



Greenville Senior High Academy

1 Vardry Street
Greenville, SC 29376

Grades	9-12 High School	
Enrollment	1,407 Students	
Principal	JF Dalton Lucas	864-355-5500
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Below Average
2011	Good	Below Average
2010	Good	Average
2009	Average	Excellent
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
14	20	9	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	75.2%	78.7%	77.7%	79.9%	78.9%	78.2%
Passed 1 subtest (%)	12.3%	12.4%	11.3%	10.7%	12.3%	13.5%
Passed no subtests (%)	12.5%	8.9%	11.0%	9.6%	8.8%	8.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	87.7%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	373	371	304	272
Number of Graduates in Cohort	261	259	220	197
Rate	70.0%	69.8%	72.6%	73.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	347	367	307	273
Number of Graduates in Cohort	251	264	222	207
Rate	72.3%	71.9%	71.6%	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.6%	74.2%
English 1	61.5%	66.3%
Biology 1/Applied Biology 2	74.9%	76.8%
US History and the Constitution	58.5%	48.5%
All Tests	66.0%	66.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,407)				
Retention rate	5.6%	Up from 5.0%	3.2%	3.0%
Attendance rate	92.8%	Down from 93.5%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.7%	0.8%	0.9%
Enrolled in AP/IB programs	26.3%	Down from 35.0%	13.5%	13.4%
Successful on AP/IB exams	60.6%	Up from 60.2%	47.5%	50.9%
Eligible for LIFE Scholarship	27.4%	Up from 27.0%	30.3%	30.1%
Annual dropout rate	4.4%	Up from 3.2%	3.0%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 1.3%	2.3%	2.7%
Enrollment in career/technology courses	685	Up from 623	432	395
Students participating in work-based experiences	19.5%	Up from 0.0%	9.2%	7.4%
Career/technology students attaining technical skills	84.4%	Up from 83.8%	82.9%	84.0%
Career/technology completers placed	N/A	N/A	98.9%	98.4%
Teachers (n=73)				
Teachers with advanced degrees	56.2%	Up from 55.1%	63.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.0%	Up from 83.5%	87.9%	86.6%
Teacher attendance rate	96.2%	Up from 95.6%	95.2%	95.2%
Average teacher salary*	\$45,215	Up 0.5%	\$48,004	\$47,326
Professional development days/teacher	6.9 days	Down from 10.9 days	9.7 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 25.3 to 1	28.1 to 1	27.1 to 1
Prime instructional time	88.5%	Down from 88.6%	89.4%	89.4%
Dollars spent per pupil**	\$5,934	Up 0.8%	\$7,570	\$7,708
Percent of expenditures for teacher salaries**	57.4%	No Change	57.1%	57.1%
Percent of expenditures for instruction**	58.6%	Down from 60.0%	59.5%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.0%	Up from 89.1%	98.4%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	308	87.7%	1287	66.0%	371	69.8%
Gender						
Male	153	83.7%	629	70.0%	179	64.8%
Female	155	91.6%	654	62.4%	191	74.9%
Racial/Ethnic Group						
White	145	95.2%	461	84.6%	166	80.1%
African American	132	81.1%	638	54.2%	167	62.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	30	80.0%	167	59.3%	35	54.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	27	51.9%	115	35.7%	40	30.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	25	76.0%	122	54.1%	23	39.1%
Socio-Economic Status						
Subsidized meals	155	77.4%	794	53.9%	180	62.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Greenville High Academy of Law, Finance, and Business continues to advance the achievement of students in all instructional programs and to promote lifelong learning for all stakeholders. The school has served the educational needs of the Greenville Community with a rich tradition of academic, athletic, and artistic excellence since 1888. The 2011-2012 school year was one of many accomplishments that continued this rich tradition of excellence. Our magnet program offers students a unique and specialized program of study. Through the exploration of a wide variety of topics, students develop an understanding of our legal system and the world's financial and business markets. Business Week 2011, held last November, involved over fifty business partners who addressed individual classes and groups of students on a variety of topics related to the world of finance. Law Week 2011 featured the Honorable Alex Sanders as the keynote speaker. Additionally, over thirty area attorneys, law enforcement officials, and judicial experts visited classes and participated in panel discussions with students, faculty, and parents. We will continue to expand our magnet focus by offering innovative courses and job shadowing opportunities in the upcoming school year. Instructional efforts focused on continued alignment of state learner standards to the various assessments that students face – HSAP, ACT, PSAT, SAT, MAP, and End-of-Course testing. Benchmark testing provides data for instructional decision-making in all core courses, including all EOC and AP classes, and Freshman Academy common planning provides teachers opportunities for continued collaboration, resulting in the continued decrease of 9th grade failures. Our SAT and ACT composite scores and AP Pass Rate continue to improve. Twenty -two students were named as Palmetto Fellow Scholarship recipients and fourteen were named SC Academic Honors Award recipients. Greenville High was named as one of the Top 1,500 High Schools in the nation by US News and World Reports and was rated number ten in the state of South Carolina. Faculty, staff and administrators continue to distinguish themselves at local and state levels. Greenville High's principal, Mr. Lucas, was named state PTSA Administrator of the Year. Although Greenville High School is successful in many areas of student achievement, we face the continued challenges of meeting the needs of a diverse student population. We will continue to refine the overall effectiveness of the Freshman Academy, to offer rigorous professional development opportunities to the faculty and staff, and to challenge ourselves to accelerate student performance while maintaining high expectations for success at all levels.

JF Dalton Lucas, Jr., Principal

Pamela Evans, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	0	0
Percent satisfied with learning environment	68.1%	N/R	N/R
Percent satisfied with social and physical environment	76.6%	N/R	N/R
Percent satisfied with school-home relations	85.1%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	78.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Greenville Senior High Academy school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	235	233	79	74	99.4	99.1	70.0
Male	232	233	80	75	99.4	98.8	64.2
Female	237	233	77	74	99.4	99.4	76.1
White	247	250	89	80	99.3	99.3	83.2
African American	226	219	72	69	99.4	98.7	55.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	223	223	78	69	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	96.9	96.9	18.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	81.8
Subsidized meals	225	220	73	69	99.0	98.4	62.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	385	99.2	9.3	21.3	27.5	42.0	73.0
	2012	333	99.4	10.9	25.1	31.8	32.2	74.0
Mathematics								
All Students	2011	385	99.0	20.2	25.3	26.2	28.3	65.1
	2012	333	99.1	19.9	25.1	24.4	30.5	65.0

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