



North Charleston High School

1087 East Montague Ave

North Charleston, SC

| | | |
|-----------------------|-----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 493 Students | |
| Principal | Robert A. Grimm | 843-745-7140 |
| Superintendent | Dr. Nancy J. McGinley | 843-937-6319 |
| Board Chair | Mr. Chris Fraser | 843-725-7200 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|-------------------|
| 2012 | At-Risk | Excellent* |
| 2011 | At-Risk | Average |
| 2010 | At-Risk | Average |
| 2009 | At-Risk | At-Risk |
| 2008 | At-Risk | At-Risk |

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6 | 3 | 13 | 4 | 10 |

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed 2 subtests (%) | 45.7% | 48.2% | 57.3% | 58.4% | 61.1% | 65.7% |
| Passed 1 subtest (%) | 26.8% | 21.8% | 16.1% | 19.3% | 19.8% | 18.2% |
| Passed no subtests (%) | 27.5% | 30.0% | 26.6% | 24.7% | 19.1% | 18.8% |

HSAP Passage Rate by Spring 2012

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 73.5% | 80.0% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 255 | 159 | 122 | 107 |
| Number of Graduates in Cohort | 111 | 72 | 80 | 73 |
| Rate | 43.5% | 45.3% | 63.6% | 62.9% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 295 | 242 | 128 | 112 |
| Number of Graduates in Cohort | 133 | 128 | 86 | 78 |
| Rate | 45.1% | 52.9% | 64.0% | 67.2% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 54.5% | 56.6% |
| English 1 | 35.7% | 49.7% |
| Biology 1/Applied Biology 2 | 32.4% | 56.6% |
| US History and the Constitution | 40.3% | 28.1% |
| All Tests | 42.1% | 47.1% |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=493) | | | | |
| Retention rate | 8.1% | Up from 7.3% | 3.7% | 3.0% |
| Attendance rate | 94.5% | Down from 99.2% | 94.3% | 95.3% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 11.6% | Up from 5.3% | 1.1% | 0.9% |
| Enrolled in AP/IB programs | 4.8% | Down from 9.7% | 4.8% | 13.4% |
| Successful on AP/IB exams | N/A | N/A | 25.9% | 50.9% |
| Eligible for LIFE Scholarship | 10.2% | Down from 16.4% | 27.8% | 30.1% |
| Annual dropout rate | 15.6% | Up from 8.9% | 1.8% | 2.3% |
| Career/technology students in co-curricular organizations | 3.6% | Up from 3.4% | 3.7% | 2.7% |
| Enrollment in career/technology courses | 225 | Down from 312 | 165 | 395 |
| Students participating in work-based experiences | 0.8% | Up from 0.0% | 0.4% | 7.4% |
| Career/technology students attaining technical skills | 64.0% | Up from 53.9% | 81.2% | 84.0% |
| Career/technology completers placed | 96.6% | Up from 95.8% | 96.2% | 98.4% |
| Teachers (n=72) | | | | |
| Teachers with advanced degrees | 51.4% | Up from 44.8% | 62.5% | 63.2% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 69.5% | Up from 66.8% | 81.3% | 86.6% |
| Teacher attendance rate | 97.8% | Up from 96.4% | 95.9% | 95.2% |
| Average teacher salary* | \$41,843 | Up 2.7% | \$43,656 | \$47,326 |
| Professional development days/teacher | 4.4 days | Down from 9.5 days | 9.1 days | 9.7 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 9.1 to 1 | Down from 13.5 to 1 | 19.0 to 1 | 27.1 to 1 |
| Prime instructional time | 91.9% | Down from 95.6% | 89.5% | 89.4% |
| Dollars spent per pupil** | \$13,751 | Up 30.9% | \$10,475 | \$7,708 |
| Percent of expenditures for teacher salaries** | 53.0% | Down from 57.1% | 54.1% | 57.1% |
| Percent of expenditures for instruction** | 55.2% | Down from 59.7% | 57.6% | 59.6% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.5% | Up from 86.8% | 97.1% | 97.8% |
| Character development program | Average | Down from Excellent | Good | Good |
| Modern language program assessment | N/A | N/A | Good | Good |
| Classical language program assessment | N/A | N/A | N/A | Average |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|----------------------------|-------------------------------------|-------|-------------------------------------|-------|----------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 98 | 73.5% | 361 | 42.1% | 159 | 45.3% |
| Gender | | | | | | |
| Male | 49 | 69.4% | 195 | 38.5% | 77 | 40.3% |
| Female | 49 | 77.6% | 163 | 47.2% | 82 | 50.0% |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | 18 | 88.9% | N/A | N/A |
| African American | 91 | 71.4% | 334 | 39.2% | 150 | 45.3% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 17 | 41.2% | 54 | 27.8% | 25 | 28.0% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 82 | 70.7% | 328 | 42.1% | 128 | 46.9% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Dear North Charleston Parents, Guardians and Supporters,

It has been an amazing year here at North Charleston High School. The year began with a tumultuous selection of Mr. Grimm as principal, but it has been the best year of his professional life. He is honored to serve as your children's principal. The students are the best part of each day and we try our best to show you that in each interaction we have with you.

North Charleston High School's reputation has taken a beating over the years, but we are climbing out of the ditch and doing so with resolve and spirit. We have had many visitors, Mr. Art Shell (Pro Football Hall of Fame), Mr. Edward Gibson (Tuskegee Airman), Dr. Zais (State Superintendent) and many others. We have celebrated with a peace pole, won a state AA basketball championship, and hosted numerous activities. We have our lowest suspension rate ever recorded and our highest attendance rate. Our students are doing good things.

We are making informed decisions to improve our overall report card ratings. Each new or continued program is being scrutinized for effectiveness and value. We will continue our dedicated ninth grade academy, double-blocking all EOC classes, focusing on high-quality classroom instruction, and improving our school home communications.

North Charleston High School will be focusing on literacy across the curriculum. Students entering with reading deficiencies will be given added instructional time to assist their overall reading abilities. This emphasis will assist all students in all areas in their educational career.

Robert Grimm, Principal

Shelly Fuller, SIC Chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 77 | 1 | 24 |
| Percent satisfied with learning environment | 45.5% | I/S | 70.8% |
| Percent satisfied with social and physical environment | 67.5% | I/S | 62.5% |
| Percent satisfied with school-home relations | 9.3% | I/S | 79.2% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 53.8 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

North Charleston High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 4.3% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 8.3% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 13.2% | 0.0% | No |

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
|-----------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|

Grades 9-12

| | | | | | | | |
|-----------------------------------|-----|-----|-----|-----|------|-------|------|
| All Students | 214 | 215 | 63 | 69 | 98.4 | 99.2 | 43.5 |
| Male | 211 | 216 | 63 | 71 | 98.6 | 98.6 | 34.8 |
| Female | 219 | 213 | 62 | 67 | 98.2 | 100.0 | 52.8 |
| White | N/A | N/A | N/A | N/A | N/A | N/A | 33.3 |
| African American | 214 | 214 | 61 | 68 | 98.3 | 99.2 | 45.7 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | 18.2 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A | 10.3 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 215 | 216 | 63 | 69 | 98.1 | 99.0 | 46.3 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95.0 | 95 | 73.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|-----------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | 116 | 93.1 | 35.1 | 47.9 | 10.6 | 6.4 | 25.5 |
| | 2012 | 126 | 98.4 | 28.6 | 43.8 | 24.8 | 2.9 | 38.1 |
| Mathematics | | | | | | | | |
| All Students | 2011 | 116 | 92.2 | 48.4 | 29.5 | 18.9 | 3.2 | 27.4 |
| | 2012 | 126 | 99.2 | 34.3 | 28.6 | 32.4 | 4.8 | 44.8 |

Abbreviations for Missing Data