



Lake View High School

401 East 3rd Avenue
Lake View, SC 29563

Grades	8-12 High School	
Enrollment	285 Students	
Principal	Mr. Edison Arnette	843-759-3009
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	At-Risk
2010	Average	At-Risk
2009	Excellent	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	19	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	68.5%	59.4%	75.0%	72.7%	69.5%	69.9%
Passed 1 subtest (%)	20.4%	23.4%	12.5%	14.7%	18.1%	16.6%
Passed no subtests (%)	11.1%	17.2%	12.5%	12.7%	12.3%	13.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.2%	89.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	82	53	184	182
Number of Graduates in Cohort	64	42	126	134
Rate	78.0%	79.2%	69.6%	73.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	68	82	197	192
Number of Graduates in Cohort	53	64	134	144
Rate	77.9%	78.0%	70.4%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.7%	62.2%
English 1	55.6%	53.9%
Biology 1/Applied Biology 2	64.6%	65.2%
US History and the Constitution	35.1%	34.8%
All Tests	57.3%	50.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=285)				
Retention rate	1.8%	Up from 1.6%	4.1%	3.0%
Attendance rate	94.5%	Down from 95.3%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.1%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 2.5%	6.6%	13.4%
Successful on AP/IB exams	N/A	N/A	22.0%	50.9%
Eligible for LIFE Scholarship	27.9%	Down from 30.8%	28.6%	30.1%
Annual dropout rate	0.9%	Down from 1.9%	2.5%	2.3%
Career/technology students in co-curricular organizations	17.5%	Up from 0.0%	5.3%	2.7%
Enrollment in career/technology courses	145	Up from 115	359	395
Students participating in work-based experiences	14.3%	Down from 32.5%	3.4%	7.4%
Career/technology students attaining technical skills	97.2%	Down from 98.3%	81.8%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Up from 50.0%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.7%	Down from 85.8%	83.0%	86.6%
Teacher attendance rate	95.1%	Down from 95.6%	94.7%	95.2%
Average teacher salary*	\$46,926	Up 15.4%	\$46,863	\$47,326
Professional development days/teacher	17.6 days	Up from 13.8 days	11.3 days	9.7 days
School				
Principal's years at school	21.0	Up from 20.0	3.0	4.0
Student-teacher ratio in core subjects	28.2 to 1	Up from 18.9 to 1	23.9 to 1	27.1 to 1
Prime instructional time	88.3%	Down from 89.4%	87.5%	89.4%
Dollars spent per pupil**	\$8,780	Up 1.7%	\$9,173	\$7,708
Percent of expenditures for teacher salaries**	50.6%	Down from 52.0%	54.1%	57.1%
Percent of expenditures for instruction**	53.3%	Down from 54.3%	57.8%	59.6%
Opportunities in the arts	Poor	Down from Good	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.0%	97.3%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	44	93.2%	234	57.3%	53	79.2%
Gender						
Male	26	88.5%	106	53.8%	32	71.9%
Female	18	100.0%	128	60.2%	21	90.5%
Racial/Ethnic Group						
White	17	94.1%	107	66.4%	19	78.9%
African American	23	95.7%	110	47.3%	30	80.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	14	64.3%	N/A	N/A
Disability Status						
Disabled	N/A	N/A	19	15.8%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	32	90.6%	182	52.2%	36	83.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

It is the mission of Lake View High School to develop life-long learners and responsible, productive members of society by providing academic, social, and emotional skills through cooperation of school and community. With this mission as the center piece, LVHS is proud to present to parents, teachers, students, and community members the 2012 LVHS South Carolina School Report Card.

Lake View High School has academically and athletically talented students in grades 8th through 12th. In the summer of 2011 Lake View Schools joined Dillon Schools to form Dillon School District #4. With this merger the goals of Dillon County continued with Student Academic Success the major concern. This included more resources for all schools beginning with updating and building new facilities. The renovations for the new Lake View Middle School wing and media center will be complete in August of 2012. This new addition will accommodate grades 6th, 7th, and 8th grade students (the true middle school concept). The new media center will provide innovative forms of technology, academic enrichment and current resources for both the middle and high school students. When the school doors open in August 2012 Lake View High School will be a school within a school accommodating grades 6th through 12th.

The faculty and staff are committed to build rigor, relevant, and positive relationships to enhance student learning. Curriculum planning and implementation of standards based instruction was continued to guide student achievement. A comprehensive testing plan for the 2011-2012 school was developed using information from MAP, HSAP, EOC, PASS, SAT, and ACT data. The following programs were implemented to assist in identifying aiding At-Risk Students, (Tutoring, Mentoring, Tier 2 Keytrain-Workeys Programs, PAXIN Program, Credit Recovery and Trinity Behavior Counseling).

Student test scores continue to improve. Many new opportunities are in place at Lake View High School to provide our students with new avenues to excel. Students are still provided more and more chances to develop their skills through programs such as The Reading Counts reading program, A Plus, SAT workshops and software packages for remediation and enrichment. With the new partnership with Northeastern Technical College and/or Florence/Darlington Technical College students are now able to receive dual credit, college credit as well as high school credit. This new articulation agreement will allow students who successfully complete certain course work a head start into their next level of education beyond high school.

The faculty and staff continue to reach high levels of self-growth through professional development in technology, instructional delivery, Common Core Standards and knowledge of SC State Standards to continue to improve student academic performance. Our School Technical Assistance Team, school based "learning communities" and School Improvement Council strive to work together to provide research based opportunities for improving teacher skills and strategies.

In the face of this challenging time, we continue to have obstacles that have a direct impact on our goal of providing educational excellence. Teacher recruitment, financial concerns, student apathy, parent involvement, professional training, and community support are serious issues to be addressed. Discipline/Attendance issues, inadequacies in our school facilities and a poor economic base create a negative tone for achieving our goals. We are determined to find new innovative methods of using our limited resources to help each and every child succeed.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	57	22
Percent satisfied with learning environment	91.7%	61.4%	72.7%
Percent satisfied with social and physical environment	95.8%	78.9%	68.2%
Percent satisfied with school-home relations	79.2%	75.4%	68.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	57.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake View High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.7%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	226	226	71	65	100.0	100.0	78.0
Male	N/A	N/A	N/A	64	N/A	N/A	74.4
Female	N/A	N/A	74	N/A	N/A	N/A	82.1
White	N/A	N/A	N/A	N/A	N/A	N/A	82.2
African American	N/A	N/A	N/A	N/A	N/A	N/A	78.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223	222	67	64	100.0	100.0	65.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	65	98.5	25.4	36.5	31.7	6.3	49.2
	2012	49	100.0	10.9	39.1	34.8	15.2	60.9
Mathematics								
All Students	2011	65	98.5	30.2	31.7	20.6	17.5	47.6
	2012	49	100.0	17.4	32.6	43.5	6.5	65.2

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