

## Mauldin High School

701 E Butler Road  
Mauldin, SC 29662

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,094 Students	
<b>Principal</b>	Ann Miller	864-355-6500
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Good
2008	Good	Good

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	88.7%	88.2%	88.1%	88.4%	89.0%	90.7%
Passed 1 subtest (%)	6.5%	9.1%	8.2%	6.9%	6.9%	5.8%
Passed no subtests (%)	4.7%	2.7%	3.6%	4.7%	4.1%	3.5%

## HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	95.3%	96.6%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	520	522	402	408
Number of Graduates in Cohort	435	437	324	349
Rate	83.7%	83.7%	79.9%	86.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	597	517	417	401
Number of Graduates in Cohort	509	446	341	341
Rate	85.3%	86.3%	81.3%	84.7%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.8%	88.2%
English 1	78.0%	79.2%
Biology 1/Applied Biology 2	91.6%	86.6%
US History and the Constitution	77.9%	69.4%
All Tests	84.3%	80.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,094)</b>				
Retention rate	2.9%	Up from 2.4%	2.9%	3.0%
Attendance rate	95.7%	Up from 94.6%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.0%	0.3%	0.9%
Enrolled in AP/IB programs	31.1%	Down from 38.7%	37.3%	13.4%
Successful on AP/IB exams	72.3%	Down from 74.5%	70.4%	50.9%
Eligible for LIFE Scholarship	35.7%	Up from 26.3%	39.9%	30.1%
Annual dropout rate	2.1%	Up from 1.4%	2.1%	2.3%
Career/technology students in co-curricular organizations	1.5%	Down from 2.2%	5.0%	2.7%
Enrollment in career/technology courses	816	Down from 908	816	395
Students participating in work-based experiences	8.3%	Down from 11.3%	15.9%	7.4%
Career/technology students attaining technical skills	85.2%	Up from 80.4%	90.2%	84.0%
Career/technology completers placed	N/A	N/A	99.2%	98.4%
<b>Teachers (n=109)</b>				
Teachers with advanced degrees	60.6%	Down from 62.1%	67.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 85.0%	90.7%	86.6%
Teacher attendance rate	95.9%	Up from 93.4%	95.5%	95.2%
Average teacher salary*	\$46,733	Up 1.1%	\$48,227	\$47,326
Professional development days/teacher	7.7 days	Up from 6.5 days	7.7 days	9.7 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	27.7 to 1	Down from 33.2 to 1	28.4 to 1	27.1 to 1
Prime instructional time	91.2%	Up from 89.6%	90.9%	89.4%
Dollars spent per pupil**	\$5,116	Down 5.5%	\$6,339	\$7,708
Percent of expenditures for teacher salaries**	58.8%	Up from 57.1%	60.3%	57.1%
Percent of expenditures for instruction**	59.6%	Up from 58.9%	62.0%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.2%	97.8%
Character development program	Average	Down from Excellent	Average	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	467	95.3%	2198	84.3%	522	83.7%
<b>Gender</b>						
Male	217	93.1%	1079	84.2%	244	77.9%
Female	250	97.2%	1119	84.5%	277	89.2%
<b>Racial/Ethnic Group</b>						
White	314	97.8%	1382	90.4%	333	86.2%
African American	95	86.3%	546	70.7%	127	73.2%
Asian/Pacific Islander	14	92.9%	74	87.8%	18	88.9%
Hispanic	40	97.5%	157	79.0%	44	93.2%
American Indian/Alaskan	N/A	N/A	18	100.0%	N/A	N/A
<b>Disability Status</b>						
Disabled	37	59.5%	133	51.9%	38	31.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	26	96.2%	92	67.4%	16	75.0%
<b>Socio-Economic Status</b>						
Subsidized meals	99	90.9%	580	74.5%	110	80.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

As a result of dedication and hard work by many stakeholders, Mauldin High School created a culture of collaboration, which led to a highly successful 2011-2012 school year both academically and athletically. Mauldin High was recognized once again by Newsweek magazine as one of the top public high schools. Academically, Mauldin High School continues a tradition of excellence. The class of 2012 received scholarships totaling over \$15 million. Two Naval ROTC scholarships were awarded to students attending The University of South Carolina. Thirty-four students were named Palmetto Fellows, and nineteen students graduated with South Carolina Academic Honors. Among these students was the valedictorian who was also named a Greenville County School Student of the Year for getting the highest ACT score in the district. In 2012, more than seven hundred seventy AP exams were taken by Mauldin High students. Our strong academic program is supported by a dedicated staff that includes guidance and career specialists who met with each student individually to create a graduation plan this year. Students were provided job shadowing opportunities throughout the year and guest speakers were encouraged in all disciplines. Our Teacher Cadets had career-exploratory opportunities and participated in several leadership workshops. Service Learning students provided over 7,000 hours of service in our community. The Future Business Leaders of America Club students provided computer workshops to senior citizens in the community. During our annual Spirit Week, the Student Council led the student body in raising over \$60,000 for Building Dreams. The Robotics team was once again recognized for their outstanding abilities and their attention to safety. In athletics, the Girls Tennis Team and the Competitive Cheerleading Team won 2011-2012 State Championships. Baseball was runner up in the Upper State Finals. Additionally, three other athletic teams won region championships. Mauldin High was fifth out of forty-eight schools overall in the South Carolina Athletic Directors Cup. This was the sixth year we have been in the top five. Thirteen student athletes signed to play college athletics in the fall of 2012 and sixty-six student athletes received regional and state accolades. The Mauldin High PTSA volunteers logged over 55,000 volunteer hours for the school year. On any given day in 2011-2012, Mauldin had at least fifteen volunteers working throughout the school as aides, classroom speakers, and tutors while many others worked for the athletic, band, and debate boosters. The cooperative endeavors of Mauldin High School stakeholders support our vision statement: the administration, faculty, and staff of Mauldin High School, in conjunction with the students, their families, and the community, shall provide every student the opportunity, challenge, and support to realize his or her potential and the ability to assume a productive role in a democratic society. This shared vision is what has made and will continue to make Mauldin High School successful.

Ann Miller Principal

Mike Guarino, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	104	408	133
Percent satisfied with learning environment	93.2%	78.0%	84.8%
Percent satisfied with social and physical environment	98.1%	82.6%	75.8%
Percent satisfied with school-home relations	98.1%	86.3%	80.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Mauldin High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%
	Met State Objective	
		No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	240	239	87	76	99.6	99.4	83.7
Male	236	241	86	78	99.6	99.2	77.1
Female	242	238	88	75	99.6	99.6	89.7
White	244	245	89	79	99.4	99.4	85.5
African American	228	224	80	71	100.0	99.2	74.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	232	231	84	74	100.0	100.0	93.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	209	202	N/A	N/A	100.0	97.6	54.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	94.7
Subsidized meals	228	224	81	72	99.3	98.6	83.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced <sup>d</sup>
<b>English/Language Arts</b>								
All Students	2011	528	99.4	3.2	18.9	31.2	46.7	82.8
	2012	526	99.6	4.5	23.9	34.5	37.1	82.8
<b>Mathematics</b>								
All Students	2011	528	99.2	9.1	26.2	33.3	31.5	77.8
	2012	526	99.4	9.7	25.6	30.8	33.9	74.6

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