

Baptist Hill High School

5117 Baptist Hill Road
Hollywood, SC 29449

Grades	7-12 High School	
Enrollment	393 Students	
Principal	Kala Goodwine	843-889-2277
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Chris Fraser	843-725-7200

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Below Average	At-Risk
2010	Average	At-Risk
2009	Average	Excellent
2008	Average	Excellent

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
0	2	6	1	9

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	67.0%	52.8%	81.7%	57.4%	56.9%	61.8%
Passed 1 subtest (%)	16.5%	20.8%	5.0%	19.3%	22.7%	19.9%
Passed no subtests (%)	16.5%	26.4%	13.3%	26.9%	23.2%	26.5%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	2010	2011
Percent	81.9%	69.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	90	99	91	84
Number of Graduates in Cohort	62	67	59	54
Rate	68.9%	67.7%	60.8%	52.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	120	87	104	94
Number of Graduates in Cohort	78	62	66	60
Rate	65.0%	71.3%	59.5%	53.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	43.2%	47.4%
English 1	64.9%	46.2%
Biology 1/Applied Biology 2	79.7%	47.4%
US History and the Constitution	40.9%	21.9%
All Tests	58.5%	39.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=393)				
Retention rate	2.9%	Down from 3.2%	4.0%	3.0%
Attendance rate	93.8%	Up from 92.6%	93.8%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.6%	Down from 8.0%	2.2%	0.9%
Enrolled in AP/IB programs	15.2%	Up from 14.9%	4.8%	13.4%
Successful on AP/IB exams	N/A	N/A	N/A	50.9%
Eligible for LIFE Scholarship	30.9%	Up from 28.8%	21.8%	30.1%
Annual dropout rate	2.2%	Down from 2.5%	1.8%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	194	Down from 214	159	395
Students participating in work-based experiences	0.0%	No Change	0.0%	7.4%
Career/technology students attaining technical skills	71.7%	Down from 72.4%	82.4%	84.0%
Career/technology completers placed	95.2%	Up from 94.6%	96.7%	98.4%
Teachers (n=51)				
Teachers with advanced degrees	49.0%	Up from 40.7%	64.4%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.4%	Up from 83.0%	73.5%	86.6%
Teacher attendance rate	98.5%	Up from 96.8%	95.2%	95.2%
Average teacher salary*	\$41,813	Up 7.4%	\$44,445	\$47,326
Professional development days/teacher	4.7 days	Down from 8.0 days	7.9 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 17.0 to 1	18.0 to 1	27.1 to 1
Prime instructional time	91.9%	Up from 89.3%	87.0%	89.4%
Dollars spent per pupil**	\$13,972	Up 6.4%	\$13,246	\$7,708
Percent of expenditures for teacher salaries**	56.4%	No Change	52.9%	57.1%
Percent of expenditures for instruction**	57.7%	Down from 58.3%	56.5%	59.6%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 17.8%	98.0%	97.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	83	81.9%	224	58.5%	99	67.7%
Gender						
Male	47	80.9%	120	56.7%	56	66.1%
Female	36	83.3%	104	60.6%	43	69.8%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	77	81.8%	216	57.4%	94	68.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	63.6%	16	12.5%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	77	81.8%	212	59.0%	90	68.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

At Baptist Hill Middle/High School, we see everything we do as a partnership with our students, families and community to better serve our students and make BHMHS a success.

We began the year by training teachers and staff to universally screen students in oral reading fluency, reading comprehension, writing and math computation. We used that data as well as MAP testing benchmarks to create our Tier II and III interventions for students who were struggling in their core classes. The students who qualified were given explicit instruction in a research based reading and/or math program and their progress was monitored weekly to ascertain their level of response to the intervention.

Our partnership with St. Paul's Trident Technical Satellite Campus was expanded to offer dual credit classes in Early Child Development. Additionally, we had our entire rising junior class take the COMPASS Placement Test in hopes of starting dual credit in ELA and Math as well. It is our mission to offer a rigorous and meaningful curriculum at Baptist Hill. We believe partnering with higher education communities will help us reach that goal.

We saw our MAP benchmark scores soar this year due to student incentives and an unwavering expectation of excellence. We continue to offer our HSAP prep classes and Operation Success test prep school-wide initiatives.

We appreciate the patronage and faith of the sea island communities and the Baptist Hill Family. We cannot be successful without you. Please come check in at the front office and take a look at what is going on at Baptist Hill; we welcome guests!

Adrian D. Busch, Principal

Mary Porter, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	51	48
Percent satisfied with learning environment	57.1%	76.5%	87.2%
Percent satisfied with social and physical environment	80.0%	78.0%	89.6%
Percent satisfied with school-home relations	21.4%	76.0%	78.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Baptist Hill High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	8.3%	5.1%
	Our School	State Objective
Classes not taught by highly qualified teachers	14.2%	0.0%
	Met State Objective	
	No	

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	225	233	69	70	100.0	100.0	68.9
Male	224	230	N/A	70	100.0	100.0	60.0
Female	N/A	N/A	N/A	69	N/A	N/A	76.0
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	225	233	69	69	100.0	100.0	71.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	0.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	225	233	69	70	100.0	100.0	66.2
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced ^d
English/Language Arts								
All Students	2011	76	92.1	31.3	47.8	17.9	3.0	26.9
	2012	60	100.0	10.5	40.4	43.9	5.3	57.9
Mathematics								
All Students	2011	76	90.8	37.3	38.8	19.4	4.5	41.8
	2012	60	100.0	15.8	21.1	43.9	19.3	75.4

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