



## Ashley Ridge High School

9800 Delemar Highway  
Summerville, SC 29485

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,929 Students	
<b>Principal</b>	Karen Radcliffe	843-695-4900
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	N/A
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	5	0	0	0

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	88.5%	91.2%	93.3%	84.2%	86.7%	85.9%
Passed 1 subtest (%)	6.6%	4.7%	3.2%	9.2%	8.6%	8.9%
Passed no subtests (%)	4.9%	4.1%	3.4%	7.3%	5.5%	5.2%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	94.7%	94.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	335	450	363	374
Number of Graduates in Cohort	286	367	289	298
Rate	85.4%	81.6%	80.7%	79.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	31	334	350	379
Number of Graduates in Cohort	11	290	274	304
Rate	35.5%	86.8%	77.9%	81.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.6%	82.0%
English 1	81.2%	71.1%
Biology 1/Applied Biology 2	95.3%	82.6%
US History and the Constitution	73.2%	60.5%
All Tests	86.2%	75.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,929)</b>				
Retention rate	1.3%	Down from 1.4%	2.2%	3.0%
Attendance rate	96.1%	Up from 94.8%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 7.1%	0.9%	0.9%
Enrolled in AP/IB programs	14.8%	Down from 22.7%	24.4%	13.4%
Successful on AP/IB exams	66.9%	Up from 61.4%	56.3%	50.9%
Eligible for LIFE Scholarship	51.6%	Up from 42.4%	35.7%	30.1%
Annual dropout rate	1.3%	Down from 1.7%	2.3%	2.3%
Career/technology students in co-curricular organizations	4.3%	Up from 1.5%	4.3%	2.7%
Enrollment in career/technology courses	956	Up from 774	733	395
Students participating in work-based experiences	17.4%	Down from 17.7%	6.2%	7.4%
Career/technology students attaining technical skills	80.3%	Down from 84.5%	85.0%	84.0%
Career/technology completers placed	100.0%	N/A	99.6%	98.4%
<b>Teachers (n=100)</b>				
Teachers with advanced degrees	50.0%	Down from 54.5%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	N/A	90.0%	86.6%
Teacher attendance rate	94.0%	Down from 95.2%	95.3%	95.2%
Average teacher salary*	\$45,550	Down 0.9%	\$48,753	\$47,326
Professional development days/teacher	7.8 days	Down from 8.9 days	8.3 days	9.7 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	29.9 to 1	Down from 33.7 to 1	29.4 to 1	27.1 to 1
Prime instructional time	89.2%	Up from 89.1%	89.2%	89.4%
Dollars spent per pupil**	\$6,048	Down 21.7%	\$6,746	\$7,708
Percent of expenditures for teacher salaries**	58.1%	Up from 51.8%	59.8%	57.1%
Percent of expenditures for instruction**	59.1%	Up from 52.5%	61.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	96.7%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	358	94.7%	1648	86.2%	450	81.6%
Gender						
Male	190	92.1%	855	86.3%	241	75.9%
Female	168	97.6%	790	86.1%	209	88.0%
Racial/Ethnic Group						
White	258	96.9%	1077	90.3%	302	85.8%
African American	81	87.7%	445	75.5%	116	68.1%
Asian/Pacific Islander	N/A	N/A	30	86.7%	12	100.0%
Hispanic	11	90.9%	72	90.3%	17	88.2%
American Indian/Alaskan	N/A	N/A	17	82.4%	N/A	N/A
Disability Status						
Disabled	28	57.1%	96	56.3%	37	27.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	72.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	96	88.5%	627	78.6%	134	69.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

Ashley Ridge High School is committed to providing educational opportunities in a safe, supportive environment which fosters pride, inspires excellence, promotes respect, and builds strong relationships. Quite simply, we are AR! Within the four short years that Ashley Ridge has been open, our students have already made an impact within our community. We awarded 375 diplomas to the very first class of students to complete all four years of high school as Swamp Foxes. Our seniors earned over 6.9 million dollars in scholarship money. We had 23 Palmetto Fellows, 14 South Carolina Academic Achievement Honors Awards recipients, 53 Honor Graduates, 196 seniors qualified for the Life Scholarship, and one senior had perfect attendance for twelve straight years. Our Swamp Fox family recognizes our responsibility to prepare our students for life-long success.

The Swamp Foxes continue to celebrate our many honors and successes. Our sports turf team earned the National Softball Field of the Year honor. The AFROTC program was named a Distinguished Unit for the fourth straight year. In addition, our Swamp Fresh Garden earned the USDA Good Agricultural Practices and Good Handling Practices distinction. In fine arts, the winter color guard earned a state championship for a second time and the winter percussion ensemble placed second in the state championship. The Swamp Fox Band earned their third SCBDA "Outstanding Performance" Award. Ashley Ridge fielded nineteen athletic teams and seventeen out of the nineteen teams competed in the post season. The Swamp Foxes earned four region titles: boys' swimming, girls' swimming, football, and baseball. The Swamp Fox Baseball Team captured the school's first athletic state championship.

At Ashley Ridge High School, we remain committed to producing good citizens who are good stewards within our community. Our students, clubs, and student government continue to donate hundreds of hours of time and thousands of dollars in contributions to charitable organizations. The Swamp Foxes joined the national Jefferson Awards for Public Service Students in Action program this year. In our first year, we earned a Gold Award for our level of commitment to community service. Our students won the Low Country Food Drive for the second straight year, collecting over 14,000 pounds of food to support our community. At our Fourth Annual Swamp Fest, students hosted over 200 special needs students who joined us for a morning of interactive games, food, music and camaraderie. Our Swamp Foxes came away from the experience as more knowledgeable and stronger advocates for fellow students facing special challenges.

We realize that with successes come challenges. We will continue to focus on making data-driven decisions based upon the needs of our students. Teachers and administrators will utilize data from benchmark testing to track our students' progress. The graduation rate will continue to be a focal point for our school-wide planning. We will continue to stress rigor, relevance and relationships. At Ashley Ridge we know that relationships are the cornerstone to our success. Our accomplishments and community involvement thus far have shown that achievement as well as developing long-lasting, valuable relationships is a priority at Ashley Ridge. There is no place like Ashley Ridge. We are....AR!

Karen Radcliffe, Principal

Didi Link, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	104	342	73
Percent satisfied with learning environment	94.2%	84.4%	88.7%
Percent satisfied with social and physical environment	99.0%	89.1%	88.9%
Percent satisfied with school-home relations	96.2%	88.6%	84.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ashley Ridge High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	240	244	87	76	100.0	100.0	85.4
Male	240	246	88	77	100.0	100.0	81.2
Female	240	241	86	74	100.0	100.0	90.6
White	243	249	90	78	100.0	100.0	85.3
African American	231	227	79	70	100.0	100.0	82.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	218	217	N/A	N/A	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	234	231	82	72	100.0	100.0	78.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	369	99.7	5.1	18.5	30.2	46.2	82.6
	2012	503	99.8	3.3	20.2	44.0	32.4	87.4
Mathematics								
All Students	2011	369	99.7	8.8	22.8	36.2	32.2	77.8
	2012	503	99.8	5.6	24.4	30.6	39.5	81.6

Abbreviations for Missing Data