passed 1 subtest (%)	18.1%	22.1%	22.6%	19.2%	20.4%	18.8%
Passed no subtests (%)	11.1%	2.9%	22.6%	22.4%	18.9%	18.2%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	90.8%	81.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	67	83	125	141
Number of Graduates in Cohort	51	62	83	98
Rate	76.1%	74.7%	64.5%	66.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	65	65	130	150
Number of Graduates in Cohort	46	52	87	107
Rate	70.8%	80.0%	63.9%	71.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	50.0%	56.0%
English 1	54.3%	48.7%
Biology 1/Applied Biology 2	58.3%	56.8%
US History and the Constitution	4.8%	29.9%
All Tests	42.9%	47.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=255)				
Retention rate	2.8%	Up from 0.0%	3.5%	3.0%
Attendance rate	97.7%	Down from 98.2%	94.0%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 4.2%	1.4%	0.9%
Enrolled in AP/IB programs	7.0%	Up from 4.9%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	17.5%	50.9%
Eligible for LIFE Scholarship	29.2%	Down from 32.0%	27.3%	30.1%
Annual dropout rate	1.2%	Up from 0.4%	2.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 8.5%	4.1%	2.7%
Enrollment in career/technology courses	144	Down from 259	213	395
Students participating in work-based experiences	0.0%	No Change	0.4%	7.4%
Career/technology students attaining technical skills	91.7%	N/A	79.9%	84.0%
Career/technology completers placed	94.4%	Down from 94.7%	96.7%	98.4%
Teachers (n=23)				
Teachers with advanced degrees	34.8%	Down from 37.5%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	61.9%	Down from 67.4%	80.9%	86.6%
Teacher attendance rate	93.7%	Up from 93.5%	95.4%	95.2%
Average teacher salary*	\$39,296	Down 1.0%	\$43,946	\$47,326
Professional development days/teacher	18.0 days	Up from 13.1 days	8.8 days	9.7 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 20.4 to 1	21.9 to 1	27.1 to 1
Prime instructional time	89.3%	Down from 89.4%	89.0%	89.4%
Dollars spent per pupil**	\$9,652	Down 1.6%	\$9,345	\$7,708
Percent of expenditures for teacher salaries**	54.4%	Down from 55.7%	54.3%	57.1%
Percent of expenditures for instruction**	58.4%	Down from 59.1%	58.4%	59.6%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	83.9%	Down from 100.0%	96.4%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	65	90.8%	245	42.9%	83	74.7%
Gender						
Male	37	89.2%	123	39.0%	47	70.2%
Female	28	92.9%	122	46.7%	36	80.6%
Racial/Ethnic Group						
White	11	90.9%	37	67.6%	17	64.7%
African American	54	90.7%	208	38.5%	66	77.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	72.7%	28	3.6%	16	56.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	56	92.9%	206	41.7%	68	76.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

McCormick High School addressed the physical and organizational structure of the school during the 2012-12 year. The aesthetics, bell schedule, and traffic procedures were addressed to enhance the school culture. Faculty and staff utilized the Spring Board Curriculum to deliver an instructional setting of rigor. Students were engaged in critical thinking and problem-solving lessons that promoted college and career readiness. Professional development opportunities were provided to staff throughout the school year to enhance their skills and understanding of the curriculum. Teacher teams conducted departmental meetings that promoted student achievement, vertical alignment and cross-curricular emphasis.

Academic programs were established to provide support to our students such as ZAP (Zeros Aren't Permitted) during the school day, and SCI (Supplemental Core Instruction) and SAT/ACT Prep after school. Enrichment opportunities were provided via after-school clubs as well. With the presence of MHS academic initiatives and curriculum, MHS students showed positive signs toward academic success and many were recognized for their performance in the classroom during quarterly academic recognition programs.

MHS worked to incorporate measures to promote PBIS. Faculty and staff were given additional training in the implementation of the program. Faculty and staff will continue to receive training to ensure that PBIS is implemented effectively to promote a PBIS school.

MHS extracurricular programs were implemented to ensure students enjoyed success in academics, character, sportsmanship, and competitiveness. This is characteristic of a successful program. We are proud of the recognition our boys and girls basketball teams received as region champions. Our football team had a playoff appearance and playoff win. These are examples of the work that will continue to inspire and challenge our students.

Parents were extended an opportunity to participate in their child's schooling through open house programs, the PTA and School Improvement Council. Parent attendance and support continued to be evident during various co-curricular programs, parent conference days and extracurricular activities.

Victoria Durant, SIC Chairperson

Dr. Mark D. Dean, Sr., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	52	12
Percent satisfied with learning environment	64.0%	65.4%	90.9%
Percent satisfied with social and physical environment	84.0%	78.4%	83.3%
Percent satisfied with school-home relations	52.0%	82.7%	58.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	50.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCormick High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	220	214	66	62	98.1	98.1	76.1
Male	N/A	N/A	N/A	62	N/A	N/A	64.9
Female	223	216	65	63	100.0	100.0	93.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	217	210	65	62	97.6	97.6	77.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	217	212	65	62	97.6	97.6	75.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	70	100.0	3.1	38.5	38.5	20.0	69.2
	2012	55	96.4	32.0	34.0	26.0	8.0	46.0
Mathematics								
All Students	2011	70	100.0	24.6	40.0	23.1	12.3	43.1
	2012	55	96.4	32.0	38.0	24.0	6.0	38.0

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