



Colleton County High School

150 Cougar Nation Drive
Walterboro, SC 29488

Grades	9-12 High School	
Enrollment	1,665 Students	
Principal	Cliff Warren	843-782-0031
Superintendent	Mrs. Leila Williams, Ed.S.	843-782-4510
Board Chair	Mr. William Bowman, Jr	843-217-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Good
2010	Average	Good
2009	At-Risk	Below Average
2008	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
3	3	23	1	1

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	64.5%	67.5%	67.4%	70.3%	67.3%	70.7%
Passed 1 subtest (%)	18.9%	16.7%	16.0%	15.9%	18.6%	16.2%
Passed no subtests (%)	16.7%	15.8%	16.5%	13.7%	14.1%	13.1%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	88.1%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	339	392	188	188
Number of Graduates in Cohort	257	299	138	139
Rate	75.8%	76.3%	73.0%	72.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	499	339	207	195
Number of Graduates in Cohort	323	260	144	147
Rate	64.7%	76.7%	71.2%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.3%	65.2%
English 1	56.1%	54.5%
Biology 1/Applied Biology 2	56.6%	66.1%
US History and the Constitution	34.0%	35.6%
All Tests	51.9%	51.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,665)				
Retention rate	4.2%	Down from 10.2%	4.3%	3.0%
Attendance rate	95.5%	Down from 99.9%	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Up from 0.6%	1.3%	0.9%
Enrolled in AP/IB programs	8.2%	Up from 6.4%	7.6%	13.4%
Successful on AP/IB exams	36.5%	Down from 56.0%	27.3%	50.9%
Eligible for LIFE Scholarship	29.1%	Up from 27.5%	28.0%	30.1%
Annual dropout rate	5.0%	Down from 7.0%	2.7%	2.3%
Career/technology students in co-curricular organizations	4.6%	Up from 0.2%	5.3%	2.7%
Enrollment in career/technology courses	976	Up from 709	355	395
Students participating in work-based experiences	9.4%	Down from 12.3%	7.5%	7.4%
Career/technology students attaining technical skills	81.3%	Up from 77.3%	81.8%	84.0%
Career/technology completers placed	N/A	N/A	98.5%	98.4%
Teachers (n=92)				
Teachers with advanced degrees	60.9%	Up from 60.6%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.5%	Up from 83.6%	83.6%	86.6%
Teacher attendance rate	94.5%	Down from 96.3%	94.7%	95.2%
Average teacher salary*	\$44,509	Up 0.8%	\$46,863	\$47,326
Professional development days/teacher	14.3 days	Up from 7.2 days	10.5 days	9.7 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	29.1 to 1	Down from 32.3 to 1	24.4 to 1	27.1 to 1
Prime instructional time	87.8%	Down from 94.4%	87.8%	89.4%
Dollars spent per pupil**	\$6,516	Up 3.9%	\$8,780	\$7,708
Percent of expenditures for teacher salaries**	61.4%	No Change	55.2%	57.1%
Percent of expenditures for instruction**	62.3%	Up from 62.0%	57.8%	59.6%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.7%	Down from 100.0%	96.4%	97.8%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	353	88.1%	1654	51.9%	392	76.3%
Gender						
Male	174	86.2%	783	51.0%	200	70.5%
Female	179	89.9%	871	52.7%	192	82.3%
Racial/Ethnic Group						
White	137	96.4%	698	64.8%	156	84.0%
African American	201	81.6%	893	40.5%	226	69.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	27	70.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	26	80.8%	N/A	N/A
Disability Status						
Disabled	39	33.3%	151	17.2%	47	23.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	20	55.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	251	84.5%	1226	48.4%	268	70.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Colleton County High School was initially accredited under the auspices of Walterboro High School by the Southern Association of Colleges and Schools in 1954 and has achieved 57 years of accredited educational service to the citizens of Colleton County. This year, CCHS was awarded the Riley Institute New Tech Grant in the amount of \$3 million and also received a \$45,000 matching grant from SCB&T. CCHS developed a PTO which is actively generating parental interest in the community. This was the second year CCHS received the prestigious Palmetto Silver Award. CCHS was also awarded the "Cool School Award" from WCB Channel 2. At CCHS, we are proud of the academic accomplishments of all of our students during the 2011-2012 year. The Class of 2012 graduated 306 students with 297 State High School