



Clinton High School

18132 Highway 72 East
Clinton, SC 29325

Grades	9-12 High School	
Enrollment	848 Students	
Principal	Maureen S. Tiller	864-938-1840
Superintendent	David C. O'Shields	864-833-0800
Board Chair	Jim Barton	864-833-4877

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Average	Good
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	9	14	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	70.9%	72.6%	74.0%	74.0%	69.6%	74.4%
Passed 1 subtest (%)	13.7%	11.9%	15.0%	14.2%	18.3%	15.6%
Passed no subtests (%)	15.4%	15.5%	11.0%	12.8%	12.1%	10.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	84.4%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	287	245	221	221
Number of Graduates in Cohort	187	172	146	144
Rate	65.2%	70.2%	69.3%	71.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	250	287	215	228
Number of Graduates in Cohort	170	193	151	154
Rate	68.0%	67.2%	70.7%	74.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.1%	75.1%
English 1	67.5%	62.1%
Biology 1/Applied Biology 2	70.8%	71.9%
US History and the Constitution	46.1%	44.5%
All Tests	63.7%	63.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=848)				
Retention rate	2.7%	Down from 7.5%	3.9%	3.0%
Attendance rate	96.2%	Up from 93.3%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.1%	Down from 6.6%	0.6%	0.9%
Enrolled in AP/IB programs	13.1%	Down from 19.0%	8.7%	13.4%
Successful on AP/IB exams	25.0%	Up from 18.4%	36.2%	50.9%
Eligible for LIFE Scholarship	44.0%	Up from 33.7%	28.8%	30.1%
Annual dropout rate	3.1%	Up from 2.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	9.3%	Up from 6.5%	5.5%	2.7%
Enrollment in career/technology courses	458	Down from 510	337	395
Students participating in work-based experiences	15.3%	Up from 12.9%	16.0%	7.4%
Career/technology students attaining technical skills	84.9%	Up from 75.1%	82.0%	84.0%
Career/technology completers placed	98.0%	Down from 98.4%	96.9%	98.4%
Teachers (n=53)				
Teachers with advanced degrees	58.5%	Down from 61.1%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Up from 86.1%	86.3%	86.6%
Teacher attendance rate	96.2%	Up from 96.0%	95.8%	95.2%
Average teacher salary*	\$47,906	Up 0.7%	\$46,865	\$47,326
Professional development days/teacher	1.7 days	Down from 5.1 days	10.6 days	9.7 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	29.8 to 1	Up from 27.7 to 1	25.5 to 1	27.1 to 1
Prime instructional time	91.5%	Up from 89.1%	90.0%	89.4%
Dollars spent per pupil**	\$8,169	Down 1.8%	\$8,176	\$7,708
Percent of expenditures for teacher salaries**	51.5%	Down from 55.3%	56.6%	57.1%
Percent of expenditures for instruction**	54.8%	Down from 59.9%	60.3%	59.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 67.6%	97.7%	97.8%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	212	84.4%	779	63.7%	245	70.2%
Gender						
Male	99	78.8%	376	58.8%	122	62.3%
Female	113	89.4%	403	68.2%	123	78.0%
Racial/Ethnic Group						
White	104	86.5%	413	74.1%	119	69.7%
African American	102	81.4%	332	50.0%	119	68.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	28	71.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	33	36.4%	107	29.0%	41	31.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	24	79.2%	N/A	N/A
Socio-Economic Status						
Subsidized meals	147	80.3%	551	56.8%	157	72.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Clinton High School is committed to a tradition of excellence. We are a comprehensive high school serving all students in grades nine through twelve in Laurens County School District 56 and serving a limited number of eighth grade students through our Institute for Student Advancement (ISA) program. CHS showed improvements in all academic areas for the 2011-2012 school year.

The Class of 2012 earned over \$4.3 million in scholarship awards during their time at Clinton High School. Nine students have been recognized by the SC Palmetto Fellows Scholarship Program, the premier state scholarship to encourage the best and brightest students in SC; 91 Clinton High School students received Life Scholarships; ten students received Science Olympiad scholarships. Three of our students plan to enlist in the United States Armed Forces. The total number of our seniors planning to attend post-secondary education is 169, more than 82% of our 2012 graduating class.

Extra and co-curricular activities continue to be an area of excellence at Clinton High School. The CHS Science Olympiad team won the state championship for the fourth year in a row and earned 4th place at the National Science Olympiad competition in the area of Forestry. Our athletic teams earned opportunities to compete at high levels with the CHS varsity girls' basketball team traveling to the Upper-State Championship and girls' and boys' track members representing our school at the State Championship.

Clinton High School expanded Career and Technology programs this school year implementing a welding program in partnership with Piedmont Technical College and the building of a state of the art greenhouse to support our Agriculture program. We continue to offer dual enrollment courses for all 11th and 12th grade students through the University of South Carolina and Piedmont Technical College to increase our academic opportunities for high achieving students.

CHS implemented the Teacher Advancement Program (TAP) during the 2011-2012 school year as a school-wide strategy to increase student achievement through teacher effectiveness. Mrs. Ashlee Davenport was recognized as a finalist for the Presidential Award for Excellence in Math and Science and the South Carolina International Reading Association recognized Mrs. Valerie Jones as a Distinguished Teacher of Reading. In addition, nine of our teachers are Nationally Board Certified in their content areas.

Our faculty and staff remain committed to the success of all students and are dedicated to insuring a positive school culture at Clinton High School.

Maureen S. Tiller, Principal
Jeff Burns, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	137	20
Percent satisfied with learning environment	95.7%	76.5%	89.5%
Percent satisfied with social and physical environment	97.8%	85.3%	90.0%
Percent satisfied with school-home relations	83.0%	86.8%	85.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	53.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clinton High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	228	226	75	69	100.0	100.0	65.2
Male	226	227	76	70	100.0	100.0	61.1
Female	230	225	75	68	100.0	100.0	68.6
White	234	233	79	71	100.0	100.0	68.0
African American	220	216	70	67	100.0	100.0	60.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207	197	N/A	N/A	100.0	100.0	21.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	217	71	67	100.0	100.0	65.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	221	99.5	17.6	33.3	22.9	26.2	59.5
	2012	200	100.0	11.3	39.0	32.3	17.4	62.6
Mathematics								
All Students	2011	221	99.5	24.8	28.1	27.6	19.5	58.1
	2012	200	100.0	24.6	32.8	23.1	19.5	55.4

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