

## Summerville High School

1101 Boone Hill Road  
Summerville, SC 29483

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,800 Students	
<b>Principal</b>	Kenny Farrell	843-873-6460
<b>Superintendent</b>	Joseph R. Pye	843-873-2901
<b>Board Chair</b>	Frances Townsend	843-873-1341

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Average
2010	Good	Below Average
2009	Average	Below Average
2008	Average	At-Risk

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
24	7	1	0	0

\* Ratings are calculated with data available by 11/14/2012.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	81.9%	85.1%	84.6%	79.8%	83.5%	84.6%
Passed 1 subtest (%)	11.4%	8.3%	9.1%	11.6%	9.9%	9.7%
Passed no subtests (%)	6.7%	6.6%	6.4%	8.6%	7.1%	6.4%

## HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	92.6%	94.2%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	706	698	378	354
Number of Graduates in Cohort	500	503	288	280
Rate	70.8%	72.1%	72.2%	79.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	931	694	426	362
Number of Graduates in Cohort	705	523	323	286
Rate	75.7%	75.4%	76.6%	78.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.0%	81.2%
English 1	76.0%	74.9%
Biology 1/Applied Biology 2	82.7%	80.5%
US History and the Constitution	67.0%	56.7%
All Tests	77.4%	72.8%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,800)</b>				
Retention rate	3.0%	Up from 2.4%	2.5%	3.0%
Attendance rate	94.0%	Up from 93.5%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.8%	1.2%	0.9%
Enrolled in AP/IB programs	27.8%	Up from 24.3%	19.5%	13.4%
Successful on AP/IB exams	54.2%	Down from 56.4%	54.0%	50.9%
Eligible for LIFE Scholarship	38.2%	Up from 34.3%	36.6%	30.1%
Annual dropout rate	3.3%	Down from 3.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	1.5%	2.7%
Enrollment in career/technology courses	1214	Down from 1300	669	395
Students participating in work-based experiences	7.9%	Down from 8.5%	10.7%	7.4%
Career/technology students attaining technical skills	72.8%	Up from 0.0%	85.0%	84.0%
Career/technology completers placed	95.8%	Down from 96.3%	98.6%	98.4%
<b>Teachers (n=139)</b>				
Teachers with advanced degrees	63.3%	Up from 61.7%	66.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.6%	Up from 81.8%	89.6%	86.6%
Teacher attendance rate	93.4%	Down from 93.5%	95.8%	95.2%
Average teacher salary*	\$47,990	Up 0.9%	\$48,793	\$47,326
Professional development days/teacher	9.1 days	Down from 17.1 days	9.7 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	6.0	4.0
Student-teacher ratio in core subjects	31.2 to 1	Down from 32.9 to 1	29.4 to 1	27.1 to 1
Prime instructional time	87.1%	Up from 86.1%	89.3%	89.4%
Dollars spent per pupil**	\$5,852	Down 3.5%	\$7,157	\$7,708
Percent of expenditures for teacher salaries**	60.0%	Down from 61.3%	58.5%	57.1%
Percent of expenditures for instruction**	62.2%	Down from 62.7%	60.2%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.8%	Down from 100.0%	98.0%	97.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	593	92.6%	2328	77.4%	698	72.1%
<b>Gender</b>						
Male	321	90.3%	1139	76.8%	381	68.5%
Female	272	95.2%	1189	77.9%	317	76.3%
<b>Racial/Ethnic Group</b>						
White	397	95.5%	1423	82.4%	450	75.3%
African American	163	85.9%	735	67.8%	197	63.5%
Asian/Pacific Islander	N/A	N/A	36	80.6%	12	91.7%
Hispanic	21	90.5%	84	78.6%	32	75.0%
American Indian/Alaskan	N/A	N/A	27	70.4%	N/A	N/A
<b>Disability Status</b>						
Disabled	47	46.8%	173	38.7%	55	25.5%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	10	100.0%	32	56.3%	12	83.3%
<b>Socio-Economic Status</b>						
Subsidized meals	207	89.9%	945	70.1%	251	60.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

It's an exciting time to be a Summerville Green Wave. Summerville High School was recognized by the South Carolina State Department of Education as a Palmetto Gold Award winner, with an overall rating of "Excellent." At SHS, we continue to adapt our academic, artistic, and athletic programs to meet the needs of the 21st century student. In conjunction with district and state expectations, our time and resources are being spent on maintaining our high levels of achievement on HSAP and End of Course testing, and on increasing our 4-year graduation rate.

With the support of our superintendent and school board, Summerville High School was able to dedicate an assistant principal position to work exclusively with the goal of moving all students toward a timely graduation. This role functions to identify at-risk students and to create educational opportunities that meet their individual needs. One of the biggest successes of the year came from our senior mentoring program that paired teacher volunteers with a senior student who was at risk for not graduating. The mentors met almost daily with their seniors to follow up on assignments and to monitor grades and attendance. Furthermore, our English and math departments continued to pull all resources together to equip students with the skills necessary to be successful on the HSAP, our state's high school exit exam. With a specific focus to identify students who may not have the requisite skills to be successful, staff designed specific programs of study for them.

In addition to our overall academic success, Summerville High School students continued to thrive in other areas. The NJROTC was recognized as runner-up for the most outstanding unit in South Carolina. In the state PLTW competition, the Introduction to Engineering Design team took top honors, and our Digital Engineering team placed third. The SHS Model UN team was honored as Best All Around Delegation at the state competition. The Habitat for Humanity Club was recognized by the Dorchester County Chapter of Habitat for Humanity for its year-long fundraising efforts. Led by the efforts of the SHS Student Council, Summerville High was the only school to make the "Top 10" donor list of the Low Country Red Cross. The SHS PTSA was recognized as the outstanding PTSA unit in the state for the third straight year.

As we look to the 2012-2013 school year, Summerville High School will focus on creating a school-wide environment where students are free to learn and to succeed with the support of all adults on campus. In keeping with this goal, our administrative team will focus on supporting the school-wide vision of preparing all students to benefit from the post-secondary opportunities that await them, as well as a life of productive citizenship in this great country.

Burdette Chapel, Principal

Kelly Walker, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	152	458	170
Percent satisfied with learning environment	85.5%	68.4%	77.1%
Percent satisfied with social and physical environment	94.1%	72.8%	66.3%
Percent satisfied with school-home relations	86.8%	81.7%	68.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	75.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Summerville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%
		Met State Objective
		Yes

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	239	237	82	75	98.1	98.3	70.8
Male	236	236	83	76	97.6	97.6	65.5
Female	243	238	81	74	98.7	99.0	75.7
White	243	242	85	77	98.8	99.0	73.8
African American	231	226	75	70	97.4	96.9	61.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	82	N/A	N/A	N/A	88.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211	203	65	N/A	94.6	94.6	28.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	231	227	77	72	96.7	97.1	61.5
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced <sup>d</sup>
<b>English/Language Arts</b>								
All Students	2011	706	97.7	8.2	19.0	30.5	42.3	78.8
	2012	640	98.1	5.9	19.6	39.4	35.1	83.3
<b>Mathematics</b>								
All Students	2011	706	97.9	12.4	25.0	31.3	31.3	73.2
	2012	640	98.3	12.5	22.2	32.5	32.8	74.1

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