



Lewisville High School

3971 Lewisville High
Richburg, SC 29729

Grades	9-12 High School	
Enrollment	396 Students	
Principal	Dr. James G. Knox, III	803-789-5131
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	At-Risk
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	7	3	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	80.0%	89.8%	93.1%	80.5%	81.8%	83.9%
Passed 1 subtest (%)	11.8%	6.1%	4.9%	10.9%	10.7%	10.1%
Passed no subtests (%)	8.2%	4.1%	2.0%	8.9%	7.9%	6.7%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	93.3%	94.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	105	87	323	322
Number of Graduates in Cohort	84	66	240	251
Rate	80.0%	75.9%	71.4%	78.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	120	103	346	329
Number of Graduates in Cohort	112	85	258	256
Rate	93.3%	82.5%	74.9%	77.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0%	80.3%
English 1	77.8%	74.3%
Biology 1/Applied Biology 2	90.6%	80.5%
US History and the Constitution	91.5%	53.8%
All Tests	89.6%	71.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=396)				
Retention rate	2.6%	Down from 4.8%	2.6%	3.0%
Attendance rate	95.2%	Up from 94.6%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 5.1%	1.6%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 14.2%	17.5%	13.4%
Successful on AP/IB exams	N/A	N/A	51.5%	50.9%
Eligible for LIFE Scholarship	25.0%	Down from 30.1%	32.1%	30.1%
Annual dropout rate	2.0%	Down from 2.5%	2.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	2.7%
Enrollment in career/technology courses	181	Down from 187	558	395
Students participating in work-based experiences	20.1%	Up from 11.4%	15.6%	7.4%
Career/technology students attaining technical skills	83.4%	Down from 88.8%	84.6%	84.0%
Career/technology completers placed	88.9%	Down from 90.0%	98.1%	98.4%
Teachers (n=23)				
Teachers with advanced degrees	60.9%	Up from 54.2%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.8%	Up from 81.7%	89.8%	86.6%
Teacher attendance rate	95.9%	Down from 99.4%	95.1%	95.2%
Average teacher salary*	\$51,399	Down 2.4%	\$49,052	\$47,326
Professional development days/teacher	8.3 days	Down from 9.9 days	10.8 days	9.7 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 25.3 to 1	28.2 to 1	27.1 to 1
Prime instructional time	90.1%	Down from 93.4%	88.8%	89.4%
Dollars spent per pupil**	\$8,644	Up 4.2%	\$7,458	\$7,708
Percent of expenditures for teacher salaries**	53.9%	Down from 54.1%	58.6%	57.1%
Percent of expenditures for instruction**	54.5%	Down from 55.2%	60.5%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.6%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	75	93.3%	336	89.6%	87	75.9%
Gender						
Male	40	95.0%	182	92.9%	47	76.6%
Female	34	94.1%	154	85.7%	40	75.0%
Racial/Ethnic Group						
White	53	94.3%	228	92.1%	62	74.2%
African American	20	95.0%	87	82.8%	23	78.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	93.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	33	72.7%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	11	90.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	39	89.7%	150	88.0%	47	76.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lewisville High School was one of thirteen of the 179 high schools in the state to have made Adequate Yearly Progress (AYP) on the 2011 federal No Child Left Behind report. Secondly, the South Carolina Department of Education designated Lewisville High School as a Palmetto Gold Recipient for 2011-2012 in the areas of General Performance and Closing the Achievement Gap. The 2011-2012 school year was a year of continued accomplishments and growth at Lewisville High School. The school continues to focus on preparing each student to graduate and to be able to continue post-secondary or career and technical education as our primary goal. At the end of the 2012 school year, 87.2% of our students passed the End-of-Course tests.

Lewisville High School was visited by a High Schools That Work Technical Assistance Team in the spring and received recognition on the progress made toward achieving the school's goals. Commendations were recognized in the areas of student achievement (End-of-Course Testing, graduation rate, and HSAP), use of technology, and JROTC program.

We continue to be proud of what our graduating seniors have accomplished. The graduating class of 2012 had 68 graduates who have received \$2.2 million in scholarship opportunities. Three graduates received Palmetto Fellows Scholarships and 17 received LIFE scholarships. 80% of our graduates completed career majors while attending Lewisville High School or the Chester County Career Center. Six of our graduates will be entering the United States military to serve our country.

Approximately three-fourths of our students participated in programs such as Band, Colorguard, Chorus, Art, Athletics, Academic Challenge, Sporting Clays, and JROTC. Lewisville High School competed in the South Carolina Sporting Clays program where we won first place in the 2012 public schools division. As part of a continued focus on literacy at Lewisville High School, we have implemented a new summer reading initiative entitled Just Read where students were given a choice of books and will participate in faculty lead book clubs during the 2012-2013 school year. This initiative was led by the LHS Literacy Team.

We wish to recognize not only our student successes, but the hard work and commitment of all of our teachers and staff along with our parents and community members who work with us to make Lewisville High School the best small high school in the state of South Carolina.

Jim Knox, Principal

Amanda L. Freeman, School Improvement Council Chair

Tammy Snipes, Assistant Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	56	24
Percent satisfied with learning environment	95.8%	82.1%	95.7%
Percent satisfied with social and physical environment	100.0%	87.3%	79.2%
Percent satisfied with school-home relations	87.0%	89.1%	95.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lewisville High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235	242	81	76	100.0	100.0	80.0
Male	234	245	83	78	100.0	100.0	75.0
Female	236	240	79	75	100.0	100.0	85.7
White	238	246	82	79	100.0	100.0	77.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	80.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	232	235	78	75	100.0	100.0	79.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	99	99.0	6.5	25.8	36.6	31.2	74.2
	2012	102	100.0	6.9	29.4	43.1	20.6	73.5
Mathematics								
All Students	2011	99	99.0	4.3	21.5	47.3	26.9	87.1
	2012	102	100.0	2.0	20.6	42.2	35.3	88.2

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