



Swansea High School

500 East First Street
Gaston, SC 29160

Grades	9-12 High School	
Enrollment	917 Students	
Principal	Leslie Hightower	803-568-1100
Superintendent	Linda G. Lavender, Ph.D.	803-568-1000
Board Chair	Jeff Hart, Jr.	803-568-2262

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good*
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	Good
2008	Below Average	Good

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
3	3	22	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	69.9%	74.2%	72.9%	70.0%	67.0%	70.6%
Passed 1 subtest (%)	18.3%	12.2%	14.0%	15.9%	18.8%	16.2%
Passed no subtests (%)	11.8%	13.5%	13.1%	14.1%	14.2%	13.2%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	88.7%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	251	234	190	184
Number of Graduates in Cohort	168	163	138	135
Rate	66.9%	69.7%	72.6%	72.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	260	251	210	192
Number of Graduates in Cohort	170	168	145	144
Rate	65.4%	66.9%	70.6%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.0%	65.2%
English 1	68.2%	54.6%
Biology 1/Applied Biology 2	70.8%	65.9%
US History and the Constitution	47.9%	35.2%
All Tests	65.4%	51.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=917)				
Retention rate	5.2%	Down from 9.8%	4.3%	3.0%
Attendance rate	96.7%	Down from 97.5%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 1.7%	1.3%	0.9%
Enrolled in AP/IB programs	37.2%	Up from 35.6%	7.6%	13.4%
Successful on AP/IB exams	22.0%	Up from 15.9%	27.3%	50.9%
Eligible for LIFE Scholarship	27.7%	Down from 31.4%	28.0%	30.1%
Annual dropout rate	5.8%	Up from 4.8%	2.7%	2.3%
Career/technology students in co-curricular organizations	10.6%	Down from 12.9%	5.3%	2.7%
Enrollment in career/technology courses	76	Down from 111	355	395
Students participating in work-based experiences	0.2%	Up from 0.1%	7.5%	7.4%
Career/technology students attaining technical skills	73.7%	Down from 84.7%	81.8%	84.0%
Career/technology completers placed	97.6%	Up from 97.1%	98.5%	98.4%
Teachers (n=35)				
Teachers with advanced degrees	45.7%	Up from 43.6%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	71.2%	Down from 71.4%	83.6%	86.6%
Teacher attendance rate	95.1%	Up from 94.8%	94.7%	95.2%
Average teacher salary*	\$43,286	Down 2.8%	\$46,863	\$47,326
Professional development days/teacher	14.9 days	Down from 17.5 days	10.5 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	24.4 to 1	27.1 to 1
Prime instructional time	89.8%	Down from 90.7%	87.8%	89.4%
Dollars spent per pupil**	\$8,508	Up 9.2%	\$8,780	\$7,708
Percent of expenditures for teacher salaries**	50.7%	Down from 52.4%	55.2%	57.1%
Percent of expenditures for instruction**	54.4%	Down from 58.8%	57.8%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 93.4%	96.4%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	194	88.7%	849	65.4%	234	69.7%
Gender						
Male	92	81.5%	445	65.4%	112	58.9%
Female	102	95.1%	402	65.4%	122	79.5%
Racial/Ethnic Group						
White	146	88.4%	586	67.4%	174	67.8%
African American	39	87.2%	201	58.7%	44	77.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	51	68.6%	12	66.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	51.9%	108	32.4%	36	30.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	39	71.8%	N/A	N/A
Socio-Economic Status						
Subsidized meals	132	88.6%	634	60.9%	157	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Swansea High School's mission is to "Ensure student performance at the highest level" by making the learning needs of students the primary focus of all decisions. The Swansea High School community works collaboratively to achieve excellence in academics, the arts, athletics, and responsible citizenship. The faculty implemented strategies from our strategic plan to continue improvement in graduation rate, HSAP passage rate, End-of-Course passage rate and school climate. Swansea High School maintained a rating of 'average' for the 2011 school year.

Strategies to improve academic achievement included the addition of more advanced placement and dual credit offerings to provide students the opportunity to receive college credit in courses requiring rigorous academic work. Staff created teacher websites to communicate learning goals of courses to parents and students. Teacher teams worked collaboratively to create a rigorous curriculum for all. Content recovery was offered for students to ensure mastery of learning goals.

Swansea High School's accomplishments for 2011-2012 include placing sixth in the State Science Olympiad competition, first place in Outstanding Chapter at the Health Occupations Students of America State Convention, and first place in the Health Occupations scrapbook event at the state level. The Jobs for America's Graduates career program earned the Jefferson Community Service Award as well as first place in team challenge events. Our Special Olympics team and their unified partners also competed at various athletic events winning numerous gold, silver, and bronze medals. The class of 2012 received over two million dollars in scholarships, with 34 percent of the seniors qualifying for the Life Scholarship, Hope Scholarship, or Palmetto Fellows.

Swansea High School continues the tradition of excellence in extracurricular and co-curricular activities which are integral parts of a well-rounded school experience. The Swansea High School Marching Band received an Excellent rating at Concert Festival, a third place finish in the 3A Lower State Championships and a sixth place finish in the 3A State Marching Band Competition. The choral program received an excellent rating at the State Choral Festival. JROTC students earned \$100,000 in scholarships. All eleven school sports teams made the playoffs in 2011-2012, with four region 5AA championships. In addition to team and organization recognition, numerous students were selected as All-Region, All-Area and All-State performers.

As we move into the 2012-2013 school year, Swansea High School is committed to ensuring student success both academically and as school citizens. Our future goals include increasing student achievement in all content areas, increasing the graduation rate, and utilizing a Positive Behavior Intervention Support model to enhance school climate and student behavior. We look forward to working with students, parents, and the community to ensure all students achieve.

Beth Tuten, School Improvement Council Chairperson
Leslie Hightower, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	366	33
Percent satisfied with learning environment	69.4%	62.8%	63.6%
Percent satisfied with social and physical environment	88.9%	69.1%	69.7%
Percent satisfied with school-home relations	58.3%	73.4%	62.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.8
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Swansea High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.0%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	225	224	77	69	96.2	96.2	66.9
Male	224	224	77	69	96.0	96.0	58.5
Female	227	225	76	69	96.4	96.4	76.0
White	227	226	78	70	97.1	97.7	66.1
African American	220	220	75	66	93.9	91.8	75.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	38.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207	203	N/A	N/A	95.3	95.3	27.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	221	75	68	95.6	96.1	67.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	234	99.1	15.0	30.9	31.4	22.7	58.6
	2012	240	96.3	15.8	44.3	21.7	18.1	52.0
Mathematics								
All Students	2011	234	99.1	24.5	36.8	26.4	12.3	52.3
	2012	240	96.3	23.0	33.8	25.2	18.0	52.7

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