



## Blacksburg High School

201 W. Ramseur Dr.  
Blacksburg, SC 29702

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	550 Students	
<b>Principal</b>	Craig Bramlett	864-206-2378
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3542
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Below Average*</b>
2011	Excellent	Below Average
2010	Good	Excellent
2009	Good	Below Average
2008	Good	Excellent

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
12	15	13	0	3

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	75.3%	76.2%	85.9%	74.0%	68.9%	76.1%
Passed 1 subtest (%)	11.3%	11.2%	5.2%	14.2%	18.9%	14.4%
Passed no subtests (%)	13.3%	12.6%	8.9%	12.8%	12.3%	11.7%

**HSAP Passage Rate by Spring 2012**

Percent	Our High School	High Schools with Students Like Ours
	91.1%	90.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	131	136	178	262
Number of Graduates in Cohort	112	112	122	181
Rate	85.5%	82.4%	70.0%	73.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	138	128	189	271
Number of Graduates in Cohort	122	113	129	194
Rate	88.4%	88.3%	70.7%	75.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.7%	75.2%
English 1	75.6%	65.0%
Biology 1/Applied Biology 2	67.9%	75.2%
US History and the Constitution	39.6%	47.2%
All Tests	62.9%	65.4%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=550)</b>				
Retention rate	2.8%	Up from 0.8%	3.2%	3.0%
Attendance rate	98.7%	Up from 97.3%	95.7%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.5%	0.9%
Enrolled in AP/IB programs	10.9%	Up from 8.0%	11.1%	13.4%
Successful on AP/IB exams	82.6%	Up from 46.7%	43.7%	50.9%
Eligible for LIFE Scholarship	67.0%	Up from 63.7%	30.6%	30.1%
Annual dropout rate	3.6%	Up from 0.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	15.9%	Up from 15.2%	3.1%	2.7%
Enrollment in career/technology courses	237	Down from 241	441	395
Students participating in work-based experiences	22.1%	Up from 0.0%	14.7%	7.4%
Career/technology students attaining technical skills	96.2%	Up from 95.0%	82.0%	84.0%
Career/technology completers placed	100.0%	No Change	97.8%	98.4%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	56.8%	Up from 52.9%	60.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.3%	Down from 87.5%	87.3%	86.6%
Teacher attendance rate	94.3%	Down from 94.5%	95.9%	95.2%
Average teacher salary*	\$50,110	Up 5.6%	\$46,992	\$47,326
Professional development days/teacher	9.2 days	Up from 7.7 days	10.9 days	9.7 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 25.4 to 1	27.6 to 1	27.1 to 1
Prime instructional time	91.7%	Up from 90.6%	90.2%	89.4%
Dollars spent per pupil**	\$7,558	Up 3.4%	\$7,884	\$7,708
Percent of expenditures for teacher salaries**	59.5%	Down from 60.5%	57.3%	57.1%
Percent of expenditures for instruction**	62.0%	Up from 61.7%	60.1%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Up from 75.4%	98.7%	97.8%
Character development program	Average	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	135	91.1%	482	62.9%	136	82.4%
<b>Gender</b>						
Male	60	90.0%	271	62.7%	60	81.7%
Female	75	92.0%	211	63.0%	76	82.9%
<b>Racial/Ethnic Group</b>						
White	117	90.6%	410	68.0%	117	81.2%
African American	18	94.4%	52	32.7%	18	88.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	58.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	14	64.3%	54	22.2%	14	71.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	95	88.4%	301	55.5%	89	76.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Blacksburg High School continues to set high standards, and our students, teachers, staff, and administration work to achieve them in academics, athletics, and the arts. Academically, we increased our HSAP passage rate from the previous year and once again scored higher than high schools with student like ours. We had an 85.5% graduation rate and a .2% dropout rate. We received the Palmetto Gold Award from the State Department of Education. Students competed successfully in local, district, and region writing contests. In athletics, we have students earn region and state recognition in football, baseball, softball, track, and wrestling. One student earned a spot in the prestigious North-South All-Star Baseball Game; a three-sport standout athlete earned Female Athlete of the Year in our region. In the arts, students performed two plays as well as giving public performances for ensembles and handbells. Art is exhibited in the hallways and at BHS performances. The marching band continues to perform well, competing at both upper state and state this year.

We are in our fifth year as a High Schools That Work (HSTW) program, which is paying dividends by focusing our goals: to increase parents communication, to recognize and encourage reading, to increase student and teacher recognition, and to incorporate numeracy. Our Advisory program, also part of HSTW, provides students with teacher advocates. Despite ongoing budget concerns, we have made strides to increase dual credit offerings, as well as continue a successful credit recovery program for students who are not successful in core classes.

Students are involved in the community, and seniors spend a minimum of eight hours with a mentor as part of their Senior Projects. The Student Council sponsors four Blood Connection Drives at BHS each year, as well as collecting funds for the Cystic Fibrosis Foundation. The Beta Club requires community service to remain an active club member. The History Club hosted the Region History Bowl and Bee Competition, and one of our students earned a spot in the National History Bee Competition in Washington, DC.

Despite staff cutbacks due to a lower budget, BHS seeks to increase course offerings and rigor as we look to the future. Our district is implementing Common Core Standards, and BHS is embracing the changes in curriculum. We have one newly certified and one renewal certified National Board teacher this year, bringing our total of National Board Certified Teachers to five.

Overall, BHS continues to meet its challenges and seek excellence in academics, athletics, and the arts.

Craig Bramlett, BHS principal

Julie Phillips, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	116	65
Percent satisfied with learning environment	91.4%	72.2%	82.8%
Percent satisfied with social and physical environment	100.0%	74.8%	83.1%
Percent satisfied with school-home relations	72.2%	86.1%	69.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Blacksburg High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.7%	0.0%	No

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	228	233	68	66	99.3	99.3	85.5
Male	222	232	69	67	100.0	100.0	85.3
Female	232	233	68	65	98.7	98.7	85.7
White	229	234	69	67	100.0	100.0	85.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224	229	66	65	98.8	98.8	81.9
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2011	143	100.0	17.4	23.2	30.4	29.0	63.8
	2012	136	99.3	11.6	42.6	31.8	14.0	58.1
<b>Mathematics</b>								
All Students	2011	143	100.0	18.1	22.5	26.1	33.3	69.6
	2012	136	99.3	10.9	34.9	27.9	26.4	65.9

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