



## Fairfield Central High School

836 US Highway 321 By-  
Winnsboro, SC 29180

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	813 Students	
<b>Principal</b>	David A. Corley, Sr.	803-635-1441
<b>Superintendent</b>	Dr. Floride Calvert	803-635-4607
<b>Board Chair</b>	Andrea Harrison	803-718-8441

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Good</b>
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk
2008	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	3	15	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	71.9%	68.6%	63.9%	64.9%	64.3%	65.3%
Passed 1 subtest (%)	13.6%	17.9%	25.7%	18.1%	19.8%	18.9%
Passed no subtests (%)	14.5%	13.5%	10.4%	17.5%	15.8%	18.3%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	84.1%	80.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	244	234	160	123
Number of Graduates in Cohort	169	180	114	85
Rate	69.3%	76.9%	72.4%	66.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	273	239	164	129
Number of Graduates in Cohort	166	172	115	91
Rate	60.8%	72.0%	70.4%	71.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	49.7%	56.5%
English 1	49.7%	49.6%
Biology 1/Applied Biology 2	60.3%	56.8%
US History and the Constitution	12.7%	28.2%
All Tests	43.4%	47.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=813)</b>				
Retention rate	0.9%	Down from 1.2%	3.5%	3.0%
Attendance rate	94.6%	Down from 99.5%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	1.4%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 12.1%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.0%	50.9%
Eligible for LIFE Scholarship	28.3%	Up from 27.9%	27.8%	30.1%
Annual dropout rate	1.5%	Down from 2.7%	1.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	3.9%	2.7%
Enrollment in career/technology courses	211	Down from 239	200	395
Students participating in work-based experiences	0.0%	No Change	0.8%	7.4%
Career/technology students attaining technical skills	78.7%	Up from 74.9%	79.9%	84.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
<b>Teachers (n=69)</b>				
Teachers with advanced degrees	63.8%	Down from 65.2%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.4%	Up from 81.2%	80.9%	86.6%
Teacher attendance rate	93.3%	Down from 95.2%	95.8%	95.2%
Average teacher salary*	\$46,889	Up 2.3%	\$43,819	\$47,326
Professional development days/teacher	10.9 days	Up from 9.9 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 24.0 to 1	21.1 to 1	27.1 to 1
Prime instructional time	85.3%	Down from 92.3%	89.5%	89.4%
Dollars spent per pupil**	\$9,174	Up 10.5%	\$9,746	\$7,708
Percent of expenditures for teacher salaries**	55.7%	Down from 58.3%	54.1%	57.1%
Percent of expenditures for instruction**	58.3%	Down from 60.3%	57.9%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	85.3%	Down from 87.6%	96.9%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	214	84.1%	682	43.4%	234	76.9%
<b>Gender</b>						
Male	112	78.6%	345	47.0%	117	69.2%
Female	102	90.2%	337	39.8%	117	84.6%
<b>Racial/Ethnic Group</b>						
White	13	92.3%	89	53.9%	20	65.0%
African American	197	83.2%	578	41.3%	209	77.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	57.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	47	57.4%	87	11.5%	42	47.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	12	66.7%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	173	83.2%	625	42.9%	189	78.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Fairfield Central High School, a rural school with approximately 815 students, serves students in grades nine through twelve who reside in Fairfield County. The composition of the student body is 93% African American, 4% Caucasian, and 3% Hispanic. The school is the only public high school in county and is dedicated to meeting the needs of all students. The faculty is dedicated to providing each student with the opportunity of achieving academic success. The faculty shares in the belief that our school should be a place where students enter to learn and depart to serve.

The school is diverse in the preparation of students for a global society. Students are provided with the opportunities to pursue a course of study that leads to success in the workforce or higher education. Students are encouraged to prepare for post- secondary education or vocational careers through the school's partnership with Fairfield County Career and Technology Center. The school has maintained steady growth and continues to show increases in language arts/reading and math scores on the High School Assessment Program (HSAP) assessment. Fairfield Central High School was presented with the Palmetto Silver Award for closing the achievement gap during the 2011-12 school year.

Fairfield Central High School continues to apply smart goals as a method of increasing student achievement. These goals include increasing the percentage of students meeting or exceeding standards in language arts/reading and math on HSAP, increasing the percentage of students passing End of Course (EOC) exams, and increasing the percentage of students meeting proficiency on district nine weeks assessments. Although Fairfield Central High considers academic achievement to be the area of the utmost importance, students are also encouraged to excel in extracurricular activities. We are extremely pleased that the graduating class of 2012 was awarded in excess of 2-million dollars in scholarships, and are equally happy about the successful seasons experienced by the varsity football team and the girls' varsity basketball team, as well as the many outstanding performances and accomplishments of our arts students. Fairfield Central High School continues to strive for excellence in academics, athletics, and the arts.

David A. Corley, Sr., Principal  
Debra Pearson, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	201	177
Percent satisfied with learning environment	63.6%	47.8%	67.9%
Percent satisfied with social and physical environment	80.0%	62.7%	52.6%
Percent satisfied with school-home relations	45.5%	76.0%	70.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>59.3</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Fairfield Central High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.1%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	224	218	66	65	98.5	99.0	69.3
Male	221	216	66	65	97.1	98.0	60.5
Female	226	219	67	64	100.0	100.0	78.3
White	N/A	N/A	N/A	N/A	N/A	N/A	53.6
African American	223	216	66	64	99.4	100.0	70.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	202	N/A	60	96.9	100.0	22.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	218	65	64	100.0	100.0	70.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	208	98.1	15.2	34.5	34.5	15.7	56.3
	2012	207	98.6	13.5	48.5	29.0	9.0	52.5
<b>Mathematics</b>								
All Students	2011	208	98.1	28.9	38.6	23.4	9.1	48.2
	2012	207	99.0	31.3	40.3	17.9	10.4	37.8

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