



## Carolina High Academy

2725 Anderson Road  
Greenville, SC 29611

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	677 Students	
<b>Principal</b>	Michael B. Delaney	864-355-2300
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Below Average</b>
2011	Below Average	Excellent
2010	At-Risk	At-Risk
2009	At-Risk	Good
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	3	15	4	10

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	63.0%	70.9%	71.5%	65.4%	64.3%	65.3%
Passed 1 subtest (%)	19.4%	16.3%	13.9%	17.5%	19.3%	18.9%
Passed no subtests (%)	17.6%	12.8%	14.6%	19.3%	16.4%	18.3%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	84.9%	80.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	215	218	160	123
Number of Graduates in Cohort	120	128	111	85
Rate	55.8%	58.7%	69.8%	66.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	208	214	165	129
Number of Graduates in Cohort	105	124	114	91
Rate	50.5%	57.9%	68.8%	71.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.2%	56.5%
English 1	35.1%	49.6%
Biology 1/Applied Biology 2	58.9%	56.8%
US History and the Constitution	43.8%	28.2%
All Tests	47.3%	47.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=677)</b>				
Retention rate	4.0%	Down from 6.9%	3.5%	3.0%
Attendance rate	88.9%	Down from 89.0%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.4%	0.9%
Enrolled in AP/IB programs	26.4%	Up from 0.0%	3.9%	13.4%
Successful on AP/IB exams	15.9%	N/A	17.0%	50.9%
Eligible for LIFE Scholarship	8.7%	Down from 27.8%	27.8%	30.1%
Annual dropout rate	7.1%	Up from 5.9%	1.9%	2.3%
Career/technology students in co-curricular organizations	7.3%	Up from 5.4%	3.9%	2.7%
Enrollment in career/technology courses	360	Down from 421	200	395
Students participating in work-based experiences	10.6%	Up from 0.0%	0.8%	7.4%
Career/technology students attaining technical skills	63.6%	Down from 77.9%	79.9%	84.0%
Career/technology completers placed	95.7%	Up from 95.2%	96.6%	98.4%
<b>Teachers (n=51)</b>				
Teachers with advanced degrees	47.1%	Up from 43.8%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.0%	Down from 85.3%	80.9%	86.6%
Teacher attendance rate	96.5%	Up from 95.9%	95.8%	95.2%
Average teacher salary*	\$43,501	Down 1.2%	\$43,819	\$47,326
Professional development days/teacher	11.8 days	Up from 11.5 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 22.1 to 1	21.1 to 1	27.1 to 1
Prime instructional time	84.2%	Up from 84.1%	89.5%	89.4%
Dollars spent per pupil**	\$8,777	Up 8.9%	\$9,746	\$7,708
Percent of expenditures for teacher salaries**	49.2%	Down from 54.0%	54.1%	57.1%
Percent of expenditures for instruction**	56.1%	Down from 58.2%	57.9%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Down from 94.5%	96.9%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	166	84.9%	558	47.3%	218	58.7%
Gender						
Male	82	79.3%	280	51.1%	107	48.6%
Female	84	90.5%	277	43.7%	111	68.5%
Racial/Ethnic Group						
White	41	92.7%	107	66.4%	52	51.9%
African American	87	82.8%	310	42.6%	117	57.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	37	81.1%	136	41.9%	46	69.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	50.0%	67	25.4%	22	9.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	34	82.4%	118	39.8%	34	61.8%
Socio-Economic Status						
Subsidized meals	130	80.8%	479	46.6%	148	66.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Report of Principal and School Improvement Council

Carolina High School and Academy is a public high school located in the metropolitan area of Greenville County and has been serving the students, parents, and community members of the county for 55 years. We have two separate magnet programs located within our building that serve students from across our district in engineering and health related professions. We have had many celebrations throughout the 2011 - 2012 school year. We moved up on our report card rating to below average with an excellent improvement rating. Our school received the Palmetto Gold Award for our high levels of achievement in absolute performance and growth. This is a true testament to the hard work and efforts of our students and staff. We increased the number of AP classes taught by over 100% as well as the number of students participating in those classes. We went from 22 students participating in three AP classes to 73 students participating in seven different classes, taking a total of 79 AP exams. Our High School Assessment Program (HSAP) scores increased for our first time attempters from 80.9% to 86.4% and our graduation rate increased from 48.85% to 55.8%. This is a direct result of the increase in rigor in our classrooms. We have a tremendously talented and dedicated faculty and staff that have answered the call to teach the whole child. As well as academic success throughout the 2011 – 2012 school year, we have also have had other successes. We had 24 student athletes named as all region players in six different sports, which also includes the 1 AA male track athlete of the year and the overall Region 1 AA Male Athlete of the Year. Our football team made it to the third round of the state playoffs and our basketball team finished undefeated in our region. Our success did not stop at the region level as we had student athlete state champions in both wrestling and track. We had the Greenville County coach of the year in football and the region 1 AA coach of the year in basketball. A group of our students showed their talents in the Above the Influence competition as they took first place in the youth film festival for 2012. Although all of these are exciting and show some of our growth and accomplishments, it is when our students and faculty show their TROJAN PRIDE that really makes us proud. Our students did this by accumulating hundreds of hours in community service and charity work. We partnered with our local Wendy's and had students and staff members freely give up their time on Thanksgiving Day to help feed the homeless in our area. We also came together to orchestrate a coat, clothes, and sock drives. Whether it was Pennies for Patients organized and run by our JAG Program (Jobs for American Graduates), Spirit Week activities which benefited the United Way of Greenville County and was organized by our SGA (Student Government Association) or our JROTC Program getting involved in Habitat for Humanity, it is this giving back to our community that stands out and truly shows that TROJAN spirit. While we have enjoyed many successes throughout the 2011 -2012 school year we acknowledge that there is still so much work for us to do. Our students, faculty, and staff are committed to becoming an excellent school and doing Whatever It Takes! to get there.

Michael B. Delaney, Principal  
Kenneth Baxter, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	105	17
Percent satisfied with learning environment	80.9%	69.5%	81.3%
Percent satisfied with social and physical environment	85.1%	73.1%	64.7%
Percent satisfied with school-home relations	10.6%	85.6%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	58.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina High Academy school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	223	222	68	67	99.3	100.0	55.8
Male	220	224	70	68	100.0	100.0	51.0
Female	226	220	66	67	98.5	100.0	60.0
White	N/A	N/A	N/A	69	N/A	N/A	49.1
African American	219	216	65	66	100.0	100.0	60.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	68	N/A	N/A	48.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	30.0
Limited English Proficient	N/A	N/A	N/A	68	N/A	N/A	48.3
Subsidized meals	221	219	67	67	99.1	100.0	64.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	174	98.9	17.0	44.4	24.2	14.4	52.3
	2012	139	99.3	16.3	45.7	27.9	10.1	53.5
Mathematics								
All Students	2011	174	98.3	22.2	37.3	25.5	15.0	54.2
	2012	139	100.0	25.4	36.2	26.2	12.3	50.8

Abbreviations for Missing Data