



Estill High School

1450 Columbia Highway
Estill, SC 29918

| | | |
|-----------------------|--------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 297 Students | |
| Principal | Dr. Raedell Brown | 803-625-5100 |
| Superintendent | Dr. Beverly Gurley | 803-625-5000 |
| Board Chair | Reverend Benjamin | 803-625-3464 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2012 | At-Risk | Below Average |
| 2011 | At-Risk | Excellent |
| 2010 | At-Risk | Excellent |
| 2009 | At-Risk | At-Risk |
| 2008 | At-Risk | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 5 | 3 | 13 | 4 | 11 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 48.9% | 52.4% | 58.8% | 60.3% | 55.8% | 63.8% |
| Passed 1 subtest (%) | 26.1% | 27.4% | 20.6% | 19.3% | 23.1% | 19.7% |
| Passed no subtests (%) | 25.0% | 20.2% | 20.6% | 22.7% | 23.6% | 20.8% |

HSAP Passage Rate by Spring 2012

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 83.5% | 77.7% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 124 | 94 | 100 | 104 |
| Number of Graduates in Cohort | 87 | 72 | 63 | 71 |
| Rate | 70.2% | 76.6% | 58.8% | 60.4% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 104 | 120 | 110 | 110 |
| Number of Graduates in Cohort | 72 | 92 | 70 | 76 |
| Rate | 69.2% | 76.7% | 58.4% | 64.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 38.5% | 55.0% |
| English 1 | 17.8% | 47.7% |
| Biology 1/Applied Biology 2 | 25.5% | 53.3% |
| US History and the Constitution | 19.5% | 25.8% |
| All Tests | 26.3% | 44.6% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=297) | | | | |
| Retention rate | 0.3% | Down from 2.4% | 3.6% | 3.0% |
| Attendance rate | 92.1% | Down from 93.2% | 94.1% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Down from 1.7% | 1.7% | 0.9% |
| Enrolled in AP/IB programs | 3.9% | Up from 0.0% | 4.4% | 13.4% |
| Successful on AP/IB exams | N/A | N/A | 25.9% | 50.9% |
| Eligible for LIFE Scholarship | 9.2% | Down from 16.1% | 27.3% | 30.1% |
| Annual dropout rate | 1.7% | Down from 1.8% | 1.8% | 2.3% |
| Career/technology students in co-curricular organizations | 11.8% | Up from 1.2% | 3.6% | 2.7% |
| Enrollment in career/technology courses | 165 | Down from 238 | 163 | 395 |
| Students participating in work-based experiences | 5.6% | Up from 5.3% | 0.0% | 7.4% |
| Career/technology students attaining technical skills | 82.4% | Down from 83.2% | 81.0% | 84.0% |
| Career/technology completers placed | 95.0% | Down from 100.0% | 96.2% | 98.4% |
| Teachers (n=27) | | | | |
| Teachers with advanced degrees | 51.9% | Down from 59.3% | 62.5% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 66.9% | Down from 68.1% | 81.3% | 86.6% |
| Teacher attendance rate | 91.2% | Down from 93.3% | 96.0% | 95.2% |
| Average teacher salary* | \$43,653 | Down 3.5% | \$43,653 | \$47,326 |
| Professional development days/teacher | 4.0 days | Down from 12.3 days | 9.1 days | 9.7 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.1 to 1 | Down from 22.1 to 1 | 19.1 to 1 | 27.1 to 1 |
| Prime instructional time | 81.0% | Down from 82.5% | 89.5% | 89.4% |
| Dollars spent per pupil** | \$11,789 | Up 10.6% | \$10,342 | \$7,708 |
| Percent of expenditures for teacher salaries** | 47.8% | Down from 54.3% | 53.5% | 57.1% |
| Percent of expenditures for instruction** | 50.8% | Down from 57.6% | 57.4% | 59.6% |
| Opportunities in the arts | Poor | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.9% | 97.1% | 97.8% |
| Character development program | Average | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 79 | 83.5% | 327 | 26.3% | 94 | 76.6% |
| Gender | | | | | | |
| Male | 34 | 79.4% | 159 | 27.7% | 43 | 69.8% |
| Female | 45 | 86.7% | 168 | 25.0% | 51 | 82.4% |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 76 | 82.9% | 304 | 26.0% | 90 | 76.7% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 15 | 26.7% | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 10 | 40.0% | 74 | 12.2% | 10 | 40.0% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | 14 | 28.6% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 70 | 82.9% | 299 | 25.1% | 85 | 75.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

As we end the 2011 – 2012 year, Estill High School is continuously working to close the achievement gaps on the High School Assessment Program (HSAP) and End of Course (EOC) tests. To accomplish these tasks, we actively engaged our students in the learning process; utilized standards based curriculum units and implemented a 9th grade learning team. We have established a daily 45 minute test-prep blitz titled "Gator Connections", designed to assist students on individual needs for academic remediation and/or acceleration. In addition to offering academic assistance, we will continue to expand literacy within our school by increasing the number of books that students read across the curriculum. Our goal is to create a culture of smaller learning communities and increase alternative strategies for student course work through credit recovery, virtual programs, college partnerships and articulation agreements. In an effort to transition the upcoming eight graders to the high school our guidance department is working with parents to develop their child's Individual Graduation Plan (IGP). This plan will serve as a guide of instruction, focusing on rigorous course work and SC career clusters. In striving for academic success, some of the initiatives in place at EHS include: implementation of a Credit Recovery Lab, continuous Response to Interventions, Flexible Grouping & Cooperative Learning, Gator Connections, MAP Testing, Dual-Credit Courses at TCL and USC-Salkehatchie, academic intervention programs, student recognition ceremonies, school-based mentoring organizations (G.L.O.S.S. and 25 to L.I.F.E.), extra help time to assist any struggling students, the Emerging Scholars program, Educational Talent Search, Upward Bound, and virtual job shadowing opportunities. As a HSTW site, we recently had a very successful visit from the TAV team in which they praised Estill High School for its successful implementation of the 10 key practices. We truly believe that we must continue to work together with the parents and the community to instill character and pride in self, school and community. We encourage our students to help us to "Create a Culture of Caring, because it's our time now"! Finally, the faculty and staff at Estill High School promise to work tirelessly to ensure that our students are prepared for college and careers in the 21st century. As a student-focused school, we believe in doing whatever it takes to make students successful and we with the community's help and commitment, are going to have a great year!

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 24 | 44 | 31 |
| Percent satisfied with learning environment | 69.6% | 70.5% | 77.4% |
| Percent satisfied with social and physical environment | 70.8% | 72.7% | 64.5% |
| Percent satisfied with school-home relations | 41.7% | 81.8% | 80.6% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 39.2 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Estill High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 14.0% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 16.0% | 0.0% | No |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| Grades 9-12 | | | | | | | |
| All Students | 218 | 213 | 61 | 65 | 100.0 | 100.0 | 70.2 |
| Male | 216 | 211 | 59 | N/A | 100.0 | 100.0 | 60.7 |
| Female | 220 | 215 | 62 | 64 | 100.0 | 100.0 | 79.4 |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 216 | 211 | 60 | 64 | 100.0 | 100.0 | 71.2 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | 31.6 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 217 | 212 | 60 | 64 | 100.0 | 100.0 | 69.2 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 84 | 100.0 | 23.4 | 45.5 | 19.5 | 11.7 | 39.0 |
| | 2012 | 74 | 98.6 | 21.2 | 50.0 | 22.7 | 6.1 | 47.0 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 84 | 100.0 | 40.3 | 37.7 | 11.7 | 10.4 | 33.8 |
| | 2012 | 74 | 98.6 | 36.4 | 42.4 | 16.7 | 4.5 | 27.3 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample