



Laurens District 55 High School

5058 HWY 76 West

Laurens, SC 29360

Grades	9-12 High School	
Enrollment	1,517 Students	
Principal	K. Wayne McIntosh	864-682-3151
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Below Average
2011	Good	Average
2010	Good	At-Risk
2009	Average	Good
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
9	15	17	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	76.8%	79.0%	77.4%	77.1%	74.3%	75.4%
Passed 1 subtest (%)	11.7%	12.5%	15.0%	12.0%	15.5%	14.9%
Passed no subtests (%)	11.5%	8.5%	7.6%	11.8%	10.8%	11.9%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	88.6%	90.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	443	383	258	244
Number of Graduates in Cohort	305	274	175	166
Rate	68.8%	71.5%	71.1%	72.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	409	440	249	248
Number of Graduates in Cohort	266	309	176	176
Rate	65.0%	70.2%	69.9%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.0%	75.0%
English 1	65.0%	64.0%
Biology 1/Applied Biology 2	68.0%	73.3%
US History and the Constitution	61.6%	46.0%
All Tests	68.8%	64.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,517)				
Retention rate	3.8%	Down from 4.4%	3.8%	3.0%
Attendance rate	95.9%	Down from 96.2%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 1.1%	0.5%	0.9%
Enrolled in AP/IB programs	13.9%	Down from 18.2%	11.3%	13.4%
Successful on AP/IB exams	33.3%	Up from 29.6%	39.8%	50.9%
Eligible for LIFE Scholarship	25.6%	Down from 29.7%	30.5%	30.1%
Annual dropout rate	4.7%	Down from 6.9%	2.8%	2.3%
Career/technology students in co-curricular organizations	3.0%	Up from 2.0%	3.2%	2.7%
Enrollment in career/technology courses	1135	Up from 1072	308	395
Students participating in work-based experiences	31.3%	Up from 13.0%	17.7%	7.4%
Career/technology students attaining technical skills	81.6%	Up from 2.0%	82.0%	84.0%
Career/technology completers placed	97.7%	Down from 98.7%	96.9%	98.4%
Teachers (n=79)				
Teachers with advanced degrees	65.8%	Down from 66.7%	60.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.4%	Down from 90.0%	87.3%	86.6%
Teacher attendance rate	93.6%	Down from 94.2%	95.8%	95.2%
Average teacher salary*	\$47,039	Down 1.7%	\$47,016	\$47,326
Professional development days/teacher	15.7 days	Up from 13.2 days	10.1 days	9.7 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.8 to 1	Down from 30.3 to 1	26.7 to 1	27.1 to 1
Prime instructional time	87.1%	Down from 88.9%	90.0%	89.4%
Dollars spent per pupil**	\$6,318	Up 2.5%	\$8,061	\$7,708
Percent of expenditures for teacher salaries**	56.4%	Down from 61.0%	57.2%	57.1%
Percent of expenditures for instruction**	58.4%	Down from 62.8%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.6%	Down from 96.1%	98.6%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	334	88.6%	1435	68.8%	383	71.5%
Gender						
Male	175	87.4%	796	68.3%	198	69.7%
Female	159	89.9%	638	69.3%	185	73.5%
Racial/Ethnic Group						
White	208	91.8%	900	75.6%	233	74.2%
African American	108	83.3%	435	54.9%	125	67.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	81.3%	97	68.0%	21	66.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	39	51.3%	185	37.3%	51	37.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	12	83.3%	78	66.7%	17	64.7%
Socio-Economic Status						
Subsidized meals	180	82.2%	918	63.1%	216	64.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2011-2012 school year was an extremely productive one at Laurens District 55 High School. Mr. Wayne McIntosh, in his fourth year as principal, continued leading the faculty through intense data analysis in order to positively affect student achievement by using the data to guide classroom instruction and individual student remediation plans. The professional development offered to the faculty this year centered around benchmark testing, instructional strategies for the standards-based classroom and communal planning. Teachers worked in departmental teams to develop more effective assessments that increased rigor for students. Willa Johnson served as Teacher of the Year for our school this year and represented the faculty in an extremely professional manner. Mrs. Johnson was also named Laurens School District 55 Teacher of the Year. LDHS received two grants to help at-risk students find success. Teachers also held homework study sessions for all core subject areas for ninth grade students after school. In addition to numerous sporting and extracurricular recognitions this year, LDHS was named an AP Honor Roll School by the College Board. It was also an excellent year for scholarship recipients. The Class of 2012 earned in excess of two million dollars in scholarship funds. While much progress was made this year, we look forward to the challenges ahead as we continue to strive for higher student achievement.

Wayne McIntosh, Principal
Lisa Crisp, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	183	4
Percent satisfied with learning environment	77.6%	70.9%	I/S
Percent satisfied with social and physical environment	83.7%	75.7%	I/S
Percent satisfied with school-home relations	57.1%	84.7%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Laurens District 55 High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	230	231	72	71	98.4	98.4	68.8
Male	227	231	72	71	98.0	98.0	67.6
Female	234	232	72	70	98.9	98.9	69.9
White	235	236	75	72	97.6	97.6	70.1
African American	222	221	68	69	100.0	100.0	65.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	82.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	207	205	N/A	N/A	95.5	95.5	34.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Subsidized meals	226	226	70	70	98.3	98.3	67.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	356	99.4	9.4	32.1	32.1	26.5	65.9
	2012	388	98.5	11.4	33.8	31.1	23.8	66.5
Mathematics								
All Students	2011	356	99.4	19.1	32.1	29.7	19.1	60.6
	2012	388	98.5	19.2	31.4	23.0	26.5	59.7

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