

## Buford High School

4290 Tabernacle Road

Lancaster, SC 29720

**Grades** 9-12 High School

**Enrollment** 606 Students

**Principal** Theodore Dutton 803-286-7068

**Superintendent** Richard E. Moore 803-286-6972

**Board Chair** Robert Parker 803-286-6972

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Average	At-Risk
2010	Good	Average
2009	Average	Below Average
2008	Average	Below Average

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
18	14	4	0	2

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	83.1%	79.0%	85.9%	81.2%	81.6%	80.9%
Passed 1 subtest (%)	8.8%	14.4%	8.9%	10.4%	11.0%	12.4%
Passed no subtests (%)	8.1%	6.6%	5.2%	8.6%	8.0%	7.4%

## HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.0%	91.7%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	155	150	319	283
Number of Graduates in Cohort	108	117	236	207
Rate	69.7%	78.0%	70.8%	73.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	161	146	338	280
Number of Graduates in Cohort	124	114	251	212
Rate	77.0%	78.1%	74.9%	75.2%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.8%	76.5%
English 1	71.7%	71.5%
Biology 1/Applied Biology 2	75.8%	79.1%
US History and the Constitution	26.5%	53.3%
All Tests	64.6%	69.7%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=606)</b>				
Retention rate	3.1%	Down from 5.5%	2.9%	3.0%
Attendance rate	93.4%	Up from 92.9%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.3%	1.2%	0.9%
Enrolled in AP/IB programs	14.4%	Up from 13.3%	17.0%	13.4%
Successful on AP/IB exams	41.9%	Up from 15.4%	53.3%	50.9%
Eligible for LIFE Scholarship	28.0%	Down from 56.0%	30.8%	30.1%
Annual dropout rate	4.0%	Down from 4.4%	3.0%	2.3%
Career/technology students in co-curricular organizations	10.5%	Down from 12.2%	1.4%	2.7%
Enrollment in career/technology courses	467	Up from 440	432	395
Students participating in work-based experiences	30.7%	Up from 30.2%	9.2%	7.4%
Career/technology students attaining technical skills	93.4%	Up from 92.3%	84.4%	84.0%
Career/technology completers placed	92.6%	Down from 96.6%	100.0%	98.4%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	65.9%	Down from 66.7%	65.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 91.5%	89.2%	86.6%
Teacher attendance rate	95.1%	Down from 95.2%	95.4%	95.2%
Average teacher salary*	\$49,486	Down 0.6%	\$48,350	\$47,326
Professional development days/teacher	22.0 days	Up from 11.2 days	9.8 days	9.7 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 24.4 to 1	28.6 to 1	27.1 to 1
Prime instructional time	86.2%	No Change	88.6%	89.4%
Dollars spent per pupil**	\$8,389	Down 0.9%	\$7,188	\$7,708
Percent of expenditures for teacher salaries**	60.4%	Down from 60.6%	56.5%	57.1%
Percent of expenditures for instruction**	62.9%	Down from 63.4%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.3%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	Average	No Change	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	128	93.0%	765	64.6%	150	78.0%
<b>Gender</b>						
Male	63	87.3%	406	64.3%	75	65.3%
Female	65	98.5%	354	65.3%	75	90.7%
<b>Racial/Ethnic Group</b>						
White	106	93.4%	689	66.8%	128	76.6%
African American	20	90.0%	62	41.9%	21	85.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	14	71.4%	107	31.8%	18	55.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	58	91.4%	346	56.9%	81	69.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

The 2011-2012 school year was very successful. We continued a school-wide writing focus this year. Every teacher incorporated writing assignments in their curriculum. The staff also made a strong effort to stay in touch with parents. Teachers made over 1200 parent contacts this year in hopes of fostering a stronger partnership that in turn will help the success of our students. Our Athletic and Band Booster clubs continue to make large contributions to our school. Parents and community members have been very supportive this year with our extracurricular activities. The School Improvement Council worked decently to make Buford High School a great place to go to school.

Jonathan Phipps, Principal  
Imogene Steele, School Improvement Council Chairperson

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	121	38
Percent satisfied with learning environment	95.0%	84.3%	84.2%
Percent satisfied with social and physical environment	100.0%	90.0%	89.5%
Percent satisfied with school-home relations	71.4%	95.0%	78.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	67.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Buford High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%
	Met State Objective	
		No

## Abbreviations for Missing Data

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	231	233	74	67	97.1	97.1	69.7
Male	227	231	74	67	95.2	95.2	60.3
Female	233	233	73	66	98.7	98.7	79.2
White	232	234	74	67	97.5	97.5	69.2
African American	N/A	N/A	N/A	N/A	N/A	N/A	69.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	23.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226	228	71	65	95.5	95.5	56.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced <sup>d</sup>
<b>English/Language Arts</b>								
All Students	2011	167	100.0	12.6	37.1	25.2	25.2	60.4
	2012	139	97.1	6.3	39.1	34.4	20.3	69.5
<b>Mathematics</b>								
All Students	2011	167	100.0	13.2	34.6	29.6	22.6	63.5
	2012	139	97.1	12.5	29.7	30.5	27.3	68.0

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