



Great Fall Complex

409/411 Sunset Avenue

Great Falls, SC 29055

Grades	6-12 High School	
Enrollment	474 Students	
Principal	Brenda S. Fort	803-482-2210
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	5	14	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	72.9%	63.8%	75.0%	74.0%	71.7%	72.3%
Passed 1 subtest (%)	21.4%	27.5%	13.2%	14.2%	17.5%	15.2%
Passed no subtests (%)	5.7%	8.8%	11.8%	12.8%	11.6%	12.4%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	92.3%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	77	74	231	188
Number of Graduates in Cohort	64	52	153	141
Rate	83.1%	70.3%	71.6%	72.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	81	76	220	204
Number of Graduates in Cohort	58	65	154	156
Rate	71.6%	85.5%	70.7%	76.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.3%	72.5%
English 1	52.7%	58.7%
Biology 1/Applied Biology 2	57.1%	68.8%
US History and the Constitution	32.4%	40.6%
All Tests	54.2%	57.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=474)				
Retention rate	7.5%	Up from 5.9%	3.9%	3.0%
Attendance rate	93.9%	Up from 92.6%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.0%	0.8%	0.9%
Enrolled in AP/IB programs	0.0%	No Change	7.7%	13.4%
Successful on AP/IB exams	N/A	N/A	31.1%	50.9%
Eligible for LIFE Scholarship	30.6%	Up from 28.6%	27.9%	30.1%
Annual dropout rate	4.5%	Up from 1.4%	3.1%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.6%	2.7%
Enrollment in career/technology courses	131	Up from 130	345	395
Students participating in work-based experiences	17.7%	Up from 13.8%	16.0%	7.4%
Career/technology students attaining technical skills	91.6%	Up from 86.2%	81.9%	84.0%
Career/technology completers placed	87.5%	Down from 90.5%	96.6%	98.4%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Down from 68.4%	61.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.7%	Up from 79.9%	85.3%	86.6%
Teacher attendance rate	94.7%	Down from 100.0%	95.8%	95.2%
Average teacher salary*	\$48,225	Down 3.4%	\$46,301	\$47,326
Professional development days/teacher	7.5 days	Up from 7.4 days	11.2 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 24.8 to 1	25.1 to 1	27.1 to 1
Prime instructional time	87.7%	Down from 91.5%	89.9%	89.4%
Dollars spent per pupil**	\$10,249	Down 6.9%	\$8,225	\$7,708
Percent of expenditures for teacher salaries**	52.7%	Down from 53.9%	55.1%	57.1%
Percent of expenditures for instruction**	53.4%	Down from 54.7%	57.2%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.2%	Up from 65.8%	97.7%	97.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	65	92.3%	319	54.2%	74	70.3%
Gender						
Male	34	91.2%	191	53.4%	42	59.5%
Female	31	93.5%	127	55.9%	32	84.4%
Racial/Ethnic Group						
White	38	92.1%	164	60.4%	43	67.4%
African American	26	92.3%	151	48.3%	29	75.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	55	38.2%	12	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	42	92.9%	219	47.9%	53	64.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Great Falls Middle/High School is a 6-12 school in the extreme southeastern corner of Chester County bordered by Lancaster County to the east and Fairfield County to the south. The school serves approximately 454 students in grades 6-12 on a campus with separate middle and high school facilities, but many common shared areas. The middle grades (6-8) underwent an extensive assessment by a Making Middle Grades Work Technical Assistant Team, and received very positive comments and suggestions. The school received a Palmetto Gold Award for Closing the Achievement Gap. As part of a faculty led plan to improve school climate and raise student achievement, a PBIS initiative was started in the school this year and ArrowPoint Credit Union partnered with the school to offer monetary support for supplies, awards, and incentives for students and faculty. The school joined with Winthrop University in the NetLead program to assist the administration in developing school planning and improvement. The combined school grade for this year was a B combined from a 79.2 from 6-8 and 92.7 from 9-12 grades. The school's mission statement Teachers Forging a Future for All Students is the primary focus of the faculty and staff in providing students with educational experiences and training that will lead them past high school to higher education, the military, or the work place. The school received over \$40,000 in a J. Marion Sims Grant that provided literacy/numeracy interventions for students in grades 7-10 who scored close to passing on HSAP, PASS, and EOC tests, and it gave students the opportunity to attend an after-school intervention program and a Jump Start program during the summer for students who needed some extra time to master literacy/numeracy skills.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	0	0
Percent satisfied with learning environment	82.9%	N/R	N/R
Percent satisfied with social and physical environment	94.4%	N/R	N/R
Percent satisfied with school-home relations	41.2%	N/R	N/R

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	82.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Great Fall Complex school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.6%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	229	231	72	68	100.0	100.0	83.1
Male	224	228	73	68	100.0	100.0	78.3
Female	235	233	N/A	N/A	100.0	100.0	90.3
White	234	234	77	70	100.0	100.0	78.7
African American	N/A	N/A	66	N/A	N/A	N/A	89.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226	227	68	66	100.0	100.0	81.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	82	98.8	13.3	44.0	29.3	13.3	54.7
	2012	69	100.0	16.9	32.3	30.8	20.0	64.6
Mathematics								
All Students	2011	82	97.6	29.3	32.0	28.0	10.7	50.7
	2012	69	100.0	15.4	21.5	38.5	24.6	70.8

Abbreviations for Missing Data