



Williston-Elko High School

12233 Main Street
Williston, SC 29853

Grades	9-12 High School	
Enrollment	287 Students	
Principal	Dr. Brian Newsome	803-266-3110
Superintendent	Tom Siler, Ph.D.	803-266-7878
Board Chair	J. Calvin Melton	803-266-4421

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Average	At-Risk
2010	Average	At-Risk
2009	Average	At-Risk
2008	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	9	14	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	82.4%	60.0%	82.5%	75.8%	74.2%	74.4%
Passed 1 subtest (%)	10.6%	25.0%	7.0%	12.4%	15.6%	15.6%
Passed no subtests (%)	7.1%	15.0%	10.5%	12.6%	10.9%	10.8%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	94.4%	90.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	97	79	248	221
Number of Graduates in Cohort	81	70	167	144
Rate	83.5%	88.6%	71.3%	71.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	77	97	240	228
Number of Graduates in Cohort	54	81	169	154
Rate	70.1%	83.5%	70.4%	74.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.1%	75.1%
English 1	47.8%	62.1%
Biology 1/Applied Biology 2	74.1%	71.9%
US History and the Constitution	23.9%	44.5%
All Tests	55.1%	63.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=287)				
Retention rate	2.1%	Down from 2.5%	3.9%	3.0%
Attendance rate	97.2%	Up from 96.5%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.9%	0.6%	0.9%
Enrolled in AP/IB programs	20.1%	Up from 13.7%	8.7%	13.4%
Successful on AP/IB exams	22.4%	Up from 20.4%	36.2%	50.9%
Eligible for LIFE Scholarship	41.1%	Up from 25.8%	28.8%	30.1%
Annual dropout rate	2.1%	Down from 2.5%	2.8%	2.3%
Career/technology students in co-curricular organizations	4.2%	Up from 3.1%	5.5%	2.7%
Enrollment in career/technology courses	166	Down from 174	337	395
Students participating in work-based experiences	38.1%	Down from 52.2%	16.0%	7.4%
Career/technology students attaining technical skills	84.3%	Down from 85.1%	82.0%	84.0%
Career/technology completers placed	N/A	N/A	96.9%	98.4%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Down from 68.2%	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.4%	Down from 87.2%	86.3%	86.6%
Teacher attendance rate	97.2%	Up from 96.5%	95.8%	95.2%
Average teacher salary*	\$44,123	Up 3.4%	\$46,865	\$47,326
Professional development days/teacher	13.1 days	Up from 10.1 days	10.6 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 26.4 to 1	25.5 to 1	27.1 to 1
Prime instructional time	92.6%	Up from 90.7%	90.0%	89.4%
Dollars spent per pupil**	\$8,108	Down 0.6%	\$8,176	\$7,708
Percent of expenditures for teacher salaries**	50.1%	Down from 51.0%	56.6%	57.1%
Percent of expenditures for instruction**	53.3%	Down from 53.8%	60.3%	59.6%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	86.7%	Down from 87.9%	97.7%	97.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	72	94.4%	214	55.1%	79	88.6%
Gender						
Male	35	91.4%	124	58.9%	37	78.4%
Female	37	97.3%	90	50.0%	42	97.6%
Racial/Ethnic Group						
White	32	100.0%	87	70.1%	33	93.9%
African American	40	90.0%	124	46.0%	44	84.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	32	40.6%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	42	92.9%	155	52.9%	48	87.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Williston-Elko High School is the only school in a rural district serving the towns of Williston and Elko and the surrounding areas of Barnwell County. The school and community work closely together to meet the needs of all students in providing a quality education that encompasses a broad range of instructional programs and extracurricular activities.

The school is proud of its many achievements and does not let our small size limit our accomplishments. This past year, we received "Full Accreditation" through our quality assurance visit from the AdvanceED team (Formerly SACS). Our graduating class received over 1.4 million dollars in academic scholarships. Many students achieved success in various academic and vocational competitions around the state. Our band made it to state competition and our drama department put on an outstanding performance of Brigadoon. Our athletic teams and athletes received many honors this year, including region titles in football, tennis, and golf.

We continue to expose our students to the world of higher education and work. We had a College/Career Day featuring local and area colleges, universities, and businesses. Many students participated in job-shadowing opportunities, with numerous students obtaining employment through the School-To-Work Program. Our students and staff contribute to the community with various charitable activities: including 2 blood drives, recycling projects, and fundraisers. We continued to bring in local agencies and organizations to provide needed services and assistance for our students.

We are very proud of the year we had at Williston-Elko High School. Our students, staff, parents, administration and community are committed to the mission of working together to make our school the very best it can be. As we proclaim in our new vision statement: Our Students, Our Community, Our Future, TOGETHER!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	59	53
Percent satisfied with learning environment	90.0%	78.0%	90.2%
Percent satisfied with social and physical environment	95.0%	86.2%	83.0%
Percent satisfied with school-home relations	85.0%	86.0%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Williston-Elko High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229	231	75	66	100.0	100.0	83.5
Male	224	229	75	66	100.0	100.0	78.2
Female	N/A	N/A	75	65	N/A	N/A	90.5
White	236	240	81	69	100.0	100.0	82.6
African American	N/A	N/A	70	63	N/A	N/A	83.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	36.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	222	222	72	63	100.0	100.0	80.4
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	80	100.0	20.0	40.0	21.3	18.7	46.7
	2012	57	100.0	12.3	33.3	35.1	19.3	66.7
Mathematics								
All Students	2011	80	100.0	37.3	28.0	25.3	9.3	42.7
	2012	57	100.0	15.8	24.6	40.4	19.3	66.7

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