

Lincoln Middle-High School

714 Lincoln Road

McClellanville, SC 29458

Grades 7-12 High School

Enrollment 138 Students

Principal Yvonne Commodore 843-577-0970

Superintendent Dr. Nancy J. McGinley 843-937-6319

Board Chair Mr. Chris Fraser 843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk
2009	Below Average	At-Risk
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	12	4	11

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	70.8%	60.9%	71.4%	58.4%	56.9%	63.7%
Passed 1 subtest (%)	8.3%	34.8%	19.0%	19.3%	22.5%	19.7%
Passed no subtests (%)	20.8%	4.3%	9.5%	24.7%	23.0%	20.9%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	2010	2012
Percent	81.0%	77.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	39	26	100	101
Number of Graduates in Cohort	30	17	63	68
Rate	76.9%	65.4%	59.6%	60.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	45	39	108	107
Number of Graduates in Cohort	34	30	69	73
Rate	75.6%	76.9%	58.4%	64.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	40.0%	55.2%
English 1	73.1%	48.0%
Biology 1/Applied Biology 2	66.7%	53.5%
US History and the Constitution	0.0%	25.6%
All Tests	49.4%	44.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=138)				
Retention rate	2.3%	Down from 4.6%	3.5%	3.0%
Attendance rate	96.3%	Up from 95.9%	94.3%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.4%	Up from 2.5%	1.7%	0.9%
Enrolled in AP/IB programs	4.9%	Up from 2.1%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	25.9%	50.9%
Eligible for LIFE Scholarship	16.7%	Down from 40.0%	26.8%	30.1%
Annual dropout rate	1.1%	Down from 3.3%	1.8%	2.3%
Career/technology students in co-curricular organizations	3.7%	Down from 10.2%	3.4%	2.7%
Enrollment in career/technology courses	58	Down from 64	160	395
Students participating in work-based experiences	0.0%	No Change	0.4%	7.4%
Career/technology students attaining technical skills	100.0%	No Change	81.2%	84.0%
Career/technology completers placed	77.8%	Down from 90.9%	96.0%	98.4%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Down from 59.5%	62.0%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.4%	Down from 75.6%	81.1%	86.6%
Teacher attendance rate	96.0%	Down from 97.1%	96.1%	95.2%
Average teacher salary*	\$44,943	Up 8.6%	\$43,647	\$47,326
Professional development days/teacher	6.0 days	Down from 18.1 days	8.9 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	2.0	4.0
Student-teacher ratio in core subjects	8.5 to 1	Down from 10.0 to 1	19.0 to 1	27.1 to 1
Prime instructional time	91.8%	Down from 93.0%	89.9%	89.4%
Dollars spent per pupil**	\$21,939	Up 11.1%	\$10,444	\$7,708
Percent of expenditures for teacher salaries**	50.1%	Down from 54.4%	53.0%	57.1%
Percent of expenditures for instruction**	52.7%	Down from 57.4%	57.4%	59.6%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Down from 99.4%	97.1%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	21	81.0%	87	49.4%	26	65.4%
Gender						
Male	13	92.3%	43	48.8%	17	76.5%
Female	N/A	N/A	44	50.0%	N/A	N/A
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	21	81.0%	83	49.4%	26	65.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	18	83.3%	82	50.0%	22	63.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lincoln Middle-High School is making gains toward the mission of being an example of notable excellence in achievement as evidenced by our recent AYP/HSAP/PASS/EOC results. Based on the 2011 state report card, LMHS sustained an "Average" Absolute Rating for the past two years and went from "At Risk" to "Below Average" growth rating in 2011. The graduation rate at LMHS for 2011 is 76.9%, up from 75.6% in 2010, and 66.0% in 2009. According to PASS results in the exemplary category, LMHS outscored the state and schools with students like ours in Math, Social Studies, and Science. Results from Fall 2011 End of Course Exams revealed that 100% of LMHS students scored 70 or above in Algebra I and maintained a 100% passing rate in English I. Our focus on rigor improved our students' overall performance on high stakes testing and moved more students toward proficiency. AP Art was implemented this year at LMHS. AP Literature and AP Statistics are being added to our course offerings for the 2012-2013 school year.

For the next school year, we will be implementing a Seventh Grade Academy to assist incoming students with developing effective study skills, time management skills, and other success oriented habits. The Academy will assist with transition and provide academic support for engagement in our rigorous curriculum. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development for literacy and assessment development, thus elevating achievement for all students. Parent involvement is at an all time high with 99.4% of LMHS parents attending conferences, out-scoring schools with students like ours that had only 98.3% parent involvement. Satisfaction with school-home relations was reported by 95.1% of our parents, up from 90% the previous year.

Dr. Yvonne Commodore, Principal
 Mrs. Tiffany Jenkins, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	24.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lincoln Middle-High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%
		Met State Objective
		Yes

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced ^d
English/Language Arts								
All Students	2011	23	100.0	9.5	76.2	9.5	4.8	42.9
	2012	21	100.0	9.5	57.1	28.6	4.8	52.4
Mathematics								
All Students	2011	23	100.0	33.3	61.9	4.8	N/A	23.8
	2012	21	100.0	28.6	47.6	14.3	9.5	42.9

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