



## Georgetown High School

2500 Anthuan Maybank  
Georgetown, SC 29440

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	973 Students	
<b>Principal</b>	R. Craig Evans	843-546-8516
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent*</b>
2011	Good	Good
2010	Average	At-Risk
2009	Good	Average
2008	Good	Excellent

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
8	12	18	0	3

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	78.8%	72.4%	75.6%	74.7%	74.2%	74.9%
Passed 1 subtest (%)	12.1%	18.7%	17.8%	13.4%	15.5%	15.1%
Passed no subtests (%)	9.2%	8.9%	6.5%	12.8%	10.9%	12.3%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	95.8%	90.0%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	221	233	252	249
Number of Graduates in Cohort	193	201	170	170
Rate	87.3%	86.3%	71.1%	72.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	261	216	244	256
Number of Graduates in Cohort	217	197	172	180
Rate	83.1%	91.2%	70.1%	74.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.8%	74.6%
English 1	53.1%	62.9%
Biology 1/Applied Biology 2	67.0%	72.6%
US History and the Constitution	39.7%	45.7%
All Tests	57.2%	63.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=973)</b>				
Retention rate	11.5%	Up from 6.5%	3.9%	3.0%
Attendance rate	99.6%	Up from 95.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.3%	0.5%	0.9%
Enrolled in AP/IB programs	10.7%	Up from 10.4%	11.1%	13.4%
Successful on AP/IB exams	27.4%	Down from 28.3%	39.0%	50.9%
Eligible for LIFE Scholarship	27.7%	Down from 30.1%	29.8%	30.1%
Annual dropout rate	2.2%	Up from 2.1%	2.8%	2.3%
Career/technology students in co-curricular organizations	2.1%	Up from 1.4%	3.1%	2.7%
Enrollment in career/technology courses	696	Up from 607	358	395
Students participating in work-based experiences	2.4%	Down from 4.5%	17.8%	7.4%
Career/technology students attaining technical skills	85.9%	Up from 83.0%	82.0%	84.0%
Career/technology completers placed	89.7%	Up from 87.3%	96.3%	98.4%
<b>Teachers (n=67)</b>				
Teachers with advanced degrees	65.7%	Up from 63.9%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.1%	Up from 81.8%	87.3%	86.6%
Teacher attendance rate	96.0%	Up from 95.0%	95.4%	95.2%
Average teacher salary*	\$48,133	Up 1.8%	\$47,257	\$47,326
Professional development days/teacher	11.3 days	Down from 11.6 days	10.8 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 25.3 to 1	26.6 to 1	27.1 to 1
Prime instructional time	93.9%	Up from 88.9%	89.9%	89.4%
Dollars spent per pupil**	\$8,527	Down 0.7%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	58.7%	Down from 59.1%	57.3%	57.1%
Percent of expenditures for instruction**	61.0%	Down from 61.3%	60.1%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.8%	Down from 92.3%	98.4%	97.8%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	213	95.8%	839	57.2%	233	86.3%
<b>Gender</b>						
Male	108	92.6%	425	55.8%	118	83.1%
Female	105	99.0%	414	58.7%	115	89.6%
<b>Racial/Ethnic Group</b>						
White	86	98.8%	370	68.1%	89	88.8%
African American	117	93.2%	433	47.6%	133	84.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	28	57.1%	10	90.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	20	65.0%	99	23.2%	26	34.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	22	68.2%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	133	93.2%	571	49.9%	149	81.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Georgetown High School continues to maintain high expectations for all its students. The dedication and hard work of our students and staff resulted in Georgetown High School receiving the Palmetto Silver Award for General Performance and the Palmetto Gold Award for Closing the Achievement Gap.

Georgetown High School is fully accredited by the Southern Association of Colleges and Schools. Our students are provided a rigorous curriculum that includes Honors level courses, AP courses, PACE courses, and SAT/ACT preparation courses. Test results from the SAT, ACT, AP Exams, and the HSAP are used to assist the curriculum and instructional leaders of the school to plan strategies to improve student proficiency.

Our students are inspired by dedicated and talented teachers who employ a variety of tools and strategies including standards-based lessons, differentiated instruction, hands-on learning, school-to-work opportunities, innovative technology, and benchmark testing. Our teachers participate in staff development sessions and meet in Professional Learning Teams established to improve our students' chances of being successful learners.

Georgetown High School is committed to connecting with parents and the public. The school uses the GHS web site, The Bulldog Byte, and a prerecorded telephone notification system to provide important information and maintain communication with parents and the community. Our parents also have access to the Power School Parent Portal that allows parents to monitor their child's daily academic progress in each class.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Our athletic program offers more than fourteen athletic sports with thirty teams. The athletes and coaches understand that academics and sportsmanship are in the forefront of each program. The staff of Georgetown High School is committed to maintaining a safe environment that is conducive to quality teaching and learning. Our students are supported by loving parents, a network of extended family and friends, strong booster clubs, P.A.W.S., and the School Improvement Council. Working together, we will continue our relentless pursuit toward academic excellence.

R. Craig Evans, Principal  
Teressa Harrington, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	215	29
Percent satisfied with learning environment	79.5%	67.1%	65.5%
Percent satisfied with social and physical environment	95.5%	72.6%	72.4%
Percent satisfied with school-home relations	70.5%	83.4%	69.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>76.8</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Georgetown High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.2%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	226	225	75	66	99.3	99.3	87.3
Male	223	225	73	66	100.0	100.0	85.8
Female	229	224	76	65	98.6	98.6	88.7
White	233	230	81	67	99.3	99.3	91.2
African American	218	217	68	64	99.2	99.2	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	61	N/A	N/A	N/A	43.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221	219	71	64	98.8	98.8	82.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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**English/Language Arts**

All Students	2011	250	98.8	9.1	35.8	32.3	22.8	65.1
	2012	281	99.3	11.5	47.4	26.7	14.4	56.3

**Mathematics**

All Students	2011	250	98.4	24.1	34.1	29.7	12.1	55.6
	2012	281	99.3	18.9	40.4	25.6	15.2	56.7

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