



## Beaufort High School

84 Sea Island Parkway  
Beaufort, SC 29907

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 9-12 High School      |              |
| <b>Enrollment</b>     | 1,462 Students        |              |
| <b>Principal</b>      | Mr. Corey J. Murphy   | 843-322-2000 |
| <b>Superintendent</b> | Dr. Valerie Truesdale | 843-322-2300 |
| <b>Board Chair</b>    | Fred Washington       | 843-322-2356 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2012</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2011        | Average          | Below Average    |
| 2010        | Average          | At-Risk          |
| 2009        | Average          | Below Average    |
| 2008        | Average          | Excellent        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 25        | 7    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                        | 2010            | 2011  | 2012  | 2010                                 | 2011  | 2012  |
| Passed 2 subtests (%)  | 74.5%           | 75.0% | 80.2% | 80.7%                                | 83.6% | 84.4% |
| Passed 1 subtest (%)   | 14.8%           | 15.8% | 11.8% | 10.9%                                | 9.9%  | 9.8%  |
| Passed no subtests (%) | 10.7%           | 9.2%  | 8.0%  | 8.7%                                 | 7.0%  | 6.4%  |

**HSAP Passage Rate by Spring 2012**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 94.3%           | 94.3%                                |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2011*           | 2012  | 2011                                 | 2012  |
| Number of Students in Four-Year Cohort | 485             | 406   | 362                                  | 347   |
| Number of Graduates in Cohort          | 345             | 307   | 276                                  | 273   |
| Rate                                   | 71.1%           | 75.6% | 72.3%                                | 78.6% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2011            | 2012  | 2011                                 | 2012  |
| Number of Students in Cohort  | 510             | 484   | 409                                  | 353   |
| Number of Graduates in Cohort | 334             | 354   | 310                                  | 278   |
| Rate                          | 65.5%           | 73.1% | 77.0%                                | 78.4% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 72.9%           | 81.3%                                 |
| English 1                                       | 77.2%           | 74.9%                                 |
| Biology 1/Applied Biology 2                     | 91.5%           | 80.9%                                 |
| US History and the Constitution                 | 49.8%           | 56.4%                                 |
| All Tests                                       | 68.0%           | 72.9%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,462)</b>  |            |                       |                                      |                    |
| Retention rate   | 0.6%       | Down from 1.8%        | 2.5%                                 | 3.0%               |
| Attendance rate  | 97.0%      | Down from 99.9%       | 95.6%                                | 95.3%              |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.6%       | Down from 2.6%        | 1.2%                                 | 0.9%               |
| Enrolled in AP/IB programs   | 25.2%      | Down from 29.5%       | 18.9%                                | 13.4%              |
| Successful on AP/IB exams  | 48.4%      | Up from 47.5%         | 53.6%                                | 50.9%              |
| Eligible for LIFE Scholarship  | N/R        | N/R                   | 33.6%                                | 30.1%              |
| Annual dropout rate  | 2.8%       | Up from 1.6%          | 2.5%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | 2.8%       | Down from 3.3%        | 1.5%                                 | 2.7%               |
| Enrollment in career/technology courses                                      | 823        | Down from 895         | 657                                  | 395                |
| Students participating in work-based experiences                             | 0.6%       | Down from 7.7%        | 12.8%                                | 7.4%               |
| Career/technology students attaining technical skills                        | 80.8%      | Up from 76.9%         | 85.0%                                | 84.0%              |
| Career/technology completers placed  | 97.8%      | Up from 97.6%         | 98.8%                                | 98.4%              |
| <b>Teachers (n=91)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 68.1%      | Up from 66.0%         | 66.3%                                | 63.2%              |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                 | N/AV               |
| Teachers returning from previous year  | 86.0%      | Down from 86.4%       | 89.6%                                | 86.6%              |
| Teacher attendance rate  | 94.9%      | Up from 93.4%         | 95.6%                                | 95.2%              |
| Average teacher salary*  | \$50,671   | Down 2.6%             | \$48,589                             | \$47,326           |
| Professional development days/teacher  | 12.3 days  | Down from 13.7 days   | 9.7 days                             | 9.7 days           |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 9.0        | Up from 8.0           | 5.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 26.7 to 1  | Down from 31.2 to 1   | 29.4 to 1                            | 27.1 to 1          |
| Prime instructional time   | 90.1%      | Down from 90.6%       | 89.3%                                | 89.4%              |
| Dollars spent per pupil**  | \$7,060    | Up 3.8%               | \$7,157                              | \$7,708            |
| Percent of expenditures for teacher salaries**                               | 64.4%      | Down from 64.9%       | 58.5%                                | 57.1%              |
| Percent of expenditures for instruction**                                    | 66.9%      | Down from 68.1%       | 60.2%                                | 59.6%              |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | No Change             | 98.0%                                | 97.8%              |
| Character development program  | Good       | No Change             | Good                                 | Good               |
| Modern language program assessment   | N/A        | N/A                   | Good                                 | Good               |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2012 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2012 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 348                              | 94.3% | 995                              | 68.0% | 406                           | 75.6% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 178                              | 91.6% | 483                              | 70.6% | 209                           | 74.2% |
| Female                       | 170                              | 97.1% | 512                              | 65.6% | 197                           | 77.2% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 169                              | 97.6% | 506                              | 82.2% | 188                           | 78.2% |
| African American             | 157                              | 90.4% | 406                              | 49.3% | 188                           | 73.9% |
| Asian/Pacific Islander       | N/A                              | N/A   | 15                               | 66.7% | N/A                           | N/A   |
| Hispanic                     | 12                               | 91.7% | 64                               | 75.0% | 17                            | 70.6% |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 25                               | 60.0% | 81                               | 33.3% | 35                            | 45.7% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | 33                               | 63.6% | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 144                              | 89.6% | 477                              | 54.7% | 191                           | 70.7% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

