



## St. John's High School

1518 Main Road

Johns Island, SC 29455

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	258 Students	
<b>Principal</b>	William Lee Runyon, III	843-559-6400
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mr. Chris Fraser	843-725-7200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Excellent*</b>
2011	At-Risk	Excellent
2010	At-Risk	Below Average
2009	At-Risk	Below Average
2008	Below Average	Excellent

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	3	15	4	10

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	69.2%	65.6%	64.6%	68.9%	64.8%	65.3%
Passed 1 subtest (%)	12.8%	20.3%	25.0%	16.6%	19.2%	18.9%
Passed no subtests (%)	17.9%	14.1%	10.4%	15.0%	16.0%	18.3%

**HSAP Passage Rate by Spring 2012**

	Our High School	High Schools with Students Like Ours
Percent	82.8%	80.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	105	79	150	123
Number of Graduates in Cohort	62	53	104	85
Rate	59.0%	67.1%	69.7%	66.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	107	104	156	129
Number of Graduates in Cohort	50	66	107	91
Rate	46.7%	63.5%	68.8%	71.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.1%	56.5%
English 1	62.9%	49.6%
Biology 1/Applied Biology 2	65.4%	56.8%
US History and the Constitution	32.8%	28.2%
All Tests	57.1%	47.1%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=258)</b>				
Retention rate	4.3%	Up from 2.4%	3.5%	3.0%
Attendance rate	92.7%	Up from 91.5%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	12.8%	Up from 11.0%	1.4%	0.9%
Enrolled in AP/IB programs	16.0%	Up from 5.7%	3.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.0%	50.9%
Eligible for LIFE Scholarship	25.4%	Up from 10.1%	27.8%	30.1%
Annual dropout rate	0.8%	Down from 2.1%	1.9%	2.3%
Career/technology students in co-curricular organizations	1.2%	Down from 3.0%	3.9%	2.7%
Enrollment in career/technology courses	206	Up from 187	200	395
Students participating in work-based experiences	56.4%	Up from 17.9%	0.8%	7.4%
Career/technology students attaining technical skills	65.5%	Up from 56.7%	79.9%	84.0%
Career/technology completers placed	92.6%	Down from 92.9%	96.6%	98.4%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	66.7%	Up from 61.1%	61.5%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	76.6%	Up from 71.0%	80.9%	86.6%
Teacher attendance rate	98.8%	Up from 96.6%	95.8%	95.2%
Average teacher salary*	\$44,652	Up 0.9%	\$43,819	\$47,326
Professional development days/teacher	10.0 days	Up from 7.2 days	9.1 days	9.7 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Down from 17.2 to 1	21.1 to 1	27.1 to 1
Prime instructional time	90.9%	Up from 87.9%	89.5%	89.4%
Dollars spent per pupil**	\$14,744	Up 18.9%	\$9,746	\$7,708
Percent of expenditures for teacher salaries**	49.5%	Down from 53.5%	54.1%	57.1%
Percent of expenditures for instruction**	53.8%	Down from 54.9%	57.9%	59.6%
Opportunities in the arts	Poor	Down from Excellent	Good	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	95.9%	Up from 81.4%	96.9%	97.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	64	82.8%	226	57.1%	79	67.1%
<b>Gender</b>						
Male	33	81.8%	131	55.0%	43	55.8%
Female	31	83.9%	95	60.0%	36	80.6%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	17	58.8%	13	30.8%
African American	50	86.0%	183	54.6%	58	75.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	24	70.8%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	N/A	N/A	19	26.3%	N/A	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	23	69.6%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	52	84.6%	194	57.7%	62	71.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

St. John's High School, the only public high school on Johns Island, is showing in numerous ways how the district's theme, "The Victory is in the Classroom," is a part of daily life in our school. As a Title I school, we are continuing our emphasis on improving the quality of instruction and strengthening relationships between adults in our school and our students, we have made great strides in bridging the gap between the home and school and have progressed towards being a "Community School" in its truest form. Our students benefit from our comprehensive curriculum, which includes college preparatory, honors, Advanced Placement, dual enrollment and quality Career and Technology Education (CTE) courses. Students are able to take courses not only through the typical format but also through virtual and online formats. Apex Learning labs are utilized to provide opportunities for students to recover lost credits, for remediation, and for acceleration. With significant emphasis on improving the quality of instruction and fostering stability in leadership positions, we are proud of our progress and the accomplishments of our students and staff this year. These accomplishments include an "Excellent" Improvement Rating in 2011, as well as an increase in our HSAP success rate. Although we continue to face academic challenges, we remain cognizant of the fact that our successes are directly related to the efforts of our students, staff and business partners. We will continue to exhibit resilience in our quest for excellence. During the 2011-2012 school year, our students continued to excel and many were recognized individually for academic, athletic, and artistic excellence.

We acknowledge that, while we as a faculty and staff are all working diligently at St. John's to ensure every child reaches his potential and has a quality education, we need and welcome the help of parents and community. Many efforts, including but not limited to the annual Islander Family Night, our Academic Achievement ceremony, and our annual Miss St. John's Pageant, foster stronger relationships between the community and the school. These are relationships that we value and see as essential in the education of our students. As we continue to strive for excellence at St. John's, we encourage you, our Islander community, to continue to be involved in our school through our parent, community, and business partnerships; our School Improvement Council; booster clubs; advisory boards; and Parent Teacher Student Association. Please visit our school to see the great things that occur daily and become involved in ensuring the success of our students and our Islander community.

William L. Runyon III, Principal

Olivia Burch, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	41	21
Percent satisfied with learning environment	64.5%	65.9%	90.0%
Percent satisfied with social and physical environment	80.0%	82.5%	95.0%
Percent satisfied with school-home relations	43.3%	85.4%	76.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>68.1</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

St. John's High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.7%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	225	218	80	69	98.0	98.0	59.0
Male	N/A	N/A	N/A	N/A	N/A	N/A	46.6
Female	N/A	N/A	N/A	68	N/A	N/A	74.5
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	224	215	81	69	97.6	97.6	59.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	11.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	226	218	78	70	100.0	100.0	66.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	65	96.9	15.5	39.7	25.9	19.0	53.4
	2012	49	98.0	18.2	36.4	31.8	13.6	56.8

Mathematics

All Students	2011	65	100.0	27.1	44.1	22.0	6.8	45.8
	2012	49	98.0	25.0	40.9	27.3	6.8	52.3

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