

Woodmont High School

2831 W. Georgia Rd
Piedmont, SC 29673

Grades	9-12 High School	
Enrollment	1,641 Students	
Principal	Darryl A. Imperati	864-355-8600
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good*
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
19	12	5	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	80.2%	78.6%	75.8%	80.8%	81.2%	81.8%
Passed 1 subtest (%)	10.2%	11.2%	14.5%	10.6%	11.2%	11.6%
Passed no subtests (%)	9.6%	10.2%	9.7%	8.8%	8.2%	7.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	91.8%	93.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	454	447	304	288
Number of Graduates in Cohort	279	289	225	221
Rate	61.5%	64.7%	70.2%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	472	453	318	293
Number of Graduates in Cohort	302	293	237	228
Rate	64.0%	64.7%	74.0%	77.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.4%	76.8%
English 1	68.1%	72.1%
Biology 1/Applied Biology 2	81.9%	78.6%
US History and the Constitution	55.3%	53.5%
All Tests	69.1%	69.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,641)				
Retention rate	4.8%	Down from 5.4%	2.8%	3.0%
Attendance rate	92.5%	Down from 92.6%	95.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.3%	1.2%	0.9%
Enrolled in AP/IB programs	15.3%	Down from 15.7%	18.1%	13.4%
Successful on AP/IB exams	51.5%	Up from 49.3%	51.4%	50.9%
Eligible for LIFE Scholarship	19.0%	Down from 50.8%	31.5%	30.1%
Annual dropout rate	5.7%	Up from 4.5%	3.1%	2.3%
Career/technology students in co-curricular organizations	11.0%	Up from 7.0%	1.6%	2.7%
Enrollment in career/technology courses	963	Down from 1012	467	395
Students participating in work-based experiences	0.1%	Down from 5.0%	10.3%	7.4%
Career/technology students attaining technical skills	74.0%	Up from 2.0%	84.6%	84.0%
Career/technology completers placed	100.0%	Up from 97.3%	100.0%	98.4%
Teachers (n=85)				
Teachers with advanced degrees	56.5%	Up from 55.4%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Up from 88.2%	89.3%	86.6%
Teacher attendance rate	93.9%	Up from 91.3%	95.1%	95.2%
Average teacher salary*	\$46,878	Up 2.2%	\$48,923	\$47,326
Professional development days/teacher	11.4 days	Up from 9.0 days	11.0 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	34.3 to 1	Down from 35.9 to 1	29.0 to 1	27.1 to 1
Prime instructional time	85.5%	Down from 85.9%	88.5%	89.4%
Dollars spent per pupil**	\$5,252	Down 1.4%	\$7,188	\$7,708
Percent of expenditures for teacher salaries**	59.5%	Down from 59.7%	57.0%	57.1%
Percent of expenditures for instruction**	60.5%	Down from 61.5%	59.7%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	37.3%	Down from 88.1%	98.6%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	329	91.8%	1343	69.1%	447	64.7%
Gender						
Male	167	91.0%	712	66.7%	237	60.8%
Female	162	92.6%	627	72.1%	208	69.7%
Racial/Ethnic Group						
White	227	92.5%	850	75.2%	297	66.3%
African American	83	88.0%	398	59.3%	125	61.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	100.0%	75	56.0%	20	65.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	45	64.4%	136	31.6%	56	42.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	45	53.3%	10	60.0%
Socio-Economic Status						
Subsidized meals	138	84.8%	658	61.4%	158	64.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

Woodmont International Baccalaureate High School is one of 14 high schools in the School District of Greenville County. This 250,000 square foot, state-of-the-art facility is located on a 69-acre campus in a fringe rural area of Greenville County. The school serves a diverse student population of more than 1,600 students (66% White, 27% African American, 5% Hispanic, 2% other) in grades 9-12. The school's Poverty Index is currently at 60% with nearly half of all students participating in the Free & Reduced Lunch Program. Woodmont features an experienced, knowledgeable administrative team that includes the principal, three assistant principals, a strong support staff, and more than 80 educators trained to provide content-specific knowledge and skills in the classroom. The faculty, half of whom have an advanced degree, includes award-winning individuals such as the SC Outstanding Young Agriculture Educator of the Year, Mentor Teacher of the Year, District Finalist for Teacher of the Year, and the SC Governor's Council on Physical Fitness Individual Award – Teacher. Twelve members of the faculty are National Board Certified Teachers.

Patricia Lemmons - SIC Chair
Darryl Imperati - Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	168	33
Percent satisfied with learning environment	81.3%	77.7%	87.9%
Percent satisfied with social and physical environment	81.3%	80.5%	84.4%
Percent satisfied with school-home relations	59.2%	85.5%	87.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	54.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodmont High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	231	231	77	69	96.3	95.3	61.5
Male	226	230	77	71	95.5	94.6	53.2
Female	236	232	77	67	97.3	96.2	72.1
White	234	237	79	70	95.8	94.3	63.1
African American	223	218	69	65	97.6	97.6	57.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	58.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	200	199	N/A	63	92.7	90.9	37.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	53.8
Subsidized meals	223	222	75	66	93.4	92.4	60.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	411	98.1	12.5	25.1	31.1	31.3	67.6
	2012	409	96.3	10.2	31.5	37.9	20.4	70.4
Mathematics								
All Students	2011	411	98.1	18.0	32.9	29.2	19.8	60.8
	2012	409	95.4	19.3	28.7	26.8	25.2	61.9

Abbreviations for Missing Data