During the 2011-12 school year, the Beaufort High School staff completed its sixth full year of the Small Schools model. Stakeholder surveys indicated that the model had high marks for career focus, structural competence, and providing a safe environment.

The school saw a consistent rise in EOC scores in most subject areas. This was attributed to several initiatives implemented by the staff.

The first initiative was the continued utilization of U.S. TestPrep to establish benchmark scores for students in each subject area.

Teachers again utilized this data to deconstruct standards and focus on student knowledge gaps. Additional tests were administered to monitor student progress.

The second initiative was the continued utilization of Everyday Math and English for incoming freshmen that scored in the lower third of their competency tests in middle school.

Teachers were trained to identify student gaps and provide direct support to close those gaps. The APEX program was also utilized to support additional focus on those gaps. In addition, teachers utilized U.S. TestPrep to establish bench marks and monitor student progress.

A third initiative was the utilization of a learning lab to assist students that were at-risk of failing the state HSAP examination. The lab was manned by certified teachers that volunteered a portion of their planning periods. This provided students with one-to-one instruction.

Staff development was focused on teachers continuing their advanced technology training. A technology specialist worked with teachers to improve both instruction support skills and data interpretations skills. This initiative played a role in preparing teachers to work with student data and instruction.

Brad Samuel, SIC Chairperson  
Terry Bennett, Interim Principal

**Evaluations by Teachers, Students and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 74              | 180              | 21              |
| Percent satisfied with learning environment            | 77.0%           | 67.2%            | 90.0%           |
| Percent satisfied with social and physical environment | 81.1%           | 76.3%            | 78.9%           |
| Percent satisfied with school-home relations           | 67.6%           | 84.3%            | 80.0%           |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>74.5</b> |
| <b>Overall Grade Conversion</b>      | <b>C</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Beaufort High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality Data

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 6.9%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 8.9%         | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 14.3%      | 0.0%            | No                  |

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|-----------------|
| <b>Grades 9-12</b>                |          |           |              |                     |              |               |                 |
| All Students                      | 236      | 233       | 75           | 71                  | 98.6         | 98.6          | 71.1            |
| Male                              | 232      | 231       | 73           | 71                  | 97.2         | 97.2          | 70.9            |
| Female                            | 240      | 235       | 76           | 71                  | 100.0        | 100.0         | 71.4            |
| White                             | 244      | 243       | 81           | 76                  | 98.6         | 98.6          | 76.6            |
| African American                  | 225      | 218       | 68           | 66                  | 98.5         | 98.5          | 66.5            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | 63.0            |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Disabled                          | 205      | 199       | N/A          | N/A                 | 92.5         | 92.5          | 59.1            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           | N/A             |
| Subsidized meals                  | 229      | 223       | 68           | 66                  | 98.2         | 98.2          | 60.2            |
| Annual Measurable Objective (AMO) | 223      | 220       | 76           | 71                  | 95.0         | 95            | 73.1            |

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

|                              | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| <b>English/Language Arts</b> |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2011        | 397                           | 99.0     | 11.2          | 31.2    | 26.7         | 30.9       | 66.1                             |
|                              | 2012        | 369                           | 98.6     | 9.2           | 25.6    | 31.3         | 33.9       | 75.9                             |
| <b>Mathematics</b>           |             |                               |          |               |         |              |            |                                  |
| All Students                 | 2011        | 397                           | 99.0     | 22.7          | 27.2    | 27.2         | 22.9       | 58.4                             |
|                              | 2012        | 369                           | 98.6     | 17.8          | 26.7    | 27.0         | 28.4       | 64.9                             |

Abbreviations for Missing Data

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