



Strom Thurmond High School

1131 Columbia Road
Johnston, SC 29832

Grades	9-12 High School	
Enrollment	849 Students	
Principal	Jill W. Jett	803-275-1768
Superintendent	Mr. Greg Anderson	803-275-4601
Board Chair	Mr. Brad Covar	803-637-3775

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Good
2009	Average	At-Risk
2008	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
12	15	13	0	3

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	77.8%	74.3%	75.5%	77.0%	74.3%	76.1%
Passed 1 subtest (%)	9.4%	17.4%	13.3%	12.2%	15.6%	14.4%
Passed no subtests (%)	12.7%	8.3%	11.2%	11.7%	10.7%	11.7%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	88.5%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	234	221	259	262
Number of Graduates in Cohort	188	163	178	181
Rate	80.3%	73.8%	72.0%	73.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	235	231	252	271
Number of Graduates in Cohort	174	192	179	194
Rate	74.0%	83.1%	70.6%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.3%	75.2%
English 1	53.7%	65.0%
Biology 1/Applied Biology 2	78.7%	75.2%
US History and the Constitution	33.8%	47.2%
All Tests	61.2%	65.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=849)				
Retention rate	5.8%	Up from 4.6%	3.2%	3.0%
Attendance rate	94.6%	Up from 93.6%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	8.0%	Up from 6.1%	0.5%	0.9%
Enrolled in AP/IB programs	19.2%	Up from 13.5%	11.1%	13.4%
Successful on AP/IB exams	32.1%	Down from 40.9%	43.7%	50.9%
Eligible for LIFE Scholarship	51.8%	Up from 27.9%	30.6%	30.1%
Annual dropout rate	0.8%	Down from 4.5%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 5.3%	3.1%	2.7%
Enrollment in career/technology courses	19	Up from 1	441	395
Students participating in work-based experiences	30.4%	Up from 9.6%	14.7%	7.4%
Career/technology students attaining technical skills	89.5%	N/A	82.0%	84.0%
Career/technology completers placed	N/A	N/A	97.8%	98.4%
Teachers (n=51)				
Teachers with advanced degrees	58.8%	Down from 60.4%	60.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Down from 90.1%	87.3%	86.6%
Teacher attendance rate	N/R	N/R	95.9%	95.2%
Average teacher salary*	\$45,392	Up 4.4%	\$46,992	\$47,326
Professional development days/teacher	0.2 days	Down from 10.8 days	10.9 days	9.7 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	No Change	27.6 to 1	27.1 to 1
Prime instructional time	N/R	N/R	90.2%	89.4%
Dollars spent per pupil**	\$7,218	Up 20.6%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	54.4%	Down from 63.1%	57.3%	57.1%
Percent of expenditures for instruction**	55.5%	Down from 64.5%	60.1%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.7%	97.8%
Character development program	Below Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	191	88.5%	714	61.2%	221	73.8%
Gender						
Male	100	87.0%	398	62.1%	118	66.1%
Female	91	90.1%	316	60.1%	103	82.5%
Racial/Ethnic Group						
White	71	100.0%	295	75.3%	84	77.4%
African American	117	82.1%	397	50.9%	132	71.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	20	55.0%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	25	40.0%	121	34.7%	32	37.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	130	83.1%	487	56.7%	148	68.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

2011-2012 has been an incredible year for Strom Thurmond High School. We received the Palmetto Silver award for achieving excellent results in closing student achievement gaps. US News and World Report recognized Strom Thurmond as one of the top high schools in the nation and honored us with a Bronze Medal for our students' performance in high-stakes testing, an area of ongoing focus for us. In addition, Strom Thurmond High School is proud to be a High Schools That Work site and a member of the Teacher Advancement Program.

Strom Thurmond High School continues to raise the level of expectations for all of our teachers and students. The implementation of a Silent-Sustained Reading block in our school day proved successful and supports our goals to increase students' scores on HSAP, EOCEP, ACT, and SAT assessments. Another goal of SSR is to infuse a love for reading into our students' lives. Our EOCEP scores showed substantial gains this year and we are refining our teaching strategies to help students show any greater future gains.

Academically, Strom Thurmond High School excelled in 2011-2012. Graduating seniors were awarded in excess of \$2,000,000 in academic scholarships. A total of 72 students were inducted into the Millennium Club for earning a 1000 or better on the verbal and math portions of the SAT or 21 or better on ACT. Seventeen students earned membership in the 1200 and Above Club. Seven students earned membership in the 1300 and Above Club and one earned membership in the 1400 Club.

The Thurmond Statesmen Institute year productively completed its second year. Students participated in the Southeastern Model United Nations Conference at Emory University in November. The Mock Trial team won the State Championship and traveled to Albuquerque, New Mexico in April to compete for the National Championship. Three students graduated with TSI completer credentials and the first TSI Scholarship was awarded to one of the three.

The Fine Arts and NJROTC Departments also continued to excel in 2011-2012. The fall production of our drama department, Footloose, was successful, as was the spring production of Caught in the Act. The Strom Thurmond High School Band Program has been recognized by the South Carolina Band Directors Association with the OPA (Outstanding Performance Award), the highest award given to a band program in South Carolina. This award is a culmination of the achievements in the SCBDA State events which include State Marching Band Contest, Region and All-State Auditions, State Concert Festival and State Solo and Ensemble Contest. This is the 3rd time in school history to win this award, the previous being 1974 and 1977. The NJROTC rifle, drill, and sports teams won numerous regional and district competitions and participated in multiple community service projects.

2011-2012 was another successful year for Strom Thurmond athletic teams. Our Rebel Football team won the Region Championship for the fourth consecutive year and advanced to the semi-final State Championship game. Our girls' volleyball, basketball, and soccer teams, and boys' basketball and soccer teams advanced to the regional play-offs. The Rebel Baseball team won the District Championship for the first time in 18 years and advanced to the semi-final game of the Upper State Championship. Six members of our Rebel Track team advanced to the State Competition. One of our Rebel Golf Team members was chosen to represent the United States in the Junior Solheim Cup in Ireland and also won her third State Championship.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	170	16
Percent satisfied with learning environment	87.3%	60.6%	75.0%
Percent satisfied with social and physical environment	89.1%	69.8%	73.3%
Percent satisfied with school-home relations	74.5%	77.1%	56.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	70.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Strom Thurmond High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	228	230	79	67	97.0	97.0	80.3
Male	224	228	79	67	96.2	96.2	77.7
Female	233	233	80	67	97.9	97.9	82.8
White	239	248	85	73	96.6	96.6	85.2
African American	220	216	75	63	98.1	98.1	78.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	202	198	N/A	N/A	94.7	94.7	48.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	221	219	75	64	97.7	97.7	76.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	239	93.3	12.1	36.4	27.1	24.3	60.3
	2012	203	97.0	14.8	34.9	29.6	20.6	61.4
Mathematics								
All Students	2011	239	95.0	18.1	32.6	29.4	19.9	60.6
	2012	203	97.0	20.1	32.8	21.2	25.9	57.7

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