diplomas and 10 State Certificates, 16 Employability Certificates, and 14 Certificates of Attendance. This class included 6 Palmetto Fellows, 89 Life Scholarships and 29 Hope Scholarships, and a total scholarship amount of \$2,702,300. One student had 12-years perfect attendance. CCHS Academic Team placed first in the USC Salkehatchie Bowl, and in the South Carolina State Champion High School Division fall 2011 and spring 2012 placed first in The Knowledge Master Open. In extracurricular activities, CCHS continues to shine placing 8th in the State Championship Drill Meet and with the NJROTC Unit for receiving the Distinguished Unit Achievement Award for the fifth consecutive year. This is the ninth out of 14 years that the NJROTC Unit has been recognized as a top performer in the United States. Cougar athletic teams proved competitive again this year qualifying for regionals in girls' basketball and wrestling. Two students qualified for the state wrestling championship. Jalacy Green was awarded the most prestigious award in high school sports, the 2011-12 Gatorade South Carolina Girls Track and Field Athlete of the Year for athletic excellence, academic achievement and exemplary character. Retiring Coach Leroy Riley was recipient of the Lifetime Achievement Award by the S.C. High School Sports Report. Mrs. Lorraine Browning was appointed athletics director for the coming year. Focusing on the arts, the students in the Colleton County High School Chorus Department continues to provide outstanding entertainment during its annual winter musical "Celebrate the Holidays" and spring musical "Footloose". CCHS Drama Department performed "Murder on Center Stage" by Jerry Twedt. Our Band of Blue continued its tradition of excellence placing 1st in Class V at the United States Scholastic Band Association South Carolina Regional. Colleton County High School Varsity Winter Guard placed 3rd at the Scholastic AAAA division at the Carolina Winter Ensemble Association Premier and advanced to AAA and AA divisions. Fifteen band students were named to the 2012 South Carolina Band Directors Association Region Honors Band. The high school remained active in the community by hosting the National Honor Society Blood Drives, Student Council Pennies for Patients, and NJROTC Adopt-A-Highway program and supporting the March of Dimes campaign with \$1150, American Red Cross, "Heroes for Fire Victims" with \$1569.83, and \$6,500 for Relay For Life to support cancer research. We continue to focus our efforts on providing a quality education for all our students. Our goal is to provide every student the support and resources needed to be successful. We would like to thank our teachers, parents, and students who helped make the many successes of this year possible with their commitment to the cause of education in Colleton County. These initiatives and success stories are testimony to our commitment to motivate a high number of students to accomplish their personal goal of high school graduation from an academically rigorous and challenging school composed of caring, competent, and committed educators.

Principal: Cliff Warren
 SIC President: Lily Heyward

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	274	74
Percent satisfied with learning environment	82.1%	83.5%	84.9%
Percent satisfied with social and physical environment	92.5%	87.6%	83.1%
Percent satisfied with school-home relations	43.6%	84.5%	78.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	61.6
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Colleton County High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	226	220	69	68	98.5	98.5	75.8
Male	222	218	69	69	98.6	99.0	68.4
Female	230	222	70	67	98.5	98.0	82.1
White	234	228	75	71	98.3	98.3	81.8
African American	219	212	64	66	98.6	98.6	70.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	198	191	N/A	N/A	97.9	97.9	15.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	215	67	68	98.6	98.6	71.7
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	429	98.1	17.5	35.6	28.6	18.3	55.9
	2012	408	98.5	17.0	35.1	33.1	14.8	58.3
Mathematics								
All Students	2011	429	97.9	28.8	39.0	25.0	7.3	45.8
	2012	408	98.5	30.7	36.8	17.0	15.5	45.2

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