

## Wade Hampton High School

115 Airport Rd.  
Varnville, SC 29944

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	719 Students	
<b>Principal</b>	Barry J. Rosenberg	803-943-3568
<b>Superintendent</b>	Douglas E. McTeer, Jr.	803-943-4576
<b>Board Chair</b>	Elizabeth Murdaugh	803-943-2814

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>At-Risk</b>
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	Below Average
2008	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
8	12	18	0	3

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	67.7%	75.7%	80.8%	76.2%	72.7%	74.9%
Passed 1 subtest (%)	11.8%	14.7%	12.0%	12.6%	16.7%	15.1%
Passed no subtests (%)	20.5%	9.6%	7.2%	12.3%	11.3%	12.3%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	80.2%	90.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	201	204	237	249
Number of Graduates in Cohort	149	143	160	170
Rate	74.1%	70.1%	72.3%	72.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	216	177	233	256
Number of Graduates in Cohort	141	149	166	180
Rate	65.3%	84.2%	71.5%	74.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.4%	74.6%
English 1	38.1%	62.9%
Biology 1/Applied Biology 2	57.4%	72.6%
US History and the Constitution	33.1%	45.7%
All Tests	46.5%	63.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=719)</b>				
Retention rate	9.2%	Up from 8.3%	3.9%	3.0%
Attendance rate	96.6%	Up from 95.0%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.5%	0.9%
Enrolled in AP/IB programs	6.0%	Down from 6.9%	11.1%	13.4%
Successful on AP/IB exams	N/A	N/A	39.0%	50.9%
Eligible for LIFE Scholarship	21.6%	Down from 29.9%	29.8%	30.1%
Annual dropout rate	4.7%	Up from 2.5%	2.8%	2.3%
Career/technology students in co-curricular organizations	7.5%	Up from 5.2%	3.1%	2.7%
Enrollment in career/technology courses	479	Up from 6	358	395
Students participating in work-based experiences	10.5%	Down from 10.7%	17.8%	7.4%
Career/technology students attaining technical skills	84.6%	Up from 83.3%	82.0%	84.0%
Career/technology completers placed	91.9%	Up from 89.3%	96.3%	98.4%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	51.1%	Up from 50.0%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Up from 85.0%	87.3%	86.6%
Teacher attendance rate	94.8%	Up from 94.3%	95.4%	95.2%
Average teacher salary*	\$39,726	Down 3.0%	\$47,257	\$47,326
Professional development days/teacher	11.7 days	Up from 7.5 days	10.8 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 25.3 to 1	26.6 to 1	27.1 to 1
Prime instructional time	88.0%	Up from 87.5%	89.9%	89.4%
Dollars spent per pupil**	\$6,625	Down 16.6%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	53.8%	Up from 50.5%	57.3%	57.1%
Percent of expenditures for instruction**	55.8%	Up from 52.4%	60.1%	59.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 89.4%	98.4%	97.8%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	177	80.2%	613	46.5%	204	70.1%
<b>Gender</b>						
Male	105	73.3%	316	44.9%	117	59.8%
Female	72	90.3%	296	48.3%	87	83.9%
<b>Racial/Ethnic Group</b>						
White	80	87.5%	239	56.5%	85	81.2%
African American	97	74.2%	358	40.2%	114	62.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	20	30.0%	29	6.9%	18	22.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	13	46.2%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	111	75.7%	413	42.6%	129	65.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Wade Hampton High School continues to provide educational opportunities to all students. The graduates of 2012 received over \$1.7 million in college

scholarships. In addition, 20% of our students were eligible for Life Scholarship. Two of our students were named Palmetto Fellows, and a number of students were recognized in national competitions.

The Marching Red Guardsmen have experienced a longstanding tradition of excellence and play an important role in the arts and music community of Hampton County and the surrounding areas. The Bands consist of marching, concert, jazz, and pep band. Some of the bands's many accomplishments include: the marching band has earned 14 1st place awards in the past 5 years including 3 in the fall of 2011, as well as numerous caption awards including Best Colorguard, Best Drumline, Best Drum Major, and High Music. 6 students were selected to the 2012 Region 4 Honor bands as well as 14 students selected for the Edisto Conference Honor Band.

NJROTC received the distinguished unit achievement award for the sixth year in a row. The rifle, academic, orienteering and drill team competed and placed in several competitions this past year.

Wade Hampton High School has a number of opportunities for students interested in technology or a career in the health occupation field. The DevilBots robotics team, as well as the Health Science nursing students took part in several different competitions.

Our Red Devil football team had another good season, going all the way to the second round of the playoffs. The boys cross country team competed in the state meet.

The Lady Red Devil Basketball team won the region 5AA Championship. Boy's Soccer and girls track team also won their region championships, while the boys track team just missed first place by a few points in the region. There were several track athletes that competed in the state championships.

This was another successful year for Jobs for South Carolina Graduates, a program designed to help high risk students in danger of failing high school. The JAG students came in first in several competitions at the state conference and a number of students went to Washington, D.C. for the national conference.

2012 was the year Wade Hampton High School was awarded a record number of grants. Wade Hampton became the first high school in SC with a certified Teen FAST (Families And Schools Together) program. With this 21st Century Grant, we can offer after school tutoring at Wade Hampton. The Raise the Bar program allowed students to get the extra help they needed before and after school. Raise the Bar offered extra-curricular activities,

like Gospel Choir, Step Team, Drama, Journalism, and computer classes for students.

This grant will enable the high school teachers to continue teaching literacy across the curriculum in all courses. The Star Academy is beginning its 3rd year. This program allows students to get ahead of their classmates using creative scheduling and the newest innovations with assisted computer instruction.

Barry J. Rosenberg, Ed.D., Principal  
Jeanna Altman, SIC President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	136	37
Percent satisfied with learning environment	55.8%	59.0%	80.6%
Percent satisfied with social and physical environment	46.5%	63.6%	73.0%
Percent satisfied with school-home relations	45.2%	78.2%	70.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Wade Hampton High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	229	230	72	65	99.4	99.4	74.1
Male	226	227	74	65	100.0	100.0	67.0
Female	232	232	71	66	98.8	98.8	82.1
White	234	233	76	67	100.0	100.0	74.4
African American	225	226	70	64	98.9	98.9	73.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	18.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226	225	70	65	99.1	99.1	69.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	180	97.8	9.6	32.3	35.9	22.2	64.7
	2012	168	99.4	9.4	40.6	32.5	17.5	62.5
<b>Mathematics</b>								
All Students	2011	179	98.9	20.4	32.9	26.9	19.8	52.7
	2012	168	99.4	15.6	30.0	33.1	21.3	66.3

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