

Chester Senior High School

1330 JA Cochran Bypass
Chester, SC 29706

Grades	9-12 High School	
Enrollment	879 Students	
Principal	Leonard J. Gardner	803-377-3161
Superintendent	Dr. Agnes Slayman	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	At-Risk
2008	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	5	14	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.8%	71.1%	68.1%	73.6%	69.6%	74.0%
Passed 1 subtest (%)	8.3%	14.2%	17.4%	14.3%	17.8%	14.9%
Passed no subtests (%)	11.8%	14.7%	14.5%	12.1%	12.6%	11.1%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	92.0%	90.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	283	257	180	198
Number of Graduates in Cohort	192	178	131	148
Rate	67.8%	69.3%	72.2%	74.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	253	283	204	208
Number of Graduates in Cohort	173	197	140	159
Rate	68.4%	69.6%	72.4%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.7%	72.5%
English 1	43.9%	58.7%
Biology 1/Applied Biology 2	44.6%	68.8%
US History and the Constitution	39.9%	43.0%
All Tests	49.8%	60.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=879)				
Retention rate	10.8%	Up from 10.2%	4.1%	3.0%
Attendance rate	92.9%	Up from 92.5%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.1%	0.8%	0.9%
Enrolled in AP/IB programs	15.3%	Up from 8.8%	7.7%	13.4%
Successful on AP/IB exams	39.0%	Up from 38.2%	31.1%	50.9%
Eligible for LIFE Scholarship	27.1%	Down from 36.9%	27.7%	30.1%
Annual dropout rate	5.5%	Down from 7.7%	3.1%	2.3%
Career/technology students in co-curricular organizations	2.5%	Down from 2.8%	5.1%	2.7%
Enrollment in career/technology courses	77	Down from 95	352	395
Students participating in work-based experiences	11.9%	Down from 16.0%	15.7%	7.4%
Career/technology students attaining technical skills	61.0%	Down from 64.2%	82.0%	84.0%
Career/technology completers placed	N/A	N/A	96.6%	98.4%
Teachers (n=44)				
Teachers with advanced degrees	47.7%	Down from 53.1%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.4%	Up from 79.1%	85.3%	86.6%
Teacher attendance rate	94.5%	Down from 99.7%	95.7%	95.2%
Average teacher salary*	\$45,405	Down 3.8%	\$46,141	\$47,326
Professional development days/teacher	12.6 days	Down from 13.3 days	11.5 days	9.7 days
School				
Principal's years at school	5.0	Up from 4.5	4.0	4.0
Student-teacher ratio in core subjects	27.1 to 1	Up from 24.6 to 1	25.2 to 1	27.1 to 1
Prime instructional time	86.3%	Down from 91.8%	89.8%	89.4%
Dollars spent per pupil**	\$6,570	Down 0.7%	\$8,225	\$7,708
Percent of expenditures for teacher salaries**	53.6%	No Change	53.7%	57.1%
Percent of expenditures for instruction**	54.4%	Down from 54.7%	55.9%	59.6%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 99.3%	97.3%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	212	92.0%	959	49.8%	257	69.3%
Gender						
Male	108	89.8%	533	49.7%	136	66.2%
Female	103	94.2%	426	50.0%	121	72.7%
Racial/Ethnic Group						
White	78	94.9%	371	61.7%	96	67.7%
African American	133	90.2%	579	42.3%	160	70.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	60.0%	106	23.6%	24	25.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	136	89.7%	657	45.8%	175	68.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Chester High School is the largest of the three public high schools in Chester County. In 2011-12 Chester High served over 875 students from the City of Chester and the surrounding rural areas. CHS graduated 188 students in 2012. Of those students, 43 were Honor Graduates and 26 were BETA Club members. The graduates of Chester High were awarded numerous scholarships totaling \$3,170,502. Of this total, \$53,600 were awards to Palmetto Fellows recipients and \$1,077,500 were Life/Hope Scholarships. Twenty-seven of our Juniors qualified as Junior Marshalls. These students qualified by maintaining a minimum 3.75 GPA. In addition, the BETA Club maintained a membership of 70 students and the Spanish Honor Society had 15 inducted members.

In 2011-12 Chester High School offered AP and Honor courses in English, Math, Science, and Social Studies. Many students took advantage of strategies classes and Plato labs. In addition to the outstanding efforts of individual teachers, the Guidance Department also identified struggling students and provided extra academic help and remediation during and after school.

Chester High Athletics continued to produce excellent athletes and outstanding results in region and state competition. The CHS Wrestling Team were Co-Region Champions and our coach was named Co-Region Coach of the Year. Two students were State Champions in their weight divisions and three athletes were named North/South Wrestlers. Chester High Athletics had 16 South Carolina High School League Scholar Athletic Award recipients. Chester High has over twenty extracurricular activities and clubs, including Academic Challenge, Army JROTC Color Guard and Drill Team, Junior Civitans, Technology Club, Drama Club, and others. In 2012, the FCCLA won Gold for their entry in the Life Event Planning STAR Event Competition at the State Leadership conference.

The CHS facility received numerous improvements and updates in 2011-12. The gymnasium area was modernized with a new air conditioning system and lighting. Classroom floors were updated and security was upgraded with a new key system which replaced every interior and exterior lock. The School Improvement Council succeeded in securing an award of \$10,000 from the Lutz Foundation to improve the student courtyard area. The award will improve safety and provide outdoor tables and seating. In addition, the SIC was instrumental in organizing two Parent Student days in which over 140 parents attended class with their child. Chester High continued to give back to the community through numerous charities in 2011-12. \$1523 was donated to the pennies for patients campaign and CHS was named a Red Cross Heroes School. Once again, Chester High School has continued to produce well rounded graduates that are prepared for the times they face as they embark upon the rest of their lives.

Jeff Gardner, Principal

Tara Park, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	149	60
Percent satisfied with learning environment	95.8%	68.9%	78.3%
Percent satisfied with social and physical environment	95.7%	75.0%	66.1%
Percent satisfied with school-home relations	56.0%	87.1%	67.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	48.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chester Senior High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	223	223	72	67	98.6	98.6	67.8
Male	220	223	72	69	100.0	99.0	58.7
Female	225	223	72	66	97.3	98.2	77.1
White	229	228	75	72	98.7	98.7	66.4
African American	219	219	70	65	98.5	98.5	68.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	219	217	70	66	97.8	98.5	62.8
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	235	98.7	19.4	35.1	27.9	17.6	55.4
	2012	209	98.6	16.8	47.7	21.3	14.2	52.3
Mathematics								
All Students	2011	235	98.7	21.5	36.8	28.3	13.5	53.4
	2012	209	98.6	25.8	37.9	20.7	15.7	50.0

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