

## Legacy Charter

1613 West Washington  
Greenville, SC 29611

<b>Grades</b>	K-10 High School	
<b>Enrollment</b>	696 Students	
<b>Principal</b>	Virginia Burrows, Frank	864-214-1600
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>N/A</b>	<b>N/A</b>
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	13	4	10

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	N/A	N/A	72.0%	62.2%	62.0%	65.1%
Passed 1 subtest (%)	N/A	N/A	24.0%	17.3%	20.2%	18.7%
Passed no subtests (%)	N/A	N/A	4.0%	22.1%	17.8%	18.9%

## HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	N/A	80.1%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	N/A	1	N/A	112
Number of Graduates in Cohort	N/A	0	N/A	77
Rate	N/A	0.0%	N/A	62.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	N/A	N/A	N/A	119
Number of Graduates in Cohort	N/A	N/A	N/A	83
Rate	N/A	N/A	N/A	67.0%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	47.8%	56.7%
English 1	48.5%	49.3%
Biology 1/Applied Biology 2	81.3%	55.8%
US History and the Constitution		27.9%
All Tests	55.6%	46.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=696)</b>				
Retention rate	1.3%	N/A	3.9%	3.0%
Attendance rate	97.0%	N/A	94.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	N/R	1.1%	0.9%
Enrolled in AP/IB programs	N/R	N/R	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	27.8%	30.1%
Annual dropout rate	0.0%	N/A	1.8%	2.3%
Career/technology students in co-curricular organizations	3.1%	N/A	3.8%	2.7%
Enrollment in career/technology courses	34	N/A	165	395
Students participating in work-based experiences	0.0%	N/A	0.8%	7.4%
Career/technology students attaining technical skills	82.4%	N/A	81.2%	84.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	40.4%	N/A	62.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	50.3%	N/A	81.3%	86.6%
Teacher attendance rate	95.9%	N/R	95.6%	95.2%
Average teacher salary*	\$38,022	I/S	\$43,946	\$47,326
Professional development days/teacher	14.5 days	N/R	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	N/R	2.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	N/R	19.2 to 1	27.1 to 1
Prime instructional time	92.5%	N/R	89.4%	89.4%
Dollars spent per pupil**	\$5,021	N/A	\$10,342	\$7,708
Percent of expenditures for teacher salaries**	46.9%	N/A	53.5%	57.1%
Percent of expenditures for instruction**	53.0%	N/A	57.4%	59.6%
Opportunities in the arts	Fair	N/R	Good	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	99.5%	N/R	97.1%	97.8%
Character development program	Excellent	N/R	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	N/A	N/A	72	55.6%	1	0.0%
Gender						
Male	N/A	N/A	32	56.3%	N/A	N/A
Female	N/A	N/A	40	55.0%	N/A	N/A
Racial/Ethnic Group						
White	N/A	N/A	16	62.5%	N/A	N/A
African American	N/A	N/A	48	50.0%	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	58	51.7%	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

This year Legacy Charter has focused on our school-wide theme, "Constructing Our Legacy." We have continued to build on that theme all year as we watched our students, teachers, and parents come together committed in finding success for all children. This focus, along with our Health and Wellness Initiative, has guided our decisions to strengthen our college-bound Legacy Community. We have experienced many successes this year. We have constructed a new elementary school and a new front office area at our Parker Campus. December brought the opening of a Health and Fitness Facility. Our school has been honored with many donations from our 2012 Nation-Wide Library Book Event, new speakers systems, and chairs for student assemblies. Our teachers have also been honored with grants to provide needed supplies and support in their classrooms. Mrs. Laura Sorochak was awarded National Board Certification this year to join three other teachers and Mrs. Alzina Smith was chosen as our Reading Teacher of the Year. Mrs. Vivian Means and Mrs. Anita Sanders were chosen as our Teachers of the Year for 2012-2013. Our teachers pursue their own education to grow through masters programs, school-wide book clubs and multiple staff development opportunities with our Instr. Coaches and other presenters. Project Class from Houston, TX has trained and assisted with our school-wide social skills program to place our students and faculty on a common ground with consistent language to guide our children to show their Legacy Lion Pride. Our students have had just as many successes. Every 9 Weeks, Honor Students are presented with Gold Honor Polos to acknowledge their hard work and achievement. We now have very active Student Councils. Students serve on student safety patrol, planning committees, and as peer mentors. Our older students have been involved with basketball, cross country, debate team, soccer, cheerleading, and track. Daily PE as well as Strings, Percussion, and Chorus continue to be a constant focus in the lives of our lions. Our high school students strive to participate in our early college program, partnering with Greenville Tech to help students earn college credit in high school. All classes have focused on the individual needs of our children through differentiation and by reaching out to other school personnel, and partnering college students, to work in small groups. Technology, hands-on math, leveled libraries, science experiments, and a gardening program are helping lessons come to life and build personal connections with the children. All students have the opportunities for multiple Field Experiences and travels each year. PASS Preparation Academy on Saturdays, Summer School Programs, YMCA, and Morning PASS Teams expand studies outside the classrooms. Our PTSO has become integral parts of our leadership model and have assisted in the planning and the implementation of such activities as the Fall Festival, Spring Fling, Skate Nights, Chuck e Cheese Nights, Book Fairs, Santa Shops, Canned Food Drives, Pancake Breakfasts and keeping us focused on the needs of our children through building a strong Legacy family. Legacy Charter is a Title I School currently in its 2nd year of school improvement. With 9 out 13 objectives met, we did not meet AYP in 2011; however, we are extremely proud that our lions continued to grow this past year. Our children are learning every day! Our pledge to our parents and our community is that Legacy Charter School will provide a positive learning environment that allows ALL children to achieve and reach their greatest college-bound potential.

Virginia Burrows, Frank Powell, and Kuterah Donald -Principals  
 William Brown -Board Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Legacy Charter school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	17.5%	0.0%
	Met State Objective	
	No	

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced <sup>d</sup>
<b>English/Language Arts</b>								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	25	100.0	4.5	59.1	22.7	13.6	63.6
<b>Mathematics</b>								
All Students	2011	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2012	25	100.0	27.3	40.9	22.7	9.1	40.9

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