



Ridgeland High School

250 Jaquar Trail
Ridgeland, SC 29936

Grades	9-12 High School	
Enrollment	543 Students	
Principal	Cassandra N. Jennings	843-717-1500
Superintendent	Vashti K. Washington	843-717-1100
Board Chair	Kathleen Snooks	843-726-8063

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	At-Risk	Below Average
2010	At-Risk	At-Risk
2009	Good	At-Risk
2008	Excellent	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	23	4	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	47.2%	50.8%	52.4%	64.9%	64.2%	67.6%
Passed 1 subtest (%)	27.3%	27.4%	27.2%	18.1%	19.6%	18.2%
Passed no subtests (%)	25.6%	21.8%	20.4%	17.5%	16.2%	14.2%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	79.9%	87.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	119	202	156	173
Number of Graduates in Cohort	91	126	109	124
Rate	76.5%	62.4%	69.7%	72.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	158	120	162	179
Number of Graduates in Cohort	113	93	111	133
Rate	71.5%	77.5%	68.2%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	17.3%	62.0%
English 1	38.5%	51.4%
Biology 1/Applied Biology 2	46.5%	61.7%
US History and the Constitution	22.1%	32.5%
All Tests	28.8%	49.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=543)				
Retention rate	0.9%	Down from 9.3%	3.8%	3.0%
Attendance rate	97.9%	Down from 99.7%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.3%	1.2%	0.9%
Enrolled in AP/IB programs	3.1%	Down from 3.2%	5.8%	13.4%
Successful on AP/IB exams	N/A	N/A	20.2%	50.9%
Eligible for LIFE Scholarship	25.0%	Up from 22.3%	28.7%	30.1%
Annual dropout rate	1.5%	Down from 2.2%	2.3%	2.3%
Career/technology students in co-curricular organizations	2.9%	No Change	5.6%	2.7%
Enrollment in career/technology courses	366	Down from 397	283	395
Students participating in work-based experiences	2.5%	Down from 44.6%	4.8%	7.4%
Career/technology students attaining technical skills	76.5%	Up from 74.6%	81.3%	84.0%
Career/technology completers placed	100.0%	No Change	97.5%	98.4%
Teachers (n=37)				
Teachers with advanced degrees	51.4%	Up from 50.0%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.3%	Up from 74.1%	83.0%	86.6%
Teacher attendance rate	N/R	N/R	94.9%	95.2%
Average teacher salary*	\$47,138	Down 3.1%	\$45,372	\$47,326
Professional development days/teacher	12.4 days	Down from 13.5 days	10.4 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 27.1 to 1	23.5 to 1	27.1 to 1
Prime instructional time	N/R	N/R	88.0%	89.4%
Dollars spent per pupil**	\$7,558	Up 12.4%	\$9,090	\$7,708
Percent of expenditures for teacher salaries**	59.7%	Up from 59.0%	55.2%	57.1%
Percent of expenditures for instruction**	61.9%	Up from 61.4%	58.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.1%	Up from 82.4%	96.6%	97.8%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	Average	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	149	79.9%	386	28.8%	202	62.4%
Gender						
Male	79	74.7%	205	25.9%	111	55.0%
Female	70	85.7%	181	32.0%	91	71.4%
Racial/Ethnic Group						
White	10	80.0%	61	52.5%	21	33.3%
African American	127	78.7%	288	23.3%	161	64.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	11	90.9%	36	30.6%	19	73.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	16	31.3%	40	7.5%	18	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	31	29.0%	16	75.0%
Socio-Economic Status						
Subsidized meals	104	81.7%	288	24.3%	134	63.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Ridgeland High School, in order to improve upon the concept of a well-rounded student...We have implemented a successful balance of academics, interpersonal relationships, and development. This year, we have achieved the PBIS Blue Ribbon status. The administration and teachers at Ridgeland High School are enthusiastic, conscientious, and determined to help our students enhance their ability to succeed in a globally competitive world.

We are pleased to report that there were significant academic gains made in the 2011- 2012 school year. All of the goals were met in the English Language Arts category. We are diligently trying to maintain our academic achievements. While there were also gains made in the Mathematics category, we did not meet established progress goals.

Here at RHS, initial barriers that have inhibited our academic progress were literacy and numeracy. In order to confront these difficulties, our staff participated in multiple professional development opportunities. Strategies used were Explicit Direct Instruction, and the High Schools That Work comprehensive reform initiative. These focused efforts supported the success of our students as reflected in our achievement rating and in meeting the challenge of serving struggling readers. We have made significant progress in closing the achievement gap.

Throughout the school year, Ridgeland High School students participated in a number of endeavors. Our Fine Arts Department received many accolades in visual arts, chorus and band. Our Girls Varsity Basketball Team was Region 1 Champions. Our Boys' Track team advanced to State Finals and received a second place recognition.

In the 2011-2012 school year, Ridgeland High Students graduating class earned \$ 1 .4 million in scholarships. Thirty-four students earned Life Scholarships.

Ridgeland High School is only one of many instructional gateways through which our students will pass. We recognize the students' diverse abilities, interests, and talents. By working with stakeholders at all levels, we will ensure that all students will achieve success - within our walls and beyond.

Cathy Morgan, School Improvement Council Chair
Cassandra Jennings, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	60	16
Percent satisfied with learning environment	68.8%	47.5%	73.3%
Percent satisfied with social and physical environment	81.3%	58.3%	75.0%
Percent satisfied with school-home relations	50.0%	70.0%	93.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	39.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ridgeland High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	9.4%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	216	208	66	64	96.3	95.3	76.5
Male	211	206	69	65	94.3	94.3	69.1
Female	220	211	65	63	98.1	96.3	82.8
White	N/A	N/A	N/A	N/A	N/A	N/A	69.2
African American	214	207	65	63	96.5	96.5	78.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	63.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	214	206	66	63	98.5	96.9	76.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	132	94.7	23.7	41.2	24.6	10.5	49.1
	2012	107	96.3	24.2	52.6	15.8	7.4	41.1
Mathematics								
All Students	2011	132	93.9	46.5	30.7	15.8	7.0	29.8
	2012	107	95.3	45.3	40.0	10.5	4.2	28.4

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