



## Berea High School

201 Burdine Dr.  
Greenville, SC 29617

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,063 Students	
<b>Principal</b>	Mike Noel	864-355-1600
<b>Superintendent</b>	Mr. Burke Royster	864-355-3100
<b>Board Chair</b>	Mr. Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Good*</b>
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Excellent

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	20	3	2

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	74.7%	73.8%	76.5%	70.0%	65.9%	68.6%
Passed 1 subtest (%)	13.6%	14.3%	14.8%	16.2%	19.0%	17.4%
Passed no subtests (%)	11.7%	11.8%	8.6%	13.8%	15.1%	13.9%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	89.5%	88.2%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	309	287	190	182
Number of Graduates in Cohort	195	185	134	130
Rate	63.1%	64.5%	70.7%	72.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	300	310	197	185
Number of Graduates in Cohort	198	210	134	137
Rate	66.0%	67.7%	67.4%	74.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.3%	61.2%
English 1	60.0%	52.3%
Biology 1/Applied Biology 2	72.1%	63.2%
US History and the Constitution	54.5%	33.2%
All Tests	69.3%	49.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,063)</b>				
Retention rate	1.4%	Down from 4.0%	4.2%	3.0%
Attendance rate	90.4%	Down from 93.6%	94.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 1.1%	1.0%	0.9%
Enrolled in AP/IB programs	13.3%	Up from 10.6%	6.4%	13.4%
Successful on AP/IB exams	27.3%	Up from 14.9%	22.0%	50.9%
Eligible for LIFE Scholarship	31.8%	Up from 28.4%	28.8%	30.1%
Annual dropout rate	6.0%	Up from 5.7%	2.5%	2.3%
Career/technology students in co-curricular organizations	9.5%	Up from 9.0%	5.5%	2.7%
Enrollment in career/technology courses	520	Down from 530	327	395
Students participating in work-based experiences	0.7%	Up from 0.0%	4.3%	7.4%
Career/technology students attaining technical skills	82.7%	Up from 72.5%	81.6%	84.0%
Career/technology completers placed	100.0%	No Change	97.6%	98.4%
<b>Teachers (n=62)</b>				
Teachers with advanced degrees	62.9%	Down from 65.4%	60.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Down from 84.7%	83.2%	86.6%
Teacher attendance rate	94.9%	Down from 95.1%	94.8%	95.2%
Average teacher salary*	\$43,689	Down 0.3%	\$45,372	\$47,326
Professional development days/teacher	2.8 days	Down from 9.8 days	10.9 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 31.2 to 1	24.1 to 1	27.1 to 1
Prime instructional time	84.7%	Down from 88.4%	87.9%	89.4%
Dollars spent per pupil**	\$5,960	Down 3.5%	\$9,197	\$7,708
Percent of expenditures for teacher salaries**	56.9%	Up from 56.8%	54.5%	57.1%
Percent of expenditures for instruction**	58.5%	Down from 58.6%	58.5%	59.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.5%	Down from 97.2%	97.0%	97.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	209	89.5%	1043	69.3%	287	64.5%
<b>Gender</b>						
Male	101	85.1%	512	70.3%	141	58.2%
Female	108	93.5%	531	68.4%	145	71.0%
<b>Racial/Ethnic Group</b>						
White	96	93.8%	391	75.7%	121	70.2%
African American	65	83.1%	318	61.9%	95	58.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	44	90.9%	316	67.4%	66	63.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	27	55.6%	118	44.9%	36	25.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	40	95.0%	260	66.5%	41	58.5%
<b>Socio-Economic Status</b>						
Subsidized meals	147	88.4%	856	67.3%	187	73.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Berea High School has been serving the needs of the Berea community for over 100 years. Our community has become one of the most diverse in Greenville County. Our current student population is reflective of this diverse community with approximately a third of each major ethnic race represented. We believe that this diversity has made us stronger and, as evidenced by our test scores, we continue to outpace ourselves each year. We have embraced our new demographics, while still remaining true to our traditional community. Our centennial year, 2011, ended with positive responses from our alumni and with renewed enthusiasm for the future. The 2011-2012 school year also continued our tradition of increasing test scores. We have again increased our End of Course exam scores for the sixth consecutive year. Over 40% of all students also qualified for our renaissance program; students must have above a 3.0 GPA and not receive any major disciplinary referrals. In addition we were recognized nationally, receiving a Bronze medal from US News and World Reposts in their best high schools edition. Our boys and girls book clubs continued to grow; showing that reading is not only fun but it is cool as well. Almost 40% of our students participated in “Bad Boyz Read”, or “Glam Girls” book clubs. We added a new drama program. In their first year they put on two highly entertaining and successful plays. Our nationally recognized Air Force NJROTC program again received the distinguished unit award and received the “Sword of Excellence” as the best Air Force NJROTC program in the state of South Carolina. Our athletic teams continue to show progress as well. Both boys and girls basketball teams made the playoffs, and the softball team repeated as region champion. We believe that our success will continue because our faculty has built a highly collaborative environment and they continue to put student interest before their own. Our goal is to provide a high quality education to all students and to prepare them to be successful in all aspects of their lives after high school. With the help and support of our community, we have no doubt that we can and will accomplish our mission.

Sincerely,  
Georgia Sizemore, SIC Chair  
Mike Noel, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	136	39
Percent satisfied with learning environment	87.1%	87.4%	81.6%
Percent satisfied with social and physical environment	100.0%	90.8%	78.9%
Percent satisfied with school-home relations	22.6%	87.0%	71.8%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Berea High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	229	225	70	69	99.2	99.2	63.1
Male	228	226	70	70	98.3	98.3	57.2
Female	230	224	69	68	100.0	100.0	69.3
White	233	227	71	71	98.1	98.1	58.0
African American	223	216	65	66	100.0	100.0	64.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	228	228	71	70	100.0	100.0	67.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	59	N/A	N/A	N/A	27.3
Limited English Proficient	228	229	64	67	100.0	100.0	64.9
Subsidized meals	228	224	69	69	99.0	99.0	66.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	285	98.2	15.5	29.1	35.7	19.8	63.2
	2012	247	99.2	10.9	36.7	35.4	17.0	66.8

Mathematics								
All Students	2011	285	97.5	20.9	35.3	36.0	7.8	57.8
	2012	247	99.2	19.2	38.4	26.2	16.2	55.5

Abbreviations for Missing